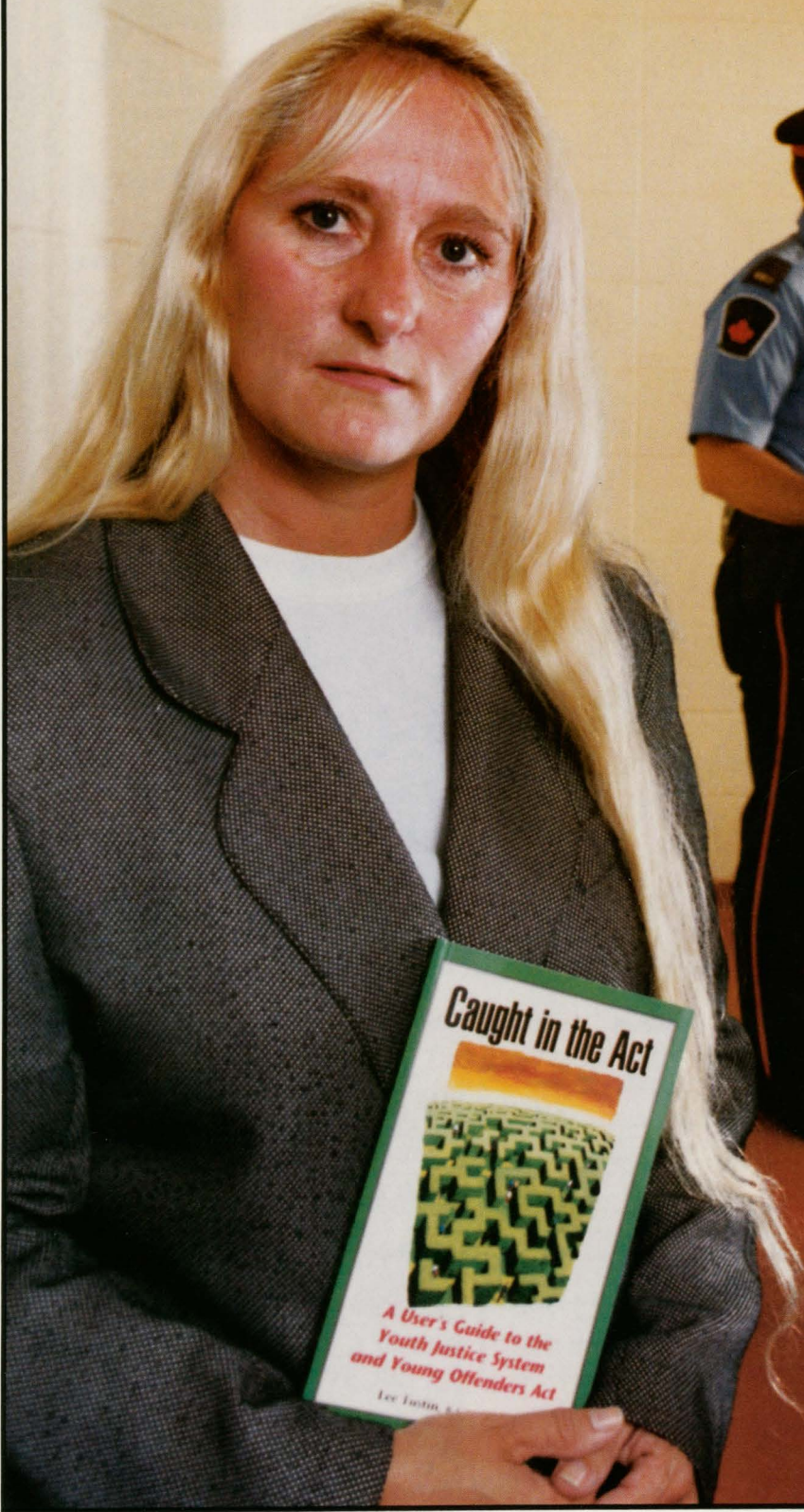


Brock University

Surgite!

Fall 1995



*Kids at Risk:
Three Brock
Grads
are Helping
Forum:
Bullying at School*

HOME COMING

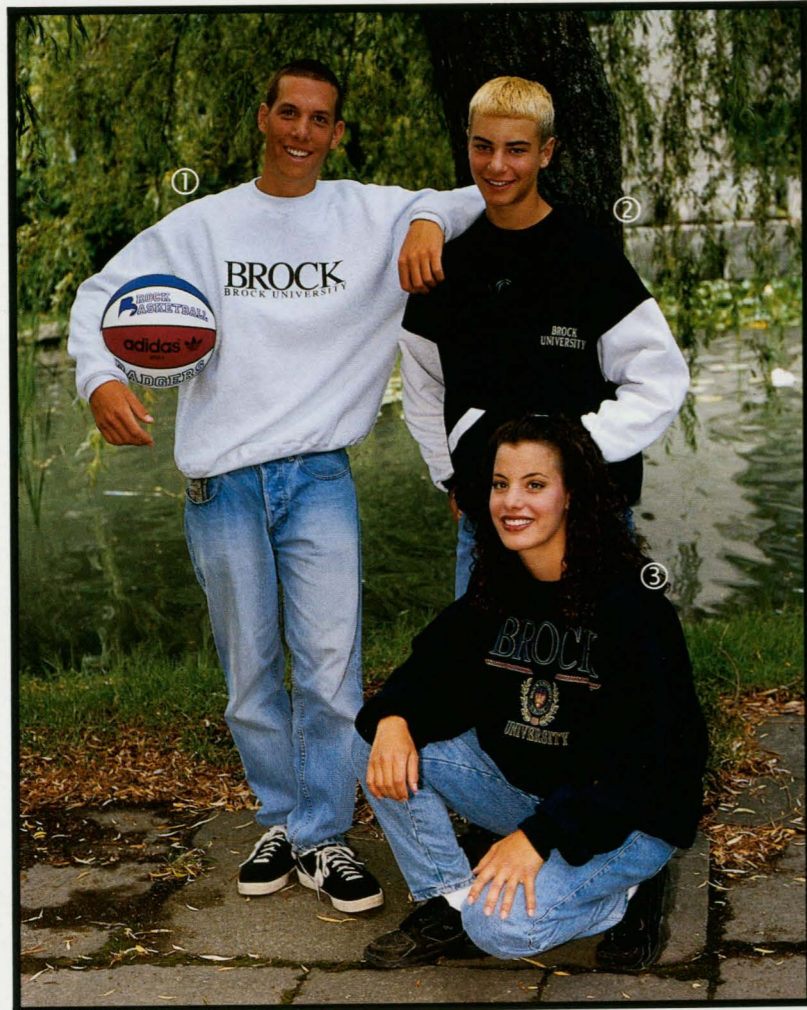
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Brock University

Surgite!



Fall 1995

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Surgite! /sur-gi-tay/
 Latin for "Push on!"
 The inspiring last words of Maj.-Gen. Sir Isaac Brock, and the inspiration of the University that bears his name.

Brock University offers full-time and part-time studies in the humanities, sciences, social sciences, business, education and physical education.

ON THE COVER:
 Probation Officer Lee Tustin — see page 5.



Leo LeBlanc at the opening of Brock's new rowing centre (see Brock Briefs, page 16.)

DIVINO MUCCIANTE

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A reminder: Surgite! is available on the Internet on the Brock gopher at – University Services and Facilities – External Relations – Publications – Surgite.

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Forum

Conflicts in the School Yard: Causes and Consequences of Bullying

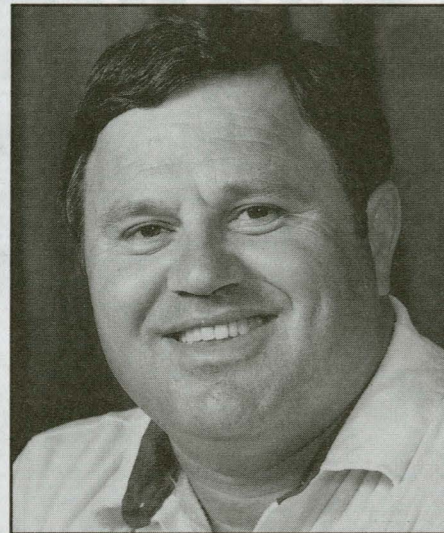
Education is a complex and fragile process. By all accounts, the best way to foster learning is by having a positive and supportive environment, free from distraction and anxiety. Unfortunately for many students, the idyllic little red school house has been replaced by the modern school where conflicts are a great concern to students, parents, teachers and—increasingly—the police. One of the more troublesome forms of school conflict is bullying.

Bullying may consist of repeated verbal abuse, physical aggression, extortion for money and the creation of an atmosphere of fear and threat, by both boys and girls. The four major distinguishing characteristics are: 1) there is a power differential between the bully and the victim; 2) acts of bullying are seldom isolated events, but rather tend to form a distinctive pattern; 3) most acts of bullying are unprovoked; and 4) bullying is usually a willful act intended to hurt the victim.

The causes of bullying can be traced to lack of respect for social rules in general and the norms of the school and community in particular; opportunity; lack of good friends; secrecy; and, most important, lack of appropriately-administered sanctions. Other contributing factors are poor communication within families and between families and schools, and discipline delivered in a corporeal or hostile manner.

Characteristically, the victims seem anxious and insecure, and normally have few friends. They also tend to have low self-esteem and are physically weak. Unfortunately, victims are not usually believed by either the school or the family, leading them to be isolated by both their peer group and their family.

The consequences of bullying can be severe and long-lasting and may contribute to maladjustment in adulthood, for both the bully and the bullied. Victims may develop somatic illnesses ranging from headaches and stomach aches to vom-



DIVINO MUCCIANTE

iting. Furthermore, school performance usually deteriorates because of the poor learning environment. For the victims, the options can seem very limited. It is not uncommon to read about young students attempting suicide because of some severe or chronic conflict in their school environment. Bullies, too, are at risk for later maladjustment; they have few friends, are likely to abuse alcohol and other drugs, and are more likely to have problems with the police.

What can schools, parents and students do? Since prevention is the best course of action, it is very important to create a healthy atmosphere in the schools. Once bullying occurs, the challenge is to motivate the bully to change. As one can imagine, bullies may find that there is no incentive to change if they can continue to assert their power and control over the victims. Thus, in cases where there is an opportunity to bully, the opportunity has to be removed. For example, much bullying takes place in school yards and on the way to and from school. Greater supervision can help. Schools can develop comprehensive anti-bullying practices where rules and non-hostile sanctions are consistently applied.

According to a nation-wide Norwegian study, one in seven school-age children is bullied on a regular basis. While

the data in Canada are not as extensive, the few studies available make it quite clear that bullying is a concern in this country as well. In the Conflict and Development Lab at Brock, we have devoted considerable effort over the last decade to understanding the cognitive and social causes of conflicts. In studies carried out with former honors students Charmayne Kocsis and Paddi Brenner, we have used this knowledge to teach students how to prevent and manage their conflicts in an effective manner. In a more recent study carried out with Sandra Spear, another graduate of our department, we investigated the extent of bullying and vandalism by comparing schools in the Niagara Region with those in Toronto and North York. Contrary to our expectation, we found that schools in the Niagara Region are likely to experience the same level of bullying reported elsewhere. While they are rather surprising, these results also point to the fact that bullying knows no boundaries and that we cannot be complacent.

With the new premise that bullying is not a "childhood rite of passage," recent research has contributed to raising awareness of its severe consequences. Research also points the way toward solutions by making it quite clear that co-operation between teachers and parents is essential. One encouraging sign is that communities are becoming functional neighborhoods again, where schools and homes work together to bring about lasting change. Preliminary results suggest that broadly-based conflict-resolution programs can create a healthier school environment: one where there is confidence that conflicts such as bullying can be handled successfully, and the academic concerns of the students affected can once again be central to their educational process.

Zopito Marini is an Associate Professor and Chair of Brock's Child Studies Department.

by ZOPITO MARINI

Surgite! page 2

WHAT'S A NICE CANADIAN GIRL LIKE YOU DOING IN A PLACE LIKE

Poughkeepsie?

The answer in Leonie Scarlett's case is love—for a young man, and for her work. You won't be surprised about the romantic part; it happens all the time. But you may be surprised by Leonie's line of work; she's Drug Abuse Prevention Co-ordinator for the River Haven shelter for homeless and runaway youth, in Poughkeepsie, New York.

This wasn't Leonie's first emigration. At age seven, she followed her parents from Jamaica to Canada. Growing up in Scarborough, she studied psychology at Brock. She had always wanted to work with people—“especially kids, on a community basis. Initially I wanted to get in to the Child Studies program, but after I got to Brock I switched to Psychology. Brock's program was good for me because it was more practical than theoretical, and it was so diverse that I could choose the courses I needed. The two professors I remember most are Professor Pomeroy, who taught Introduction to Psychology and Community Psychology; and Professor Sadava, who taught Social Psychology.”

After graduating in 1992, Leonie worked briefly at a few “MacJobs” until a girlfriend told her the North York Committee on Community, Race and Ethnic Relations was looking for young volunteers. That summer, frustration over the Rodney King episode in Los Angeles had erupted in downtown Toronto; young people rioted and looted stores along Yonge Street. “On TV it looked like only black youths were rioting,” Leonie says, “but others were among them; and they weren't all from the downtown core.” City officials in upscale North York claimed such a thing couldn't happen there; but not everyone was so sure. The Committee on Community, Race and Ethnic Relations was seeking young people to organize symposia at which the



KEVIN ARGUE

Leonie Scarlett

youth of North York could speak up about their own issues of racism, sexism, crime and violence. Leonie was a volunteer on a steering committee that selected two representatives from each ward of North York, and helped them to work with the municipal government on the issues that came out of the symposia.

In the spring of 1993, the Committee hired her part-time to continue the work of assisting the young representatives, planning outreach activities, and “finding out what things concerned young people and what we could do about them.” The following spring, Leonie participated in a panel discussion organized by Brock University's Race Relations Committee, in which she talked about “pounding the

Poughkeepsie?? Most people don't even know how to pronounce Poughkeepsie (puh-KIP-see), much less where it is. So what could possibly make a young woman from East Toronto want to go there, much less live there?

pavement in North York, trying to motivate young people to speak out. There weren't enough things for them to do, except basically go to school and come home, not enough safe places to ‘hang out’ and have a good time.”

The people Leonie worked with were in her own age group, which presented a challenge to her as their facilitator and motivator. She says the community and social psychology courses she took at Brock helped: the knowledge she acquired of group dynamics, the behavior of leaders and more passive individuals in groups, how to motivate people.

The following June, she was hired as a counsellor at Eva's Place, North York's

by LEILA LUSTIG

Fall 1995 page 3

Poughkeepsie (cont.)

first women's youth shelter, working with homeless young women 16-21 years old.

Meanwhile, a New York State trooper named Kevin Adams came to Canada for a vacation, and Leonie Scarlett's relatives introduced the two. They began corresponding, carried on a long-distance relationship for a year and a half, "and then he popped the question." Kevin is stationed in Poughkeepsie, a town about the size of St. Catharines, Ontario, situated on the Hudson River about two hours north of New York City.

"I've always wanted to travel," Leonie admits. "If it hadn't been Poughkeepsie, it would have been somewhere else." She and Kevin started "prospecting" for her next job. Whenever she visited him, she had him gather all the local newspapers, and she looked through the telephone book for community agencies. Kevin kept his eye on juvenile and other social agencies he works with. Leonie called a juvenile-justice specialist in Poughkeepsie who works with the New York State Police. "I was lucky! She was so helpful, leading me to other people, who led me to other people; and I handed out my resume all along the way."

Leonie interviewed people at each agency to find out what their organization was about, and maintained contact with them by phone. Her work in North York was generating a lot of media coverage, and she sent copies of the newspaper articles to prospective employers in Poughkeepsie. Finally, she was offered a job on the phone. ("By the way," she adds, "I found the job-hunting tips in *The Toronto Star* very helpful, and always followed them up.")

On March 26, 1995, she found herself in Poughkeepsie, ready to start work at River Haven on April 3. Asked whether Poughkeepsie has as many social problems as North York, she explains, "Poughkeepsie being close to New York City, we have quite a large influx of drugs coming upstate, with a connection to high rates of crime. We also have a lot of township and countryside young people coming into Poughkeepsie. It's not only New York City that has these problems."

Although in Poughkeepsie she's still helping young people identify their issues and trying to mobilize them around those issues, her clients are younger (primarily ages 10-17) than they were in North York. There's another difference: she works in-

tensively not only with the young clients, but also with their parents and grandparents, the court system and law enforcers. And she's more focused on drugs.

"In North York, I was trying to solve the immediate problems of homeless youth. Now we're trying to find out *why* they're homeless. I run weekly support groups for the clients and their families around issues of drugs and alcohol." The key issues are "gateway" drugs-cigarettes and alcohol, their effects, and prevention mechanisms. "Kids usually start off with cigarettes," Leonie explains. "Then they may get introduced to marijuana, and then may look for something that will give them an even greater 'high'. I try to assess their amount of drug use and do referrals to treatment centres."

"My work in North York was welcomed by the young people, who were glad to have the opportunity to speak up and represent themselves. At River Haven, our intervention is sometimes resisted by

"Why is a kid 14 years old doing drugs? It may be because their parents taught them to take their first hit. You have to find out what's really going on with them, get the whole picture."

users. I'm telling them, 'You have to make choices about drugs and alcohol: whether you want to live or die.'"

River Haven shelter has 12 beds, and offers an aftercare program of weekly and sometimes daily support to young people who have left the shelter after their 30-day residency. "Twelve cases may not seem like a lot," Leonie says; "but when you're dealing with so many other people around a client, that can mean a lot of hours a day. There are so many facets to a case plan. Everything is connected in this kind of work. The way a kid is behaving has something to do with the people around them. Why is a kid 14 years old doing drugs? It may be because their parents taught them to take their first hit. You have to find out what's really going on with them, get the whole picture."

Sometimes the "whole picture" is too much, Leonie admits. The long hours and the critical—often tragic—issues involved in her work require not only long hours, but also intense emotion and hard mental work. "You're dealing with people and their lives. You certainly have to have a place to vent. Mine is the gym...and my friends and family. I'm very grateful to them."

But Leonie is not anywhere near the breaking point. After a week at home with family and friends in Scarborough, she's eager to get back to work. "This is work that has to be done. There is such a need to work with young people. They need the opportunity to be given alternatives to their abusive situations."

The work isn't *all* grief and pain. Summer enrichment programs offer many young residents their first opportunity to see a play, listen to different kinds of music, or express their feelings by talking or writing. At first, it's a daunting prospect, Leonie reports. "If I say, 'This morning we're going to be sitting down and listening to Beethoven,' they think, 'You've got to be kidding!' But when they relax and listen, they do enjoy it. Challenging them to go beyond what they know is so important at this age."

Since moving to Poughkeepsie, Leonie has discovered the delights of New York's magnificent Hudson River valley, which is studded with mansions built by the Vanderbilts, FDR's family and other wealthy Americans. These beautifully-landscaped estates, now open to the public, are sometimes venues for River Haven summer workshops and physical-fitness activities. "The young people I work with are surrounded by the inner city. When we tell them they're going to the Vanderbilt Mansion they resist the idea. They think, 'It's too quiet. It's corny.' But when they get there, it's 'Oh, this is cool!' They learn it's OK to have fun, and to learn while you're doing it."

Leonie's goal is more of the same: a Master's degree in business administration that will allow her to run a social-service organization. She's realistic about the demands of her chosen profession. "You have to have a lot of energy to do this kind of work. And you have to find a place within yourself, where you can regroup and keep on going." Just being with her, you know that Leonie has found that place.

Cover

She's Thrown the Book at 'em

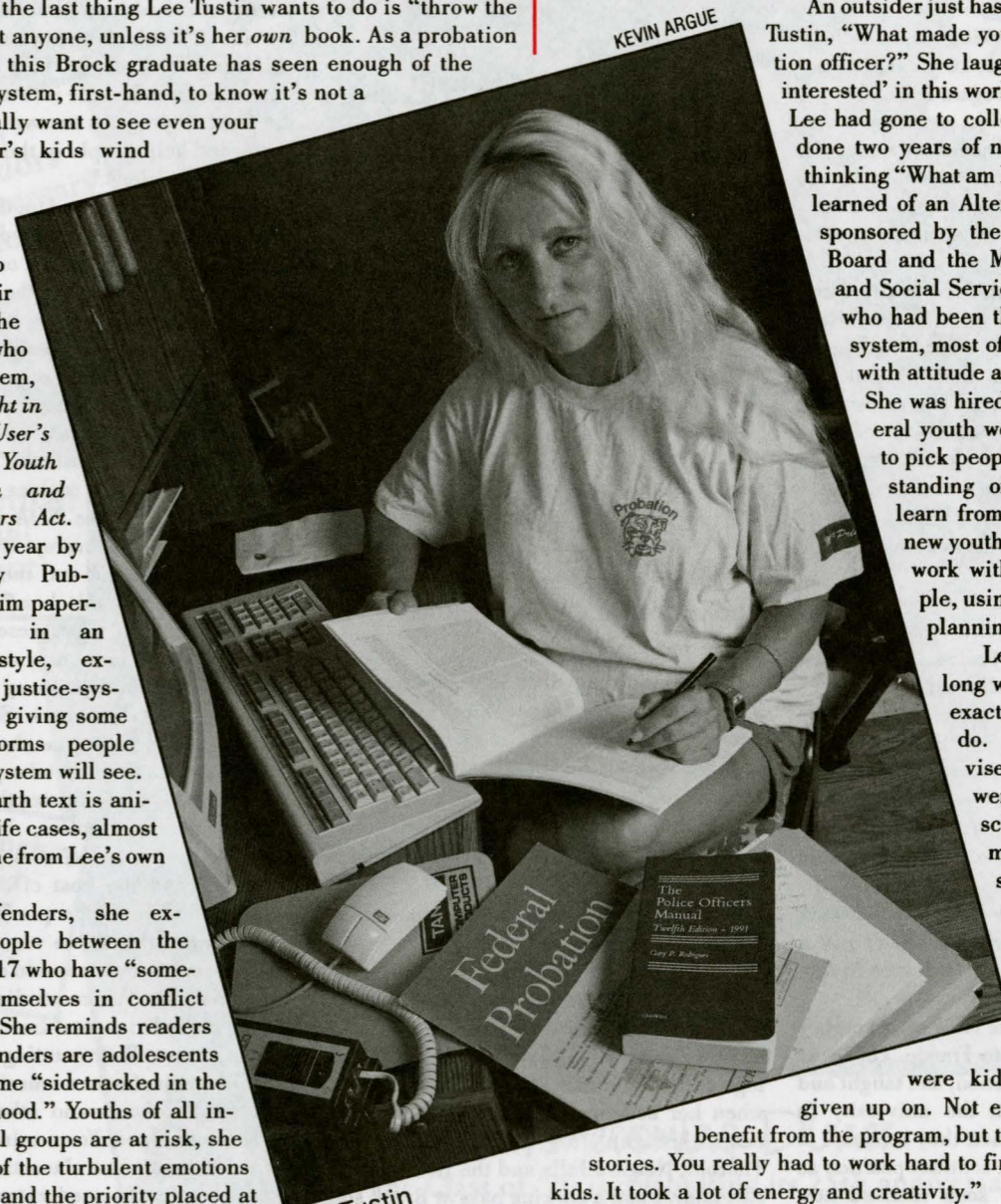
Probation Officer Lee Tustin

Actually, the last thing Lee Tustin wants to do is "throw the book" at anyone, unless it's her *own* book. As a probation officer, this Brock graduate has seen enough of the youth justice system, first-hand, to know it's not a place you'd really want to see even your worst neighbor's kids wind up.

To help young people who get into trouble, their parents and the professionals who work with them, Lee wrote *Caught in the Act: A User's Guide to the Youth Justice System and Young Offenders Act*. Published last year by Addison-Wesley Publishers, it's a slim paperback, written in an easy-to-read style, explaining some justice-system jargon and giving some samples of forms people caught in the system will see. The down-to-earth text is animated by real-life cases, almost all of which came from Lee's own case load.

Young offenders, she explains, are people between the ages of 12 and 17 who have "somehow found themselves in conflict with the law." She reminds readers that young offenders are adolescents who have become "sidetracked in the quest to adulthood." Youths of all income and social groups are at risk, she says, because of the turbulent emotions of adolescence and the priority placed at that age on the esteem of one's peers. A chance association with the wrong group "can be enough to introduce a youth to the court system."

KEVIN ARGUE



Lee Tustin

An outsider just has to ask a person like Lee Tustin, "What made you choose to be a probation officer?" She laughs, "I didn't really 'get interested' in this work. It sort of picked me." Lee had gone to college in graphic arts and done two years of nursing school, and was thinking "What am I going to do?" Then she learned of an Alternative School Program sponsored by the Niagara South School Board and the Ministry of Correctional and Social Services, working with "kids who had been thrown out of the school system, most of them under 16, truant, with attitude and behavior problems." She was hired in 1982 as one of several youth workers. "They had tried to pick people who had some understanding of conflict and how to learn from it and move on." The new youth workers were trained to work with groups of young people, using life-skills and career-planning manuals.

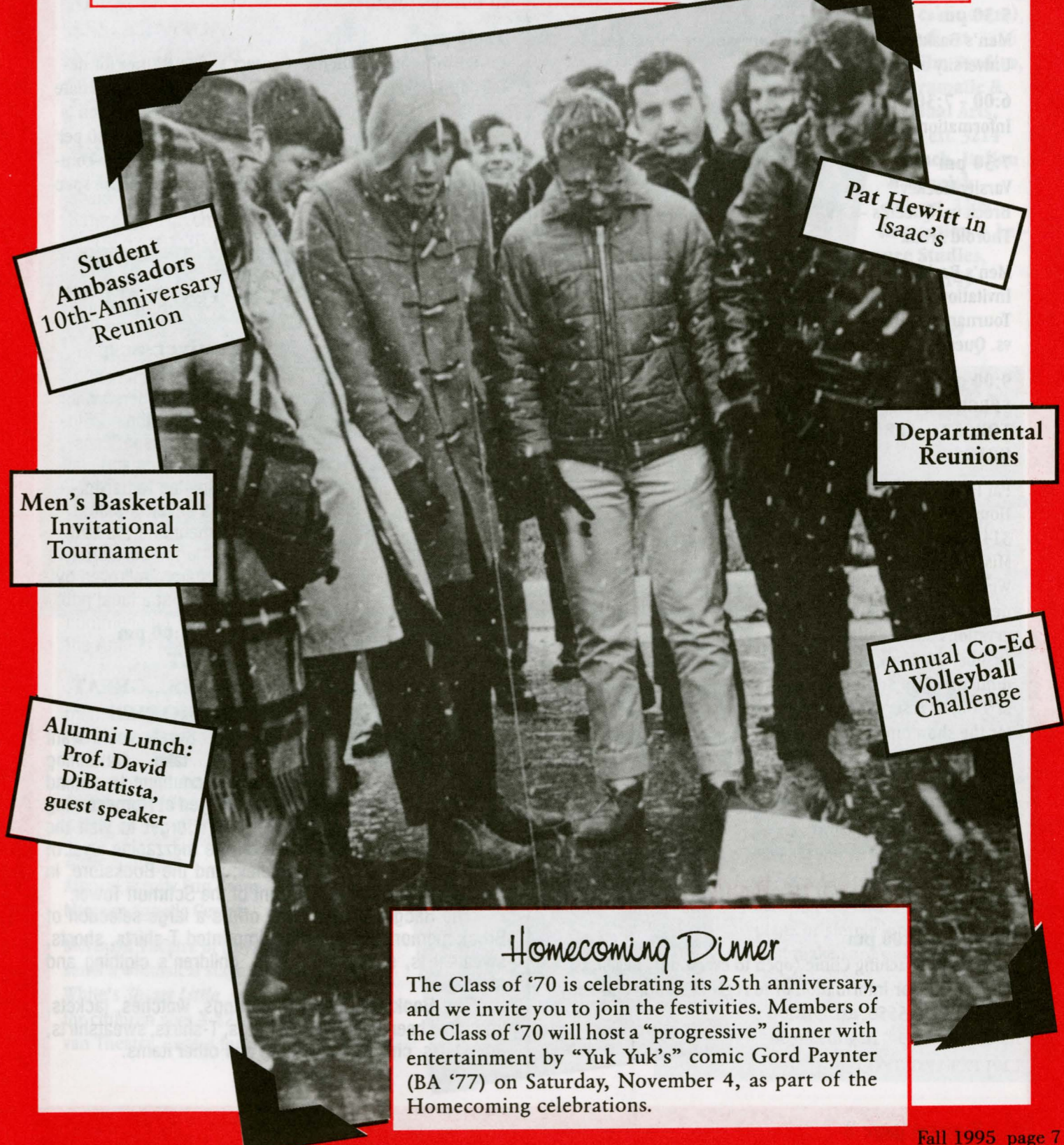
Lee hadn't been on the job long when she realized it was exactly what she wanted to do. Eventually she supervised the program, then went on to work for the school board as an Adjustment Counsellor where she developed several other programs for adolescents. Despite—or perhaps because of—the challenges, she found the work very satisfying. "These were kids everybody else had given up on. Not every youth was able to benefit from the program, but there were a few success stories. You really had to work hard to find a 'hook' to reach the kids. It took a lot of energy and creativity."

Lee Tustin obviously has energy to burn. After a month in the Alternative School Program she thought, "I don't really know anything about these kids."

by LEILA LUSTIG

BROCK UNIVERSITY HOMECOMING 1995

November 3 and 4



Student
Ambassadors
10th-Anniversary
Reunion

Pat Hewitt in
Isaac's

Departmental
Reunions

Men's Basketball
Invitational
Tournament

Annual Co-Ed
Volleyball
Challenge

Alumni Lunch:
Prof. David
DiBattista,
guest speaker

Homecoming Dinner
The Class of '70 is celebrating its 25th anniversary, and we invite you to join the festivities. Members of the Class of '70 will host a "progressive" dinner with entertainment by "Yuk Yuk's" comic Gord Paynter (BA '77) on Saturday, November 4, as part of the Homecoming celebrations.

Poughkeepsis (cont.)

She took some psychology courses at Brock and some social work courses from the University of Waterloo. Meanwhile, she decided to finish her BA in English at Brock. She had started the degree at the University of Guelph, some years before.

"I was *never* going to Brock! (Because I live here, I thought it would just be *too* embarrassing!) But my husband Steve [Deputy City Editor for *The Toronto Star*, and a regular reader of *Surgite*] convinced me that I should go to Brock and finish those last two credits. I liked it a lot. The people who were there in class with me really wanted something from their education." She received her degree in 1984.

She continued working as an adjustment counsellor for about 10 years, primarily for high schools in Niagara Falls. "My job was to advocate for the kids, assist the teachers and look at the legal aspect of truancy. It was at a time when a lot of the students who used to be at special schools were now integrated with the others. They were in slots where they didn't fit.

"There was a lot I needed to know, and I had some ideas for research I wanted to do. I needed to go back to school, because I wanted to understand more about the teacher's point of view. And I felt frustrated by the lack of respect toward non-teaching staff. In a school system, if you don't have a teaching degree you don't count. We were the first service to be cut if cuts had to be made. There was never anywhere to aspire to."

She examined a number of options and decided to apply to Brock's Master of Education program. "The program was excellent," she recalls. It allowed her to take courses geared to her interests and to do the research she wanted to do. "My classmates were a mixture of educators and people on the fringe of education—people who were really educators outside the schools. Education takes place not just in classrooms but in schoolyards, in homes and in hospitals. This was much better for me than a social-work program would have been. It wasn't just a degree in education; it was a degree in *life* education."

Halfway through the MEd program, Lee and her family moved to France. On leave from the Board of Education, she taught and took French courses at the university in Nice. It was summer when they returned to Canada, and Lee took a contract position as a probation officer. "I soon realized how similar it was to my job in the school system. I decided to stay in probation work because there were more opportunities there. I had

come to believe the only way to affect education was from the outside."

Lee's MEd thesis was a province-wide study of how delinquency, self-concept and classroom environment are related to one another. Her thesis advisor was Patricia Cranton. "She was just excellent! Although young offenders weren't her area of expertise, we decided she could help me with the

area for my practice teaching, so I wouldn't see any of my probation kids. I did my practice teaching in Dunnville.

"I didn't feel that busy," Lee confesses. "So many of the things I was doing were complementary." She almost forgets to mention that, at the same time, she was also completing a two-year graduate course in law, social work and administration at York University!

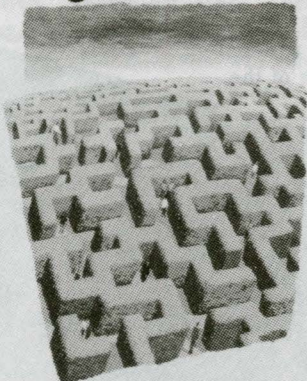
Lee recently started a one-year secondment at Queen's Park to the Ministry of Community and Social Services, Management Support Branch, Children's Division, as Program Analyst. She's looking at young-offenders programs and services across the province. "I'm looking at young offenders as children, not keeping them separate from other children. My role is to take issues from the field to program management for decisions, and help people in the field to implement the decisions."

She's well-prepared for the job, not only by her work in the schools and as a probation officer, but also by service on various community groups including the Niagara Children's Services Committee. She will lead the provincial plan for all young-offenders services.

"I feel the ideas I expressed in my book about the Young Offenders Act will be important in this new position," she says. Enacted in 1984 to replace the Juvenile Delinquents Act, the YOA has generated much heated controversy. By opening the courts to the public and the media, it has "revealed a Pandora's box." Lee feels the media have often misrepresented the situation, tending to focus only on violent cases. "All the research says young people can be rehabilitated," she argues. She doesn't believe the Act needs to be changed, but that "the real change must take place with the individuals who administer the Act: judges, crown attorneys, police, lawyers, social workers, probation officers, custody staff, educators and the host of others who are involved with young people."

If Lee had her own way, all the money for children's services would come out of one provincial pot. "We're sending kids to custody that needed mental-health treatment or other services. We're cutting back on positions like adjustment counsellors and youth workers at schools and other people who could have helped. You can look at a kindergarten or grade-one class and know which kids are going to need extra help to keep them from winding up in the justice system. We need to focus our attention and our money on some early intervention for children and families."

Caught in the Act



A User's Guide to the
Youth Justice System
and Young Offenders Act

Lee Justin, BA, BEd, MEd

Available from the Brock Bookstore by phone order at (905) 688-5550, ext. 3237.

technical part of my thesis. We did much of it long-distance, because she was on sabbatical at the time."

Meanwhile, Lee was trying to decide whether to stay in probation work or go back to the school system. She wanted some classroom experience, and applied to Brock's Bachelor of Education program. Her boss in Probation Services gave his permission, as long as she got her work done.

Although the BEd is a full-time program, Lee managed to complete it while working full-time as a probation officer and teaching a psychology course at Niagara College (which she had already contracted for when her acceptance to the BEd program came through). "My probation area was Thorold, Niagara Falls and the Robert Land Academy. I had a parking pass at Brock so I could come and go at will, and a car phone. I worked nights and weekends. I took all my vacation from the probation position to do my practice teaching. I made sure I went out of

HOMECOMING SCHEDULE

Friday, November 3

9:00 am

Philosophical Society Symposium. For more information call (905) 688-5550, ext. 3316 or 3315

5:30 pm

Men's Basketball Invitational Tournament: McMaster vs. University of British Columbia

6:00 - 7:30 pm

Information Desk, Schmon Tower Lobby

7:30 pm

Varsity Hockey:
Brock vs. Queen's -
Thorold Arena

Men's Basketball
Invitational
Tournament: Brock
vs. Queen's

9:00 pm

**SPECIAL EVENT FOR
TORONTO-AREA
GRADS:**

Pat Hewitt at Casey's Grill House & Beverage Co., 3145 Dundas Street West, Mississauga (just west of Winston Churchill Blvd., next to The Price Club). Reservations advised: deadline October 20. Book ahead for dinner at 7:30 and the show at 9:00, or reserve your place for the show only (there's no cover charge, but seating is limited). Call (905) 607-2955 or fax (905) 607-2957: Attention JoAnn McKeown.



11:30 am - 4:00 pm

Information Desk, Schmon Tower Lobby

12:00 noon

Alumni Association Lunch - Isaac's: Guest speaker is Prof. David DiBattista, 1995 recipient of the Alumni Excellence in Teaching Award

12:30 pm

Co-Ed Volleyball Challenge. Contact Kathie Bittner for details at Brock's Athletics Department, ext. 3754. Final date for team or individual registration is Tuesday, October 31. Cost is \$20 per team. There are two divisions—competitive and recreation; please specify the division you wish to compete in.

1:00 pm

**RUGBY FOOTBALL
CLUB**

**25th Anniversary
Reunion**

The "Old Badgers" will commemorate their 25th-anniversary season. Fans, trainers, coaches and players are invited to participate in a seven-a-side tournament and the traditional Alumni-vs.-Varsity rugby game, followed by a beer-up at a local pub.

1:00 - 4:00 pm

**GREAT
TIMES...GREAT
MEMORIES**

Surely you'll want to take something home that will continue to remind you of the good times you enjoyed at Homecoming '95. While you're on campus, don't forget to visit the Badger Sports Shop, located on the mezzanine level of the Physical Education Complex; and the Bookstore, in the Thistle Corridor at the front of the Schmon Tower.

The Badger Sports Shop offers a large selection of Brock memorabilia including imprinted T-shirts, shorts, sweatshirts, sweatpants, hats, children's clothing and more.

The Bookstore has school rings, watches, jackets, imprinted beer steins, coffee mugs, T-shirts, sweatshirts, golf shirts, children's clothing and other items.

Saturday, November 4

9:00 am - 2:00 pm

Basketball Coaching Clinic (open to everyone). Registration is \$25. For information or to register, call Ken Murray at (905) 688-5550, ext. 3301.

For your convenience, the Badger Sports Shop and the Bookstore will be open 1:00 pm to 4:00 pm on Saturday, November 4.

3:00 pm

Men's Alumni Basketball Game

4:00 pm

Alumni Hockey Game - Thorold Arena

Departmental Reunions - Isaac's

Earth Sciences (formerly Geological Sciences), call ext. 3256
Film Studies, Dramatic & Visual Arts, call ext. 3214
French, Italian & Spanish, call ext. 3308
Recreation & Leisure Studies, call ext. 3149
Sociology, call ext. 4369

5:30 pm

Men's Basketball Tournament: McMaster vs. Queen's

6:00 pm

Homecoming Dinner honoring the Class of '70, open to all graduates, faculty, staff and guests. Ticket information, page 10.

1:30 pm

**BROCK
UNIVERSITY
ALUMNI
ASSOCIATION
Annual General
Meeting and Call
for Nominations**

The Annual General Meeting of the Brock University Alumni Association will be held Saturday, November 4, 1995, at 1:30 pm in the Trivial Recruit Conference Room, Alumni Student Centre.

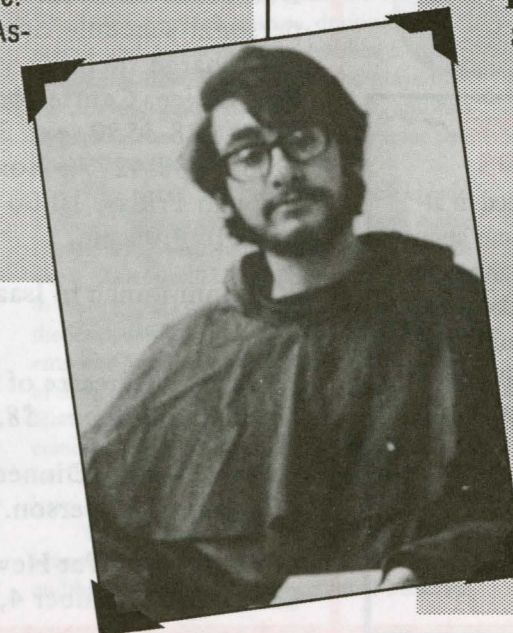
The Brock University Alumni Association is governed by a volunteer board consisting of 15 elected directors. The officers of the Association are elected from the 15 directors. The term of office for Board members shall normally be for a period of three years, commencing at the Annual Meeting and terminating at the Annual Meeting three years hence.

Nominations for directors to the Association may be made by any member of the Association and must be received by Friday, October 20, 1995. For nomination forms/information, call the Alumni Office at (905) 688-5550, ext. 3251; or fax (905) 641-5216.

2:00-4:00 pm

Alumni Family Fun Swim - Eleanor Misener Aquatic Centre

Mermaid Theatre of Nova Scotia presents a whimsical stage version of E.B. White's *Stuart Little* (recommended for children ages 4-12) - Sean O'Sullivan Theatre, Centre for the Arts



**BROCK UNIVERSITY
STUDENT AMBASSADORS
10TH ANNIVERSARY HOMECOMING
REUNION**

Get out your dancing shoes. Dust off your party duds. The Ambassadors are going to *cut a rug!* We are 10 years old and we are going to *celebrate!* If you're in touch with other Ambassadors, give them a call. Catch a bus, take a train, hop a plane or simply jump in your car; just make sure you get yourself to Brock.

On Saturday, November 4, we'll be meeting in the Trivial Recruit

CONT. ON NEXT PAGE

Conference Room, Alumni Student Centre, at 7:00 pm for a get-together before going on to the Alumni Pub Night in Isaac's featuring Pat Hewitt.

For more information, contact Candy Tonellato, Alumni Office, Brock University at (905) 688-5550, ext. 3816; 1-800-449-7901; fax (905) 641-5216; or e-mail tonellat@spartan.ac.brocku.ca.

7:30 pm

Men's Basketball Tournament: Brock vs. University of British Columbia

Men's Varsity Hockey: Brock vs. RMC (Royal Military College) - Thorold Arena

9:00 pm

Pub Night, featuring Pat Hewitt - Isaac's. Four tickets per person maximum. Alumni are allowed to sign in one guest only. Reserved seating for advance ticket sales held until 9:00 pm only.

The 1995-96 Brock University Varsity Sports Schedule is available from Mike Pelino, (905) 688-5550 ext. 4368 or e-mail mpelino@arnie.pec.brocku.ca

SPORTS NOTE: For information about or tickets to any Homecoming athletic event, call Ken Murray at (905) 688-5550, ext. 3301

BROCK'S FALL "SNEAK PEEK" Saturday, November 4, 1995

Do you know of anyone who's interested in attending Brock University? If so, tell them about Brock's Fall Sneak Peek. The day will give potential students and their families an opportunity to tour the campus; meet Brock's faculty, staff and students; and learn more about the University's programs and services through an information session and fair.

More information about Sneak Peek is available in high-school guidance offices, or by calling Brock's Office of External Relations at (905) 688-5550, ext. 3247.

SPECIAL DATES

October 21

Women's Alumni Basketball Game, 2:00 pm

December 28 & 29

Women's Basketball Invitational Tournament, 6:00 pm and 8:00 pm. For more information on women's basketball games, contact Chris Critelli at (905) 688-5550, ext. 3380.

VICE-CHANCELLOR'S TROPHY FOR EXCELLENCE

Each year, Brock University awards the Vice-Chancellor's Trophy for Excellence to a graduate who has made an outstanding contribution to Brock University or to society.

Nominations may be made by graduates, faculty or staff members, or students. The award selection committee will be composed of members of the faculty, the Alumni Association and Alumni Office staff.

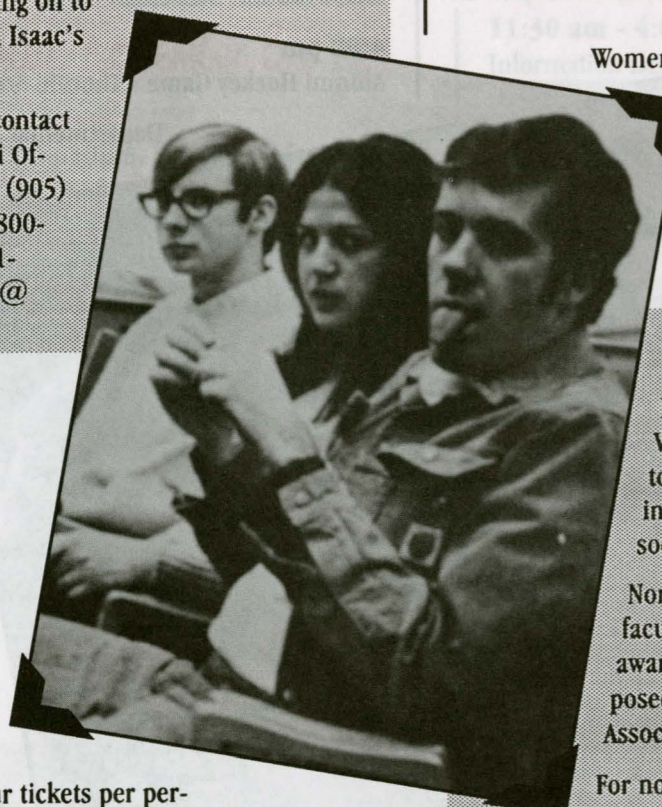
For nomination forms or more information, call the Alumni Office at (905) 688-5550, ext. 3251; 1-800-449-7901; or fax (905) 641-5216.

Homecoming 1995 is sponsored in part by:

MONNEX
INSURANCE BROKERS

Don't miss out! Mark the Homecoming dates on your personal schedule now, and order your tickets (you may charge them on your credit card) by calling the Box Office, Centre for the Arts, Brock University, at (905) 688-5550, ext. 3257; or fax the Box Office at (905) 688-4277. Box Office hours are Monday through Friday, 10:00 am to 7:00 pm; and Saturday, noon to 4:00 pm.

1. Alumni Lunch in Isaac's, Saturday, noon \$7.50/person.
2. Mermaid Theatre of Nova Scotia: *Stuart Little*, Saturday, 2:00 pm -\$8.50/person.
3. Homecoming Dinner, Saturday, November 4, 6:00 pm - \$30/person.
4. Alumni Pub: Pat Hewitt in Isaac's, Saturday, November 4, 9:00 pm -\$5/person.



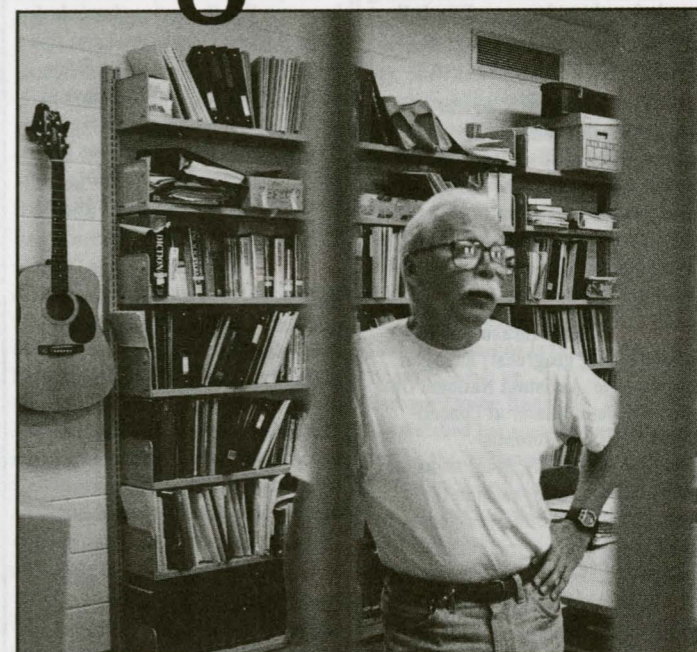
Teaching Behind Bars

Imagine you have an appointment with your child's teacher. The front door is locked, but you notice an intercom box next to the door, so you buzz. You tell the answering voice your name, whom you want to see. Buzzed through the front door, you pass through one of those metal-detector gates they use at airports. You're invited to have a seat on the solitary wooden bench, while the guard uses the pager. A few paces in front of you is a heavy steel door, next to it a door marked "X-ray." Behind heavy windows, clerical workers are typing and filing.

This is not the high-security high school of the future. In fact, it's Niagara Detention Centre, where Brock grads Wayne Crawford (BEd '81) and John Grdenic (BA '78, BEd '82) are teachers in the Young Offenders Unit. Viewed from the road, the Detention Centre might actually look like a small school... if you didn't notice the ribbon wire topping the chain-link fence around it. This is "home" to 20 male offenders, mostly age 16 or 17; a few might be older, if they were apprehended just before their 18th birthday. This is where young offenders are put until they're sentenced and often for two or three months afterward, when they're usually transferred to another facility. They're in for offenses ranging from stealing a piece of cheese or shoplifting a bottle of aspirins, to stealing a car or killing somebody.

The inmates are cared for by a close-knit team including Wayne and John, social worker Janet Gauthier, youth workers and other dedicated staff members. Janet is the case co-ordinator, the very first person each inmate sees when he enters the centre; she oversees all his needs—everything from psychiatry to drug-addiction counselling. She's been at the centre since it opened in 1989.

The "school" is actually a single room on the second floor of the Centre, with rows of school desks and chairs in the middle, several computers, a guitar hanging in the corner and walls lined with charts, including one that shows how many "points" each student has earned. If you turn in your math paper, for example—no matter what grade you earned, you get a certain number of points. These can



Wayne Crawford in the school room

buy you time on a computer game, time on the telephone in the day room or—best of all—time for music.

The students here receive individual instruction year-round through correspondence courses—Grade 10 through OACs—provided by the Ministry of Education and Training, Wayne Crawford explains. The purpose of this school is to help them complete credits toward their high school diploma. The Centre gets the student's transcript from his high-school guidance counsellor, and takes it from there. Wayne teaches tech courses, drafting, mathematics and sciences. John teaches English, geography, history and music; he plays harmonica and guitar in a local band, and has inspired at least one student to make some real progress on the guitar.

Why would anyone want to teach kids in a prison? Wayne says, "John and I both really like working with young offenders. I was no angel when I was a kid, either, so I sort of relate to these guys. I can understand where a lot of them are coming from. And it's often the parents who are the problem, not the kids. Many of them have very sad, even frightening lives. Many are alone: come visiting day, no one comes; there's nobody out there at Christmas for them to go to. A lot of crying goes on in here.

"Most of these kids have had trouble in school. Many have attention-deficit disorder and hyperactivity; there are a lot of behavior

problems. You have to tailor the classroom to these difficulties. Any major discipline problems are handled by officers. After nine years of doing this, I recognize when things are getting out of hand and I know when to head it off at the pass."


"There's a whole language in here," Janet says. "If someone calls you a 'goof' (that's the worst thing you can call anybody) and you don't fight them, they'll say you 'took it dry' and 'had no jam.' Then you have to fight them anyway. If you get 'punked off'—have something taken away from you, like the roll off your dinner plate—then you have to fight. It's a constant battle for staff to watch this and try to figure out who's got

the most 'jam' and try to subvert this kind of behavior." Staff members use the language when they're talking to the kids. Wayne, who's only five feet five inches tall, says when the kids tell him he's "got no jam," he agrees but says he's got peanut butter instead. "You gotta have a sense of humor. If you can make 'em laugh, they're not going to hit you."

The teachers at Niagara Detention Centre belong to the Ontario Association for Students at Risk, which pulls together correctional teachers from across the province for an annual conference of seminars and other presentations. Wayne has specialized in special education as well as guidance counselling. "We're trying to help these kids get some ideas about what they can do with themselves."

And does it work? "The greatest part of this job," says Wayne, "is when a kid phones up and says, 'I'm doing great!' or 'I'm back in school' or 'I've got a job.' We get letters and Christmas cards from them."

"Everybody's measuring recidivism rates," Janet observes, "but nobody's talking about all the times it *does* work. Most of the kids leave here better than they came in. And I stay in touch with them. I tell them, 'You want to commit a crime, call me first and I'll talk you out of it.'"

Wayne adds, without his customary humor, "It's sad they need people like us." 

DIVINO MUCCIANTE

by LEILA LUSTIG

Alumnews (cont.)

Rosa (Agostino) Cowie (BA, adm/poli), a daughter, Sarah Elizabeth, August 17, 1994.

David Devine (BPhEd; BE, '81), a son, Ian Aidan Daniel, January 26, 1995.

Lawrence Eggleton (BAdmin, '83), a daughter, December 22, 1995.

Maria Forte (BAdmin, '89), a daughter, August 29, 1994.

Stephen Harper (BAdmin, '84), a daughter, Sarah, July 1, 1994.

Susan (Johns) Johnston (BE, '92), a son, Nicholas, March 12, 1995.

Christine (Mitchell) Kearns (BPhEd, '87), a son, Andrew Timothy, September 18, 1994.

Joe Kenny (ME, '85) and **Karen McAllister-Kenny**, a son, Christopher, March 12, 1995.

Catherine (Millson) Kingsley (BA, poli, '89) and **Peter Kingsley** (BA, adm/poli, '89), a daughter, January 6, 1995.

Lorraine (Draper) Klassen (BA/BE, '90), a daughter, Julianne, September 28, 1995.

Frances (Bell) Kwinecki (BA, chld/psyc, '89), a son, James Henry, October 26, 1994.

Wendy (Wells) Mirwaldt (BPhEd/BE, '82), a daughter, Emma Lynn, April 6, 1995.

Lori (Loney) Newsome (BPhEd, '85), a daughter, Brooke, January 8, 1995.

Joanne (Drake) Nolte (BE, '85), a son, Drake, September 12, 1994.

David Pankratz (BSc, phys, '80), a daughter, Elizabeth, July 14, 1994.

Shelley (Blahut) Phillips (BSc, biol/uest, '90) and **Scott Phillips** (BSc, biol/psyc, '89), a daughter, Emily Rachel, March 28, 1995.

Janice Russell-Carson (BSc, geop/uest, '88), a son, Patrick, August 3, 1994.

Barbara (Hunter) Scherter (BA, soci, '86), a son, Kyle, February 20, 1995.

Malcolm Stokes (BAdmin, '82), a son, Daniel, February 10, 1995.

Judith Suklje (BPhEd, '90), a daughter, Sydney Megan, February 8, 1995.

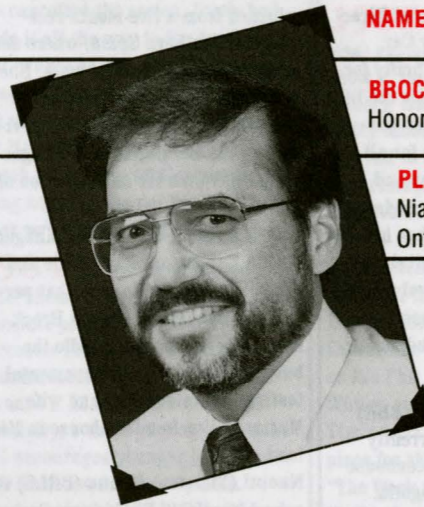
Patricia (Hemstra) Tan (BA/BE, '92), a son, Nevan, March 11, 1995.

Lorraine (Brannigan) Van der Meer (BRLS, '93) and **Christopher Van der Meer** (BA, psyc/hist, '93), a son, Brock Michael, December 5, 1994.

Russ White (BAdmin, '87), a daughter, Maria Elena, March 4, 1995.

Heather Young (BRLS), a daughter, Alexandra Leigh, January 10, 1995.

Snapshot



NAME: Andy Panko

BROCK DEGREE: Honors BSc, Geology, 1975

PLACE OF RESIDENCE: Niagara-on-the-Lake, Ontario

POSITION: President, Arcturus Environmental Limited

WHAT'S GREAT ABOUT PRESENT JOB: entrepreneurial atmosphere of the company; ability to stress the dynamic of the company in response to market demands

CLAIM TO FAME: named 1995 Price-Babson Fellow as Brock's entrepreneur (with Ron McTavish) at Babson college in Boston; Brock Board of Trustees; Alumni Board; Adjunct Professor of Geology; Science Dean's Council; Vice-President, Niagara Falls Chamber of Commerce; board member, Niagara Peninsula Conservation Foundation; my business won 1995 *Profit Magazine* award for the fourth fastest-growing company in Canada; I've written three books on railway history (that's my hobby).

FAVORITE MEMORY OF BROCK: the folks in the Geology Class of '75

GREATEST SOURCE OF PRIDE: seeing the University grow over the last 20 years

CHILDHOOD CAREER GOAL: garbage man

REASON FOR SWITCH: Switch? I just haven't realized that particular goal yet. Seriously, though, Arcturus Environmental does stray into waste management; so maybe my goal *has* been reached.

Wanda (Overend) Zynomlrski (BAdmin, '88; BE, '89), a daughter, Rebecca, October 3, 1994.

MARRIAGES **Randy Collett** (BA, hist, '93) and **Leanne Bradshaw**, August 13, 1994.

Nancy Fazzari (BPhEd, '90) and **Barry Leidl**, April 1, 1995.

Jennifer Keith (BPhEd, '90) and **Mark Tacluk** (BA, adm/poli, '93), October 15, 1994.

Bonnie MacKinnon (BRLS, '89) and **Charles Sackrider**, September 3, 1994.

Lisa Mitterling (BA, chld/psyc, '91) and **Mark Reddick**, August 14, 1993.

Janice Nagata (BSc, cose, '87) and **Nick Tectoros**, September 24, 1995.

Paula Stenyk (BA, chld, '94) and **Randy March** (BBA, '93), May 13, 1995.

Naomi Viissers (BRLS, '91) and **Michael Kranz**, October 22, 1994.

Sally White (BA, chld; BRLS, '93) and **Tim Vince** (BA, poli, '87), May 28, 1994.

IN MEMORIAM

Marie (Terbøgt) Crosara (BE, '86), December 20, 1994.

Jennifer Garlough (BA, psyc, '92), May 22, 1995.

Ted Wiwehar (BPhEd, '84), June 19, 1995.

Brock Briefs

Ann Duffy, Eric Muller Receive OCUFA Teaching Awards

Sociology Professor Ann Duffy and Mathematics Professor Eric Muller both received teaching awards this year from the Ontario Confederation of Faculty Associations (OCUFA).

Dr. Duffy was praised for making "firm contributions to [her students'] struggles for identity and self-confidence." She developed a number of Brock's bedrock courses including Gender and Society, Women and Work, and Family Violence; and contributed to designing both the Labor Studies and Women's Studies interdisciplinary programs.

Dr. Muller received the 1990 Alumni Association Award for Teaching Excellence. He is a national and international leader in the use of computer technology in introductory mathematics courses for non-majors, played a major role in developing Brock's concurrent science/education (BSc/BE) program, and was one of the first in Canada and elsewhere to consider the types of mathematics courses needed in a computer-science degree.

Spring Convocation

The University conferred 1,918 degrees on 1,875 candidates during Spring Convocation 1995—779 BA, 185 BSc, 446 BE, 127 BPHED, 75 BRL, 112 BBA, 79 BAcc, 32 BBE, one BM, 11 MA, eight MS, 62 MEd and one MDiv.

Medal winners were Andrej Dobos (BSc, Physics), Governor General's Gold Medal; Richard H. Cleve (Hon BSc, Biochemistry), Governor General's Silver Medal; and Greg Smith (Hon. BAcc), Stephen H. Ellison (Hon. BMus), Ms. A Francisca Haak (Hon. BPHED) and Elizabeth G. Bougerol (Hon. BA comm), Vice-Chancellor's Medals.

Honorary degrees were conferred on The Honorable Henry Jackman, Lieutenant Governor of Ontario; three-time Grammy-Award winner Walter Ostanek, the "Polka King"; orthopedic surgeon Edward Blair, who has developed orthopedic care in Africa; International Red Cross relief worker Kasandra Vartell; and veteran CBC-TV news anchor Knowlton Nash.



A special medal was given to seeing-eye dog Bogey, for guiding Tricia Pokorny (BA ling) through her undergraduate career at Brock. The golden retriever led Ms. Pokorny onto the dais and received his medal from the Chancellor.

Alumnews

Have you moved, received a promotion or changed careers? Do you have other news you want to share? We like to hear from you. Tell us where you are and what you are doing!

Name: _____

Surname at Graduation: _____ ID# _____

New Address: _____

City: _____ Postal Code: _____ Tel. # (____) _____

Employer Name: _____

Position/Title: _____

Employer Address: _____

City: _____ Postal Code: _____ Tel. # (____) _____

Spousal Information:

Name: _____

Spouse a Brock Grad? Yes _____ No _____

If yes, ID# _____ Surname at Graduation: _____

Employer Name: _____

Position/Title: _____

Employer Address: _____

City: _____ Postal Code: _____ Tel. # (____) _____

Next of Kin: _____ Relationship: _____

Address: _____

City: _____ Postal Code: _____ Tel. # (____) _____

Is the above information confidential? Yes _____ No _____

Clip this form and return along with your news to: Alumni Office, Brock University, St. Catharines, L2S 3A1 OR Fax: (905) 641-5216 or e-mail us at alumni@spartan.ac.brocku.ca



Brock President Terry White; Brock grads Alan Wyatt (MA '75), Maria Natale (BBE '90) and Eva Eichenbaum (BE '76) and Eva's husband John Barnes at a Brock reunion event in Victoria, BC. Events were also held in Calgary, Edmonton and Vancouver this June, to initiate alumni networks. Dr. White, Alumni Manager Mike Somerville and Executive Director of External Relations Grant Dobson enjoyed renewing acquaintances with many Brock graduates. Watch for announcements in *Surgite!* of future network activities in your area.

"Ideas in Action" ... in Action

Brock's "Ideas in Action" faculty-and-staff suggestion program is really working! More than 325 suggestions have been received in the eight months since the program started (last November). There has been a 15-percent success rate, which is about normal for employee suggestion programs, and about 80 percent of the suggestions have been implemented.

Brock is the only university in Ontario that has such a plan. Requests for information have been received from several other universities and government institutions. Anyone who wants more information is welcome to call "Ideas in Action" Plan Administrator Alan Pedler at (905) 688-5550, ext. 3276.

Brock Briefs (cont.)

Staff Members Receive Awards

At the Board of Trustees' June 27 Annual Meeting, President Terry White presented the University's first Distinguished Service Awards to staff members. The recipients were George Martin, Keith Rae and Adele Romak. Each award winner received a framed certificate and a cash award.

George Martin, Manager, Operations and Maintenance for Physical Plant, began working at Brock in 1983. He developed and maintains the computer system that controls Brock's heat, air conditioning, air flow, lights and money-saving thermal storage and co-generation systems.

A Brock employee since 1985, Associate Director of Admissions and Protocol Keith Rae was remembered for his response to "an international student [who] arrived in St. Catharines with only the name of Keith Rae. He called Keith at home, Keith picked him up at the train station and took him to his home for the weekend."

As long-time Secretary to the Faculties of Humanities and Social Sciences, Adele Romak is credited by the Deans with serving as the "extended memory" of the two Faculties, without which "the Dean's job would be like putting together a 1500-piece jigsaw puzzle without having recourse to the lid which has the picture on it."



STAN LAPINSKI

Staff Distinguished Service Awards—Keith Rae, Adele Romak, President Terry White, George Martin, Chancellor Bob Welch

Rowing Centre Now Open

Leo LeBlanc, a Niagara native who has achieved major business success in the United States, officially opened Brock University's new indoor rowing facility on May 11. The centre is named after Mr. LeBlanc in recognition of his generous gift of new shells to the elite rowing program the University has initiated.

Brock President Terry White unveiled a plaque on the centre's wall, which read, in part, "Built through the hard work of people from Brock University and the St. Catharines Rowing Club, and generously supported by the Federal Government, the Provincial Government and private donors, this centre is a symbol of what can happen when people work together to realize their goals."

Leo LeBlanc christened the new rowing tank with water from Martindale Pond; then Brock Rowing Coach Joe Dowd introduced a specially-selected team who demonstrated how it looks in action.

Alumni Award Winners

The Brock University Alumni Association has announced the winners of its achievement awards. Psychology Professor David DiBattista is the 1995 recipient of the excellence in teaching award. A Brock faculty member since 1986, he was cited for developing a research design in the Behavioral Sciences course for non-psychology majors and for his work as undergraduate officer in his department.

Lesley McMillan, a third-year Sociology & Women's Studies major, has been selected as the recipient of the Student Award. Lesley has been involved in a volunteer capacity on numerous University and student-union committees to improve the quality of student life at Brock.

The Silver Badger award was established in memory of Barrie-Ann Bergsma, a member of Brock's first graduating class, by her family and classmates. The winner of this year's award is Michelle Janssens, a second-year Linguistics major. Michelle has been involved in many charity fundraising events for Brock and the community, as well as being active in the student union.

The Badger Award is presented annually to a graduating student. This year's recipient is Eric Pollanen, a fourth-year Liberal Studies/Politics major. In addition to his activities as Vice President of the student union, Eric was co-organizer of a conference on Liberal Studies in the Canadian Context, which attracted people from across Canada and the United States.



GEORGE ENNIS

Prof. David DiBattista with Alumni Association President John Trafananko

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POSTMASTER
REQUEST FOR RETURN



Brock University

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