

Brock University

# *Surgite!*

Winter 1993/94



Canada

*West meets east*

**Brock bites the  
Social Contract  
bullet**

**Forum: The October  
of our discontent**

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Brock University

Surgite!



Winter 1993/94

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Peter Vietgen discovers China

Surgite! /sur-gi-tay/  
Latin for "Push on!"

The inspiring last words of Maj.-Gen. Sir Isaac Brock, and the inspiration of the University that bears his name.

Brock University offers full-time and part-time studies in the humanities, sciences, social sciences, business, education and physical education.

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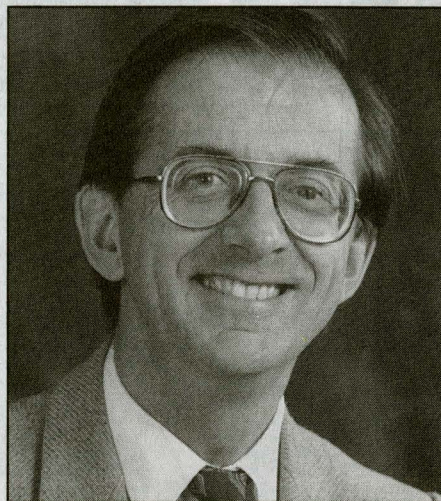
## Forum

# The October of our discontent

**F**ew federal election outcomes in Canadian history have been as dramatic or surprising as that of October 25, 1993. Only 91 constituencies — less than a third of the total — voted for the same party as in 1988. The governing party was reduced to two seats and less than one-sixth of the popular vote. More than 100 seats went to two parties that did not elect a single member five years ago. The party of John A. Macdonald did not elect a single member west of the St. Lawrence River. The party of Wilfred Laurier elected only one member in the eastern half of Quebec. The official opposition in the new Parliament will be a party that was formed only three years ago and that ran candidates in only one province.

The Liberal majority on October 25 was based on overwhelming success in six provinces: Manitoba, New Brunswick, Newfoundland, Nova Scotia, Ontario and Prince Edward Island. Those six gave the Liberals 141 seats out of a possible 145: just seven short of a nation-wide majority. Elsewhere the Liberals won 36 seats out of a possible 150. Most of these 36 were won in the more ethnically diverse neighborhoods of Montreal, Edmonton, and Vancouver, in urban Saskatchewan, and in areas (Victoria, the Northwest Territories, and the Outaouais region of Quebec) where federal spending is the major source of personal income.

In short, the Liberal majority, while superficially impressive, was extracted from an electorate that is volatile and deeply divided. Fewer and fewer Canadians seem to have a firm attachment to any political party. Hostility towards politicians and lack of regard for our political institutions have probably never been greater. Three of the four largest provinces gave overwhelming support to protest parties that cater to these



derision and hatred by the time they left office. (Diefenbaker, Trudeau and Clark regained popularity *after* leaving office, when their successors proved to be equally disappointing.)

The rise of the two new parties, the Bloc Québécois and the Reform Party, is perhaps the most interesting aspect of the 1993 election outcome. The Bloc may owe some of its success to discontent with the economy, as did the Social Credit party

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**Dr. GARTH STEVENSON**

which erupted suddenly in the hinterlands of Quebec more than 30 years ago. However, the Bloc's *raison d'être* is the constitutional stalemate between Quebec and the rest of Canada. Both of the major parties to which Quebec, in turn, gave its votes are blamed for failing to resolve this problem. Quebec nationalists believe that the Liberals — and Jean Chretien in particular — betrayed Quebec by amending the constitution without Quebec's consent in 1982. (Chretien added to his notoriety in this regard by opposing the Meech Lake Accord and then recruiting Elijah Harper as a Liberal candidate in Manitoba.) The Tories tried to repair the damage with Meech Lake but when they failed to sell the Accord in anglophone Canada and then tried to water it down at the last moment, they lost any credit that Quebec might have given them for the attempt. Lucien Bouchard and several other members of Parliament left the Progressive Conservative Party in 1990 to form the Bloc.

The Reform Party is also a symptom of the Progressive Conservative Party's failure to hold together the diverse coalition of voters that Brian Mulroney assembled in 1984. Unlike the Bloc, it also attracts large numbers of people who voted Progressive Conservative before Mulroney became leader of the party. These right-wing voters resent most of the policies which the Liberals introduced under Lester Pearson and Pierre Trudeau: bilingualism, multiculturalism, immigration from the Third World, universal social programs, collective bargaining for government employees and the liberalization of the criminal justice system. They anticipated, naïvely, that those policies would be reversed by the Mulroney government. In fact, the Mulroney government proved to be surprisingly moderate. It did not reverse the policies enumerated above and did not undertake, much less achieve, a counter-revolution in the style of Ronald Reagan or Margaret Thatcher. The right-wingers were already discontented in 1988, but most of them stuck with the government in that year because

## Forum (cont.)

they supported the Canada-U.S. free trade agreement. By 1993 the right-wingers had had enough, and Preston Manning's party provided a vehicle for their sentiments.

Although it may be too soon to write an obituary for the Progressive Conservative Party, the Party's prospects have never looked more bleak. Only two of its candidates were elected and only five others even came close. While in the past it monopolized the right side of the political spectrum, its support base is now vulnerable to larger parties on either side of it, Reform and Liberal. If it tries to regain votes from either of its rivals, it risks losing as many votes to the other.

The other major loser in this election was the NDP. Regrettably, efforts are already underway to make Ontario Premier Bob Rae the scapegoat for its defeat, even though it lost ground in every province. The real problem of the federal NDP is its lack of new ideas and its obsessive clinging to an outdated and oversimplified version of Keynesian economics. To assert, as the NDP actually did, that abolishing the

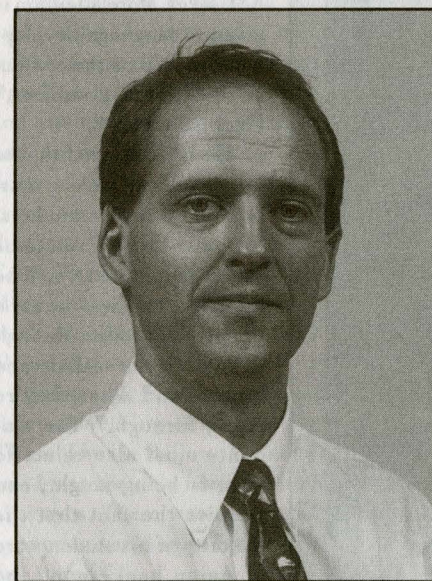
**T**he victorious Liberals face the very difficult task of reducing the rate of unemployment and reducing the deficit at the same time. To do either will be difficult and to do both at the same time may be impossible. To make matters worse, the constitutional issue is likely to re-emerge, particularly if the Parti Québécois wins the next Quebec election.

GST would "create 200,000 jobs" is no more credible than the theories of the

Natural Law Party. The NDP was also unique in its refusal to treat the deficit as a serious issue.

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**Garth Stevenson, BA, MA, PhD, has been a Professor of Politics at Brock University since 1987. Dr. Stevenson has written extensively about federalism and about Canada's external relations. He is the author of several books, including *Ex Uno Plures: Federal-Provincial Relations in Canada 1867-1896*.**



Assistant Professor of Chemistry William G. McGimpsey (BSc, chem, '78; MSc, chem, '81; PhD Queen's) has been named the Leonard P. Kinnicutt Professor at Worcester Polytechnic Institute (WPI) in Worcester, Massachusetts.

The professorship, which includes an annual stipend, is a three-year revolving appointment for the encouragement of younger faculty in their professional development. It was established in 1964 with part of a \$5-million bequest and named in honor of Chemistry Professor Leonard P. Kinnicutt, who served on the WPI faculty from 1882 until his death in 1911. In announcing the appointment, Worcester Polytechnic Institute Provost Diran Apelian noted that name and chair professorships are the highest honors one can attain.

Dr. McGimpsey joined the WPI faculty in 1989. Previously, he was a research associate at the National Research Council in Ottawa.

His research interests cover photochemistry, multiphoton chemistry, upper excited states, reaction intermediates, laser flash photolysis, and photoacids. He is also currently directing research for the U.S. Army Research, Development and Engineering Center

using synthetic and laser techniques to develop chemical compounds that can be used in laser eye protection for military and civilian applications.

"I'm honored to become the Kinnicutt professor," says Dr. McGimpsey. "It will give me the opportunity to further support my research activities."

### ATTENTION ALL FORMER ALPHIE'S TROUGH STAFF

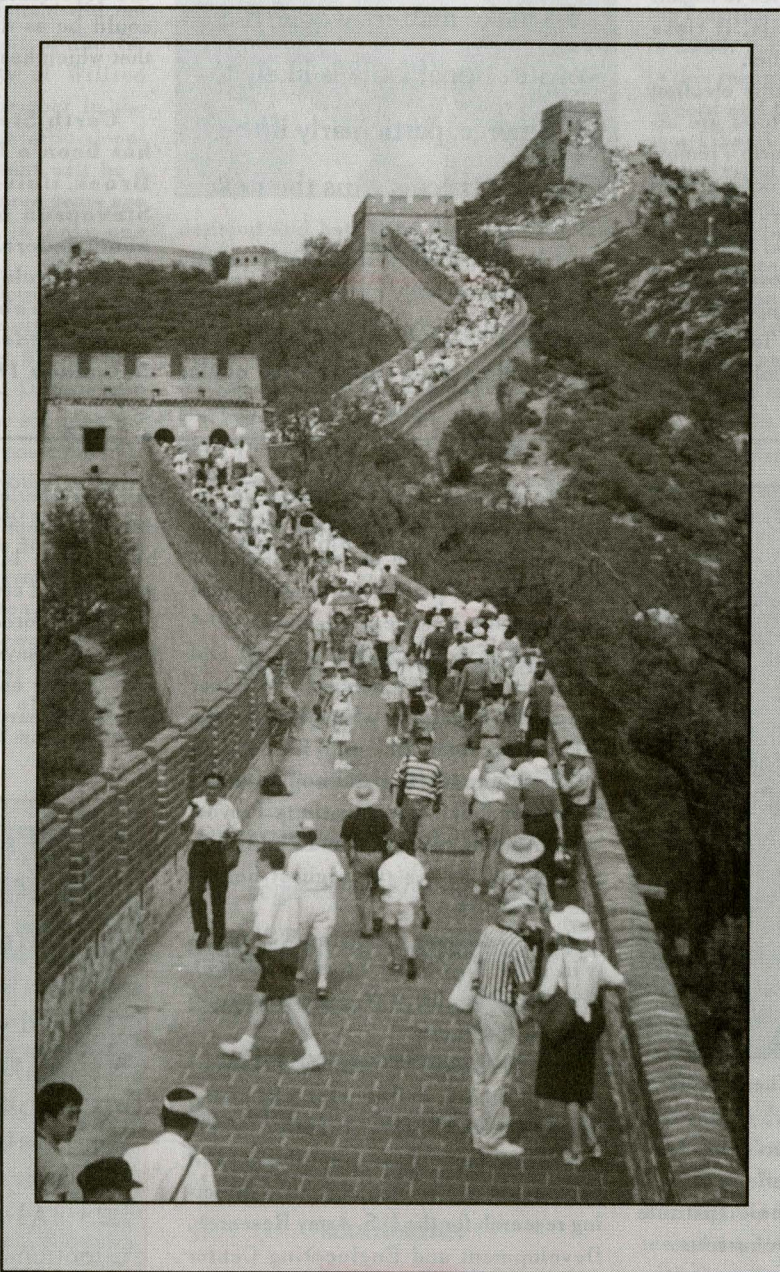
Would you like to be part of an Alphie's staff reunion? If so, please write to Paul Dwyer, Manager of Hospitality Services, Brock University, St. Catharines, Ontario L2S 3A1 or call 905-688-5550, extension 3535.

Cover

# WEST meets EAST

The room is quiet except for the scratch of pens and a few murmurs. Twenty heads are bent in concentration, focused on conquering the art of pen-and-ink drawing. A hand is raised. "Please sir, could you help me here?" The young teacher smiles as he walks over to the student in difficulty. Hardly the stereotype of a modern inner-city high school class; but this is Riverdale Collegiate in the east end of Toronto, a place where the past and the future co-exist.

Riverdale Collegiate is part of a colorful, bustling, working-class area that used to be a neighborhood of recent European immigrants, but is now composed of families from Vietnam and China. Built in 1907, the Collegiate has served generations of new Canadians. Today, the student body is 80-percent Asian, with an increasing number of immigrants from Central America, the Indian subcontinent and Eastern Europe. Most of the old school is in the process of being demolished to make way for a new state-of-the-art



By MOIRA POTTER

facility — a school for the 21st century.

This is also the world of Peter Vietgen (BA, geog/visa, '87). Peter, a St. Catharines native, has taught art at Riverdale for six years and is greatly liked by the students; the feeling is mutual. "Riverdale is an oasis compared to some schools," he says. "Overall, my students are very hardworking and dedicated to school. They have values and respect their elders. And for many of them, school is the best thing in their lives." Many of these teenagers are very recent arrivals in Canada, suddenly immersed in a new culture, a new language and a new landscape. "Because there are so many new Canadians at Riverdale, there is a large ESL department with individual subjects, like art and geography, offered at an ESL level. More attention is given to language development as well as the content of that specific subject," Peter explains.

He is convinced that to be a good teacher, one must be able to relate to others. "If your human relations skills are minimal, you'll be a horrible teacher," he says. "Especially to get through to some of these kids and understand what they're going through." The students must also relate to what is being taught; and despite the fact that the majority of his students are of Asian background, no Asian art was part of the curriculum — that is, until this year.

Roles reversed in the summer of 1993, when Peter Vietgen found himself the stranger in a strange

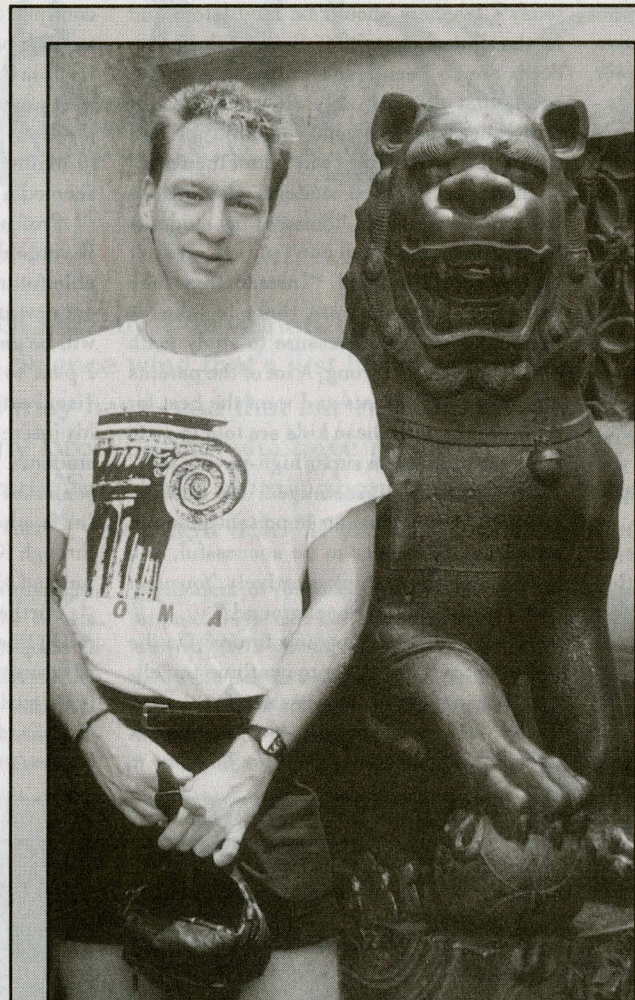
land — mainland China. In June of 1992, he saw a notice about an art study tour through mainland China being organized by the Toronto Board of Education. An avid traveller, Peter immediately ran to the phone and put his name in. "I thought, 'When am I going to find another opportunity to go on a guided art tour through China with other people who share the same interests?' Also, with the background of my students, I thought this would be a chance for me to find out more about their history and their parents' way of thinking!" In two days the tour was full and a waiting list had been started.

At the end of the the school year, Peter told his students he was going to China. "They got more excited than me," he remembers. "They were teaching me how to speak Mandarin and bringing me books on Mandarin as well as material on some of the things that I was going to see. With their enthusiasm, I couldn't wait to start my journey."

The tour was exhausting but exhilarating. In two and a half weeks during July, the group travelled to six different cities and attended numerous lectures and workshops on Chinese art. Some of the sites visited by the group were the Forbidden City, the Great Wall of China, the Terra Cotta Warriors in Xian and the Ming Tombs. Peter bought slides at all the sites so he would have plenty of resource materials for teaching.

Being tall, blond and blue-eyed made Peter something of a curiosity in China. "When I was in Beijing, I went on the subway and I was the only one with blond hair and blue eyes. There were hundreds of pairs of eyes on me and no one said anything. They just stared."

Looking back at his trip, Peter declares that it was one of the most exciting and educational experiences of his life. "I now look at things in a different perspective," he says. "I now know why my students think the way they do because the east has a whole different philosophy for everything: education, respect for elders, respect for values,



Some of the sites visited by the group were the Forbidden City, the Great Wall of China, the Terra Cotta Warriors in Xian and the Ming Tombs. Peter bought slides at all the sites so he would have plenty of resource materials for teaching.

respect for the natural landscape, and many other areas." Since his return he has integrated a section on Asian art into his curriculum, applying what he saw and experienced to his teaching. His students are thrilled.

Travel is a passion for Peter, and China is just his latest stop. During his student days at Brock, his fascination for other cultures found an outlet in the International Students' Association. "That was a great organization," he said. "I met people from all over the world. You can learn so much from other people. You realize what you've got here, and I think too many of us take it for granted."

Peter has fond memories of his Brock days. He particularly remembers Fine Arts Profs Derek Knight and Merijeane Morrissey-Clayton. "Derek Knight was fantastic," he said. "He got me interested in contemporary art. Merijeane managed to keep us open-minded and in tune with the art community in the Niagara Region."

Geography Profs Josephine Meeker and John Jackson were favorites in Peter's other discipline. "Prof. Meeker was always there to talk to whenever I needed to discuss my program or even just to talk about life in general," he smiles. John Jackson, like Jo Meeker, shared Peter's enthusiasm for the fine arts.

Asked why he pursued a double major in visual arts and geography, Peter explained that there are many connections between the two disciplines. "In visual arts you study architecture, which is a major component in the study of such areas as cultural geography or historical urban geography. Besides, Robert Bateman had studied both geography and art, and he taught art in Burlington."

It was when Peter was in his third and fourth year of study at Brock that he decided to be an art teacher. "Art was always my favorite subject, so I thought, 'Why not go into what you really like?'" he said. "The situation wasn't that great for teachers getting jobs, but I thought, 'Where there's a will, there's a way.' I had the will."

It was also during his time at Brock that Peter began taking advantage of opportunities. In his final year he enrolled in the honors Visual Arts internship course. "I worked at Rodman Hall Arts Centre two days per week under the direction of its Director Peter Harris and Education Curator Debra Attenborough," he explains. "Through this program I developed skills that I now use in my everyday life as a teacher...it was the best thing that could have happened in my educational career. It was an incredible experience with a great bunch of people...and I got credit for it through Brock!"

## Cover (cont.)

The Rodman Hall internship helped Peter gain employment for two consecutive summers, teaching the children's summer art classes at Rodman Hall. "That experience is what helped me get into teacher's college at the University of Toronto."

At the Faculty of Education at the University of Toronto, the Secondary Art Education program also had an internship option. "I got so much out of my internship at Rodman Hall that I felt I must go for all opportunities that were available. I applied for a one-day-per-week internship at the Art Gallery of Ontario in the Secondary Education Department. They interviewed about 10 to 12 people for two spots and I got one! I believe that it was my experience at Rodman Hall that helped me get it."

After graduating from teacher's college, Peter worked for Harbourfront Corporation in the Education/Recreation Department. "They have an outdoor education department called 'School By the Water' where they have different classes come down for one-day field trips for a number of different programs," he explains. "I taught visual arts and urban studies there, taking students around Harbourfront, Toronto's central business district, Chinatown, Kensington Market as well as teaching workshops in painting, printmaking and clay."

After one year at Harbourfront, a position came up at one of the schools where Peter had done a teaching placement...Riverdale Collegiate Institute. "I had such an incredible time during my placement there that I thought this was my big chance to get into a really good school with motivated students. A few days after my interview, I was offered a teaching position."

In a recent *Toronto Life* article on Toronto schools, Riverdale Collegiate received the highest rating of all the public high schools in the Toronto Board of Education. Approximately 90 percent of Riverdale's students enter university, many on scholarships, and mainly the University of Toronto or York because they can live at home and go to school. "Last year, we had the highest number of Ontario Scholars for the Toronto Board and the highest number of entrance scholarships," Peter said. "That makes me feel really good about being here."

Peter Vietgen loves his job, but feels he's still learning. "I think it takes about 10 years before you're a really good teacher," he says. "Often you are just the facilitator and you don't even teach any more. I think more of

today's teachers should be facilitators and let the students go with it. Some of these students are so keen, especially at the senior level, that you can only sit back because sometimes they go beyond your abilities. I've seen kids that can draw way better than me!"

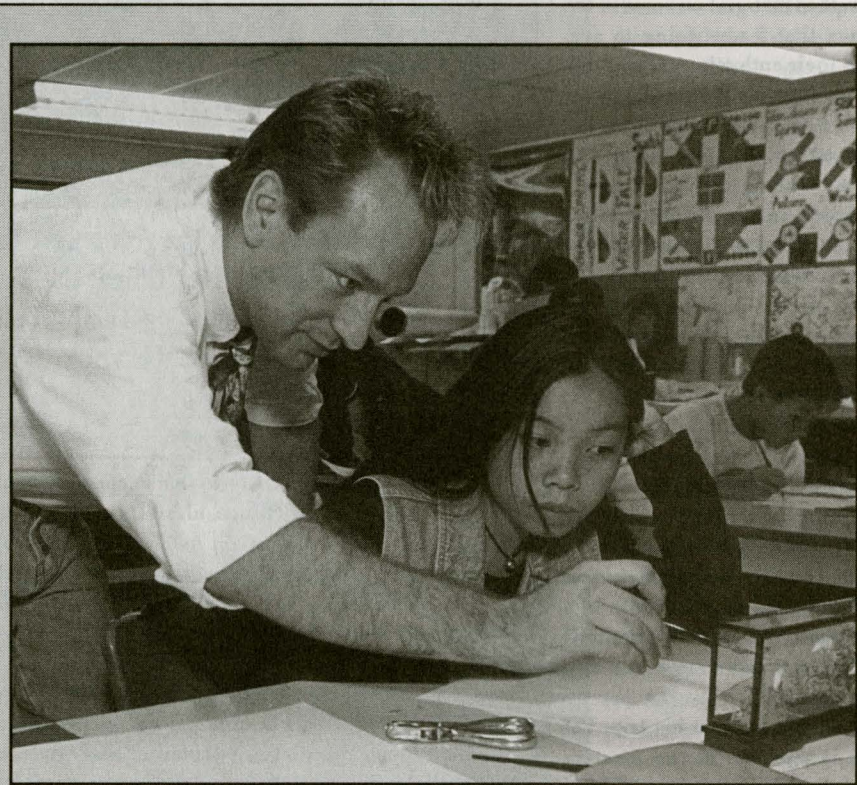
Teaching talented students also has its frustrations for Peter. "Some of my students have a great talent, but don't pursue art after high school," he said. "Instead they take what their parents want them to take. It hurts. The parental pressure to study math or science is very strong. A lot of the parents are recent immigrants and want the best for their children, so these kids are told to go to university and get a super high-paying job." But Peter is not discouraged. He remains adamant that art has an important place in education. "In order to be successful, you need the ability to think creatively. You can't just have a technical background."

What's in Peter Vietgen's future? On the personal front, he'd like to continue travelling and pursuing his new passion for photography. His involvement with the Brock Alumni Board is another venture he plans to

continue for awhile. Peter expressed his interest in volunteering to help the University in some way and, soon afterward, was nominated and elected to the Board. "I enjoyed my experiences at Brock and wanted to maintain some contact," he says. "This seemed a good way."

Professionally, he plans to continue at Riverdale Collegiate, at least for the foreseeable future. "I was involved in helping plan our new art department and the new facilities will be amazing! There'll be a darkroom and I plan to teach photography as part of the visual arts program." He smiles and admits his interest in photography has spread to his students. "I'm planning to take some of the senior art students to New York City in April for a photography field trip organized through Kodak Canada; it should be a lot of fun and great experience for them and me."

Further into the future, Peter says he might like to be an arts consultant for a Board of Education. "I've found that you have to set high goals and just go for them," he said. "Life is too short to wait around for things to happen on their own."



"If your human relations skills are minimal, you'll be a horrible teacher," he says. "Especially to get through to some of these kids and understand what they're going through." The students must also relate to what is being taught.

# BALANCING ACT

## Brock bites the Social Contract bullet

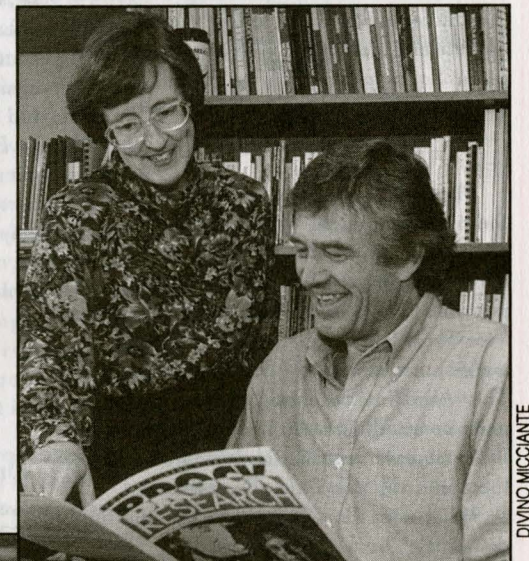
If you've been to Brock recently, you've noticed some physical changes, like the new, red-and-grey Math/Computer Science wing that's just being completed at the Glenridge end of the Mac Chown complex. You may have read that our research grants continue to increase. And you may be one of the many Brock grads who have recently promised to give money to your alma mater through TeleGrad. "So what's all this about universities being underfunded and hit hard by the Social Contract?" you might ask. "It looks to me like Brock is rolling right along."

The truth is written all too plainly, however, in the University's ledger books. Brock's budgeted total government grant for 1993/94 is \$42,475,767, about \$3 million less than in 1992/93. Two million dollars of this decrease represents Brock's Social Contract agreement, coming primarily out of salaries and benefits. In addition, Brock loses a large proportion of funding for Teachers' Additional Qualification courses, plus more than \$150,000 in new provincial sales tax on insurance.

Brock faculty and staff are bearing their share. To put it very simply, for employees earning \$30,000 or more, all salaries are frozen for the next three years. At the same time, the salary of each employee in that group will be reduced by 1.66 percent, the

equivalent of four days' pay. Those unpaid days will be added to the employee's vacation. The good news: no permanent staff have been or will be laid off during the term of the Social Contract.

How does a university manage to do its work when it faces such financial cuts? Some universities simply run a deficit each year, figuring that they will always be able to readjust somewhere if necessary. When the funding cuts just keep coming, though, as they have done recently, those universities are stuck! There's nowhere left to "readjust." Brock's approach, however, has been to avoid deficits because of



Double duty: Dr. Clark with Associate VP, Academic Dr. Ralph Morris

the long-term tax they represent on our future income.

Three recent projects indicate the direction the University is taking to make its money stretch further. As you may remember, Brock took advantage of low interest rates and low construction costs to add onto the Village student residence. No government funding was involved, and student residence fees will pay for the residence (while Brock's residence fees remain among the lowest in the province!). Brock has also invested in two projects, thermal storage and co-genera-

Double duty: Susan Clark teaching



by LEILA S. LUSTIG

## Balancing Act (cont.)

tion, that will allow the University to save a lot of money on its utility bills by generating and storing its own hydro, now and in the future.

Brock realizes further savings through its participation in a regional consortium that negotiates with suppliers (almost all of them local) to win lower prices for its members on high-volume everyday items ranging from antifreeze to computer paper. This adds to the kind of long-term savings that will continue to benefit Brock when the Social Contract has run its course three years from now.

The visible growth of the campus results from injections of government money aimed at creating jobs. Brock had to match those funds either by taking money from its own operating budget or by securing private-sector donations. When the building is finished, the University then has to find the money to operate and maintain it. The new Math/Computer Science wing, for example, will be completed as planned but, due to lack of funds, won't be fully equipped until next year.

Physical plant costs are but one part of the picture, though. What are the effects of all these funding cuts on Brock's real mission: providing the best quality of education possible for its students? Says Academic Vice-President Susan Clark, "We can't say we're untouched by the underfunding. There's a fine balance between having to make some adjustments and holding onto the fundamentals. But the fundamentals are all there and will continue to be protected."

What does Dr. Clark mean by "the fundamentals"?

- individual attention to students — the opportunity to interact with your professor in the context of what you're learning. This may mean seminars with a part-time teacher for a beginning student; it may mean a small class with the professor for a fourth-year student.
- access to faculty members for advice and for evaluation of a student's learning. For example, a student might want to investigate a degree program, or find out why a term paper didn't rate an A.
- faculty commitment to teaching — keeping up-to-date on the subject and on how to teach it. This implies research in one's area of specialization, adequate library holdings in that area, and access to computers and other teaching equipment.
- a commitment to the dual function of a university: offering high-quality teach-

ing while advancing knowledge through research.

- a rich extra-curricular experience — the opportunity for students to participate in sports and residence life, to hear visiting speakers and concerts.
- "in sum," says Dr. Clark, "the highest possible quality in the education Brock provides, and the continuing effort to make it even better."

And have the fundamentals been affected? "At this stage," says Dr. Clark, "we have certainly tightened the operation to the point where we've reduced some of the degrees of choice for students."

No degree programs have been dropped, but scheduling of courses and seminars is tighter than it used to be. Some courses are not being offered as regularly as they used to be, which means a student has to look further ahead when planning a degree program. All courses that had seminars before have them again this year, but the seminars have to run full to capacity.

Professors on leave are being replaced not with full-time appointments, but with part-time teachers whose on-campus hours may be limited. Faculty and staff who retire or resign are not being automatically replaced. "Those positions are being very

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These are difficult times.”

Dr. Clark admits, "and they have caused us to look at what we do in greater detail than we had in the past. We're re-examining what we do and how we do it to ensure that what we're doing is right for Brock and our students."

carefully scrutinized," says Dr. Clark. In two important related areas — the Library and academic equipment — budgets have remained the same; but added taxes, the exchange rate and other factors mean Brock's dollars simply don't buy as much as they did last year.

All this puts an added burden on those responsible for teaching and the activities that support it. To critics who insist that universities are somehow "inefficient" or that professors don't work hard enough, Dr. Clark replies, "Our faculty work very hard to meet the needs of their students. If you consistently demand of good professors more than they can give, they become discouraged, and this affects their interaction with students; and eventually both groups might start to wonder if they could do better somewhere else. It then can be very difficult to build a strong faculty, which is absolutely essential to the quality of education."

All the University's academic programs are currently under review by deans and departments, not to see where more cuts can be made, but to see where academic resources can best be applied to meeting the needs of the future. Dr. Clark explains, "We would be doing this regardless of our economic situation. You've got to move forward and improve what you offer your students. This process is constant. Knowledge and disciplines don't stand still."

The University continues to consider the future possibility of adding selected graduate programs, such as a part-time MBA or an advanced environmental studies degree.

"These are difficult times," Dr. Clark admits, "and they have caused us to look at what we do in greater detail than we had in the past. We're re-examining what we do and how we do it to ensure that what we're doing is right for Brock and our students."

And will the Social Contract change the world-view of universities forever? The government's purpose in this three-year rearrangement is to "teach" the universities how to make do with less. Yet there's every indication that the demand for university education will continue to increase. More and more students are wanting to enrol at Brock, and Susan Clark doesn't expect that to change; "but we don't have the space or resources to accommodate more students. Certainly, one of the ways that universities are looking to redress the balance is the notion that students themselves should pay a higher proportion of their educational cost; but increased tuition has to be coupled with a change in the student loans program, and assistance for students who can't afford it. And if students are going to have to put more into their education, the government shouldn't continue cutting back funding to universities!"

# HOMECOMING 1993

Homecoming '93 was a hit. On Friday, November 4, Gerry and the Pacemakers performed to a sold-out house in The Sean O'Sullivan Theatre while alumni and students packed Isaac's to hear Pat Hewitt sing.

The Saturday night alumni pub with Pat Hewitt was completely sold out weeks in advance and other weekend activities were all well-attended. The co-ed volleyball tournament

(BPhEd,'93) and Krista Woodrow (BA, psyc/2lan,'92; BEd,'93).

In addition to volleyball, alumni returned to to play rugby, basketball and hockey. A Badger swim meet on Friday saw both the men's and women's teams defeat Ryerson and the Brock Men's Basketball Team beat Queen's, to make it to the finals of the Brock Invitational Basketball Tournament — only to lose 85-79 to the Guelph Gryphons.

Over in Isaac's on Saturday



L-R (front row) Martha Husain, Eric Muller, Lorne Adams, Mary Frances Richardson (back row) Bill Matheson, John Benjafield, Alan Arthur

had 20 teams participating and was, according to Campus Recreation Co-ordinator Karen McAllister-Kenny, "The best tournament ever." The players covered the age spectrum, but the winning team was made up of a group of recent graduates: Jason Blauer (BPhEd,'92; BRLS,'92), Greg Lorch (BA, adm/pol, '93), Janet Wrightson (BPhEd,'93), Kerry Shales (BPhEd,'93), Mark Woodfield (BA, chst,'93), Barb Lauretani

afternoon, more than 70 graduates attended the Alumni Board luncheon. After the meal, the Board presented several awards. Recreation and Leisure Studies student Kerry Appleton received the Silver Badger Award for an outstanding contribution to extracurricular life at Brock while completing five or more credits with a B average.

Patti McTaggart (BRLS,'90) and son Daniel (Class of 2015?)

The Alumni Association Student Award went to Mark "Woody" Woodfield. This award is given annually to a student who has made a "meaningful contribution to the development of extracurricular life within the Brock community" while having completed 10 or more credits with a B average. Woody is currently completing his honors degree in Child Studies. His ambition is to teach at the primary/junior level, so his next step is acceptance into Teacher's College — preferably at Brock.

The 1993 recipient of Brock University's Alumni Award for Excellence in Teaching is Physical Education Professor Lorne J. Adams. This award is given annually to recognize outstanding performance in classroom instruction in its various forms, student consultation outside class, thesis supervision, course design, curriculum development and development of innovative teaching methods. The recipient is chosen by a

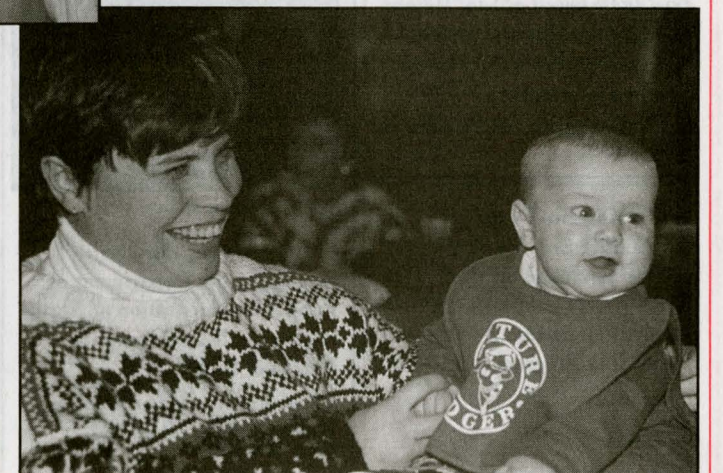
## ALUMNI TEACHING AWARD

### RECIPIENTS

1980	Prof. Bill Matheson Politics
1981	Prof. Viki Soady Classics
1982	Prof. Wayne Jolly Earth Science
1983	Prof. Don Ursino Biological Science
1984	Prof. Angus Somerville English
1985	Prof. Martha Husain Philosophy
1986	Prof. Norah Carlsen Psychology (retired)
1987	Prof. Alan Arthur History
1988	Prof. John Benjafield Psychology
1989	Prof. Clarke W. Thomson Geography
1990	Prof. Eric R. Muller Mathematics
1991	Prof. Mary Frances Richardson Chemistry
1992	Prof. Joan Preston Psychology
1993	Prof. Lorne Adams Physical Education

committee of senior academics and members of the Alumni Association Board of Directors. Profs. Matheson, Husain, Arthur, Benjafield, Muller and Richardson — all past winners of the award — were on hand to applaud Prof. Adams.

See you next year!



# Alumnews

## 1974

**Karen (Coe) Lafleur** (BA, psyc; BSc, biol) is an executive search consultant and industrial psychologist in Calgary. Dr. Lafleur and husband Martin are "having fun and loving Calgary."



Karen and Martin Lafleur

## 1975

**Alan Wyatt** (MA, poli) was recently elected an Honorary Fellow of the Canadian Nuclear Society for "his diverse technical and managerial contributions within the nuclear power industry, for his many scholarly writing and publishing activities reaching scientific, technical, regulatory and public audiences, and for his patient and persistent nurturing of a greater understanding of the issues of the nuclear debate, and his prolific and effective interpretation of this understanding to the public." Alan and his wife Rachel now live in Victoria, B.C.

## 1976

**Mary Kebalo-Plata** (BPhEd) is teaching English as a second language for the YM/YWCA's Employment Initiatives Department in the Trade Talk Program for Adults.

## 1977

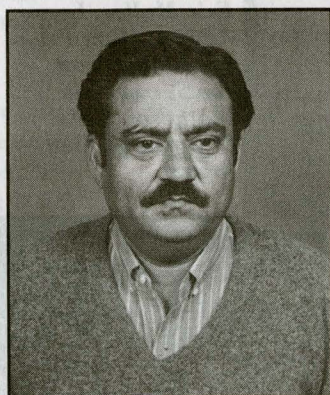
**Lydia (Ngufumari Buretta) Arseni Kimaryo** (BEd) is a geography tutor with the Ministry of Education in Dar-Es-Salaam, Tanzania. Lydia and her husband have a 15-year-old son.

**Maxine Kaufman Nunn** (BSc, biol) is a translator and engineering editor in Jerusalem. Maxine has published two books, including *Creative Resistance: Anecdotes of Nonviolent Action by Israel-based Groups*. (July 1993)

**Jan A. Somerwil** (BSc, geog/geol) and wife **Barbara Somerwil** (BA, clas, '72) live in Niagara-on-the-Lake. Jan is a retired geologist/geotechnologist. He started a successful contemporary furniture design and cabinet-making company in 1984.

## 1979

**Jody (Davis) Allum** (BPhEd) is the senior physiotherapist at the Child Development Centre, Hotel Dieu Hospital, in Kingston. Jody married husband John in October 1993.



Sohail Jawaid

**Sohail Jawaid** (MA, poli) teaches in the Department of Public Administration at North-Eastern Hill University in Mizoram, India.

**Teresa Maria (Monterosso) Karapetrides** (BEd; BA,

Fren/Ital '86) and husband Bill Karapetrides (BA clas/phil) are living in Greece where they own and operate a foreign language school. Teresa writes to say that they are "always looking for qualified teachers to teach English, French, German or Italian to Greek students."

## 1980

**George Enns** (BAdmin) is a case file auditor for Revenue Canada Taxation in Mississauga.

## 1981

**William Bell** (BEd) is a general manager at Paul Revere Life in Toronto. He recently moved and is now living in Aurora.

**David Buck** (BA, adm/pol) is a captain with the Canadian Forces in Astra, Ontario. He is currently a command ammunition technical officer at the Canadian Forces Training System Headquarters.

**Lori (Lemon) Couture** (BPhEd; BEd, '82) is head of Phys Ed at A. B. Lucas Secondary School in London, Ontario. Lori and husband Chet have two sons: Logan, four, and Judson, two.

**Mark Graham** (BA psyc/soci) is Executive Director of Canadian Mental Health in Peterborough, Ontario.

## 1983

**Steve Black** (BPhEd; BEd '84) and his wife **Fernie Chaves Black** (BA, adm/pol, '84) announce the birth of their third child, Dylan Chaves Black, in October, 1993: a brother for Ryan, seven, and Robyn, one-and-a-half. Steve is a teacher for Robert

Land Academy in Wellandport; Fernie is a career services officer for Mohawk College.

**David Petkau** (BPhEd; BEd, '84) and wife Judy announce the birth of Bethany Melissa in September 1993. David is a teacher for the Chilliwack School Board in British Columbia.

## 1984

**R. G. Bonner** (BSc, geol) transferred to BHP Minerals International Ltd and relocated to London, U.K. in August. He is a project geologist for Northern Europe and Russia Exploration — Far East Group.

## 1985

**David Barnes** (BBE) and wife **Suzanne (Martin) Barnes** (BA, adm/soci) announce the birth of their first child, Kristen Stephanie Jill, in August, 1993.

**Shimon Burstyn** (BA, fina; BEd, '86) is the owner of Toys Ahoy in St. Catharines. Shimon and wife Sheila have four-year-old twins.

**Michele (Priester) Coxhead** (BRLS) and husband **Andrew Coxhead** (BA, geog/uest, '85) have just returned from a two-year posting to England where



Capt. A.L. Coxhead

# Snapshot



**NAME:**  
Sylvia Szabo

**DEGREE:**  
BBA, 1991

**BORN:** St. Catharines, Ontario

**POSITION:** Professor/Co-ordinator, Health Records Programs, Niagara College

**WHAT'S GREAT ABOUT PRESENT JOB:** Being able to positively influence the direction that education is taking in the Health Information Management field. I especially enjoy working with the students in the Niagara College programs who represent the future of the profession.

**CLAIM TO FAME:** One of the most fervent fans of the Star Trek phenomenon in the Niagara Peninsula

**FAVORITE MEMORY OF BROCK:** Getting to my winter evening Finance class negotiating sheets of ice in front of Schmon Tower on a pair of crutches. (an 882.1 (compound fracture of the patella) caused by an E885 (fall on same level from slipping, tripping or stumbling) on a racquetball court.)

**PASTIMES:** Cycling for therapeutic as well as aesthetic reasons, photography, reading sci-fi and biographies.

**CHILDHOOD CAREER GOAL:** To become a physician

**REASON FOR CAREER SWITCH:** Can't sew worth beans

**AMBITION:** To become actively involved in promoting Health Records profession and make more students aware of the great career opportunities in health information management.

Sylvia Szabo is also a graduate of the Health Record Administration Program at Algonquin College in Ottawa. Prior to assuming her present position at Niagara College, she held various positions in the field of Health Information Management, including: Director of a Medical Records Department, Health Record Analyst and Data Quality Representative at the Hospital Records Institute in Toronto.

Andrew served with the Household Cavalry Regiment. Captain Coxhead is now an armor school instructor with the Canadian Armed Forces at CFB Gagetown in New Brunswick. They announce the birth of their son, Christian Andrew, in October, 1993.

**Robert Johnson** (BSc, cose) is conducting corporate and college-level training in personal computer applications and is "piecing together" a process using off-the-shelf software to market fonts consisting of a person's own handwriting. Robert is also in training for the next Ironman Triathlon — "I did take a PhD half course!" he says.

**Keith Nixon** (BPhEd) and wife **Melanie (Popescu) Nixon** (BA, child, '86) announce the birth of Kyle Thomas, born in April, 1993: a brother to Matthew, four. Keith and Melanie are living in South Porcupine, Ontario.

**Mary Wilton (Barrow)** (BRLS) is Executive Director of the Ontario Water Polo Association. Mary and husband Doug live in Pickering, Ontario with their children Eric, four-and-a-half, and Lindsay, two-and-a-half.

## 1986

**Dana (Filiatrault) Blakely** (BRLS) is a leisure services co-ordinator for the City of Sudbury. Dana and husband David announce the birth in July of twin sons, Joshua David and Jeremy Paul. "Future Brock grads!" Dana writes.

**Ruth Anne (Creighton) Hamel** (BA/BEd) is a teacher of the deaf and hard of hearing in Clinton, Ontario. Ruth Anne and her husband Paul are expecting their second child in February.

**Leslie MacGregor** (BA, psyc) graduated with a PhD in psychology from Southern Illinois University at Carbondale

in May 1993. She is currently an assistant professor of psychology at Berry College in Mount Berry, Georgia.

## 1987

**Marguerite Bibaud** (BAdmin) works as an accountant for The Food Terminal, Head Office in St. Catharines.

**James Dalton** (BA, psyc) received an MDiv from Queen's University in 1990 and was ordained into the United Church of Canada. Rev. Dalton married Rev. Brenda Bell in August, 1989.

**Jodi Kuran** (BA, chld) resumed teaching after travelling to Japan, Thailand and the Middle East. Jodi and her husband Tom Bedard announce the birth of their daughter, Cassidy Elizabeth Muriuki, in July, 1993.

**Jackie (Parnall) LaFontaine** (BSc, cose) and husband **Todd LaFontaine** (BSc, cose) moved back to the Niagara Region in 1992. Both are employed as programmer/analysts by Canadian Tire Acceptance in Welland. Jackie and Todd have two children, Taylor James (TJ), born in December 1991, and Shannon Elizabeth, born in March 1993.

**David Moulds** (BA, list) and **Katharine (Gill) Mould** (BA, Engl) announce the birth of their first child, Linnea Elizabeth. David is a systems analyst for the Royal Bank and Katharine is a sales representative for the House of Electrical Supplies.

**Ian Reid** (BA, geo/uest) has completed training at Windsor Control Tower and is now a fully licenced VFR Air Traffic Controller. Ian is looking forward to starting radar training in Toronto within the next two years.

## Alumnews (cont.)



Jill Oliver

**S. Jill Oliver** (BPhEd) graduated from the Canadian Memorial Chiropractic College in Toronto in 1993. Her work began in August with an associateship in Thunder Bay, Ontario. She will remember her work at Brock as the clinic plans an exercise room where Jill will be offering guidance in addition to performing regular chiropractic care to those in need.

### 1989

**Delroy Bailey** (BPhEd) married fellow Brock student **Carene Curtis** in April. Carene and Delroy are living in North York.

**Brian Cass** (BA admi/econ) is a service manager for Upper Canada Brewing Co. in Toronto.

**Maxine Cowan** (BA, psyc) graduated from the Faculty of Education, York University, in June, 1993. She currently teaches grade two for the North York Board of Education.

**Heather (Milligan) Dunham** (BA, chld) and **Bryan Dunham** (BPhEd '88) announce the birth of Trevor Ryan in July: a brother to Mathew Kyle. Bryan is an athletic therapist for the Beamsville Medical Centre.

**Cindy Erickson** (BSc, biol/psyc) graduated from Niagara College of Applied Arts and Technology with a diploma in nursing in June 1993, one month before giving birth to her third son, Kyle Christopher. Husband **Chris Erikson** (BPhEd, '85) is a foreman for Peninsula Fence and Landscaping.

**Jennifer (Senske) Hazlett** (BSc, cose) and husband **Warren Hazlett** (BA, psyc, '88) live in Ottawa where Jennifer works for Statistics Canada as a programmer/analyst and War-

ren is employed at Revenue Canada. They are pleased to announce the birth of Matthew David in June: a brother for Sarah.

**Ian Andrew Henry** (BA, admi/math) has been employed at DGM Communication Systems Ltd. in Scarborough, Ontario since December 1987. In May 1991, he became President and part-owner. Ian married wife Margaret in June 1993.

**Deborah (Cox) Hughes** (BA, Engl) and husband **Tim Hughes** (BA, Engl/admi, '90) are living in Marietta, Georgia. Deborah is studying for a second degree in Education and plans to teach high-school English. Tim is at Chiropractic College and will graduate in the spring of 1996.

**Maria Janicki** (BSc, biol/psyc) received an MA in psychology from Simon Fraser University in June. She is currently pursuing a PhD at Simon Fraser.

**Sandra Jack-Malik** (BEd), her husband Israel and their two daughters are "living very happily in Toronto." Sandra wonders how Joan and Suzy are.



Nina St. James

**Nina (Lovegrove) St. James** (BA, soci) is an actor and writer living in Kelowna, B.C. Nina is will be appearing in

the TV sitcom pilot "Street of Dreams."

**Cathryn (Parlee) Taubman** (MA, poja) is Manager of Administrative Services and Appeal for the Federal Court of Canada in Toronto.

### 1990

**Pamela Campbell** (BA, psyc) has been the chef/manager of San Saba Cafe in Port Stanley for a year-and-a-half.

**Patricia Gan** (BAdmin) is an articling student with Chown Cairns in St. Catharines.

**Paul Hamilton** (BA, poli) is working on his PhD dissertation at the University of Alberta.

**Kathy (Goldman) Huckla** (BRLS) is a program supervisor for the City of St. Catharines. Kathy and husband Phil announce the birth of their first child, Ryan Philip, in August, 1993.

**Natalie (Pahic) Minato** (BSc, biol) and **Don Minato** (B-Admin) were married in August 1992 and have a son, Alexander, born October 1993. The family lives in Ingersoll, Ontario. Don says "Hi to all 'special 10' class of 1990" and Natalie says "Hi to all of the 'Pond Gang.'"

**Angelo Misale** (BA, admi/soci) and wife **Tana** (BA, cssp) recently moved from Stratford to Kitchener.

**Sheila Pin** (BA, Engl) is working as a researcher for the CBC-TV Current Affairs program, "The Fifth Estate."

**Jeff Stevenson** (BSc, biol/uest) and **Sharon Stevenson** (BA, chld, '92) have moved from Niagara Falls to Burlington. Jeff is an environmental consultant for Arctura Environmental in Richmond Hill, Ontario, Sharon a first base supervisor for the YMCA in Burlington. Their four-year-old son Jordan says hi to Norm Kelso, Jenn and Joel McIntosh.

### 1991

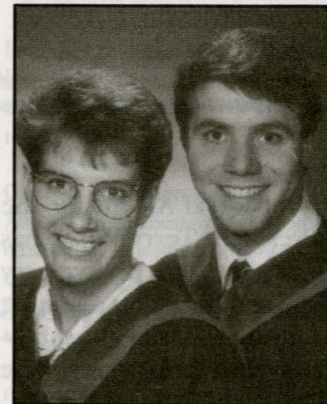
**Barbara (Martin) Boisvert** (BA, Engl/2lan) worked for two years as a production assistant for an exhibit/display manufacturer. She has returned to school to earn a diploma in Communicative Disorders. Barbara says "hello to old Brock buddies, Claudia Seca, Kari Kentner and Louise Kirouac.

**Denise Hannivan** (BA, psyc) is employed by Victoria County Women's Resources in Lindsay, Ontario.

**Maria Loiacono** (BA, soci) has settled in Lyon, France after travelling through Europe. In November 1993 she and two partners opened Lyon's first country-and-western discotheque, "Tonto's," and her old Brock friends can find her there teaching line dancing three nights a week.

**David Plato** (BA, hist) married **Kim Engel** (BA, soci, '89) in September, 1993. "We met at Brock."

**Teresa (Marcinow) Sciascetti** (BBA) is a tax accountant for North American Trust in Hamilton. Teresa and husband Paul announce the birth of their first child, Nicole Teresa, in April, 1993.



Dave and Sue Goris

**Dave Stephens** (BRLS) and **Sue Goris** (BA, admi/econ; BRLS) were married on September 10, 1993. Dave is

working as a program director for the Niagara Falls YMCA and Sue is a program director for the St. Catharines YMCA.

### 1992

**June McBride** (BA, phil) was awarded the Commemorative Medal for the 125th Anniversary of the Confederation of Canada on January 3, 1993. The award is made to people who have made a significant contribution to Canada, to their community, or to their fellow Canadians. June received her Medal from MPP Margaret Harrington.

**Val (Reynolds) Bews** (BA, psyc) is working in Toronto as a therapist for autistic children.

**Ian McDonald** (BBA) is living in Burnaby, B.C., where he is employed as a customer support specialist by Prudential of America.

**Tim Neufeld** (BSc, biol) is a project co-ordinator for Ecotree in Clearbrook, B.C.

**Marilyn Rosnick** (BEd) is a vision resource teacher for the Victoria County Board of Education. She is living in Fenelon Falls, Ontario.

### 1993

**Timothy J. McCarthy** (BEd) accepted a position as physics/science teacher with the Halton Roman Catholic Separate School Board at Ignatius of Loyola Secondary School in Oakville.

**Shona Sneddon** (BPhEd) is studying for an MA in dance and dance education at Columbia University in New York City. She presented choreography at a Laban Institute in October and is preparing for a choreographic showcase in NYC in February.

### IN MEMORIAM

**Effie Buck** (BA, hist, '82, Brock; MA, hist, McMaster) passed away at her home in St. Catharines on August 13, 1993. Effie had worked as a teaching assistant in Brock's history department since 1989. In her memory, her family has established The Effie Buck Memorial Prize in History which will benefit worthy Brock history students.

**Richard Stutsman** (BA, soci, '71) passed away at his home in St. Catharines on June 6, 1993. He is survived by his children Katie and Ellie.

**Dr. Shiao Min-Jen** (MSc, '77) of the Institute of Chemistry, Academia Sinica, Taipei, Taiwan, Republic of China, passed away in February, 1993.



In late August, "Alumnews" received a letter from **Grace Desire** (BA, chld, '84; BEd '85). Her submission was received after the deadline for the Fall edition, but we felt it worthwhile to share her letter: "C'day and greetings from Down Under!

I am writing to fill *Surgite!* in on my latest career venture:

teaching in Australia. I am here on exchange for a year and loving every minute of it. I arrived in January 1993 and am living at Maroubra Beach just outside of Sydney, New South Wales.

Truly, this is an amazing country and I would recommend an exchange program to anyone and everyone. I've seen some incredible sights and met some absolutely charming people. The school system is quite different from that in Canada and as a result I seem to be learning something new every day.

I've enclosed photos that you might consider publishing (my sneaky way of keeping in touch with my Brock colleagues!).

The flag theme photo was taken during our Canada Day celebration. I planned an activity week for the school which focused on several aspects of Canadiana including Canadian art and wildlife, Native Canadian culture, and Canadian sports. We even had a "red and white day" with a pancake-and-maple-syrup lunch.

Well...gotta go. Did I mention that my apartment is two minutes away from the beach (brag, brag)."



Canada Day in Australia



# SHARE YOUR NEWS WITH ALUMNEWS

Have you moved or changed jobs? Have you earned another degree?

Have you received any professional awards?

Tell your fellow grads about it! (While you're at it, why not send a picture?)

Mr/Miss/Ms/Mrs \_\_\_\_\_ ID# \_\_\_\_\_  
 Name at graduation \_\_\_\_\_ Degree, Major & Grad Yr \_\_\_\_\_  
 Spouse's name \_\_\_\_\_ Spouse a Brock grad? \_\_\_\_\_ If yes, please fill out the following information:  
 Spouse's Degree, Major & Grad Yr \_\_\_\_\_ Name at graduation \_\_\_\_\_ ID# \_\_\_\_\_  
 My/our current address \_\_\_\_\_  
 City \_\_\_\_\_ Prov. \_\_\_\_\_ PC \_\_\_\_\_ Tel # \_\_\_\_\_  
 My Employer \_\_\_\_\_ Spouse's Employer (only if Brock grad) \_\_\_\_\_  
 Address \_\_\_\_\_ Address \_\_\_\_\_  
 City \_\_\_\_\_ Prov \_\_\_\_\_ City \_\_\_\_\_ Prov \_\_\_\_\_  
 PC \_\_\_\_\_ Tel # \_\_\_\_\_ PC \_\_\_\_\_ Tel # \_\_\_\_\_  
 My Position/title \_\_\_\_\_ Position/title \_\_\_\_\_

For reference please give the name and complete address of a parent, relative or friend (someone other than a spouse):

Relationship \_\_\_\_\_  
 Mr/Miss/Ms/Mrs \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ Prov \_\_\_\_\_  
 PC \_\_\_\_\_ Tel# \_\_\_\_\_

Is the above information confidential    yes     no

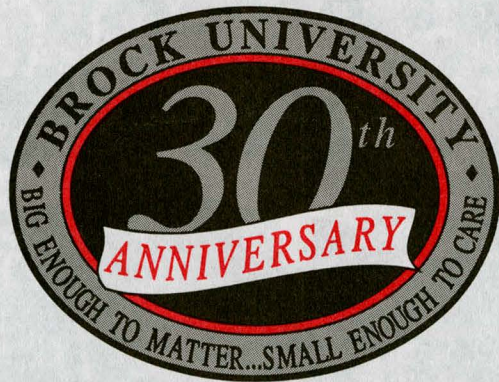
Return to: Alumni Office, Brock University, St. Catharines, L2S 3A1

I require a replacement for my Alumni Card.

My cheque (\$5 payable to the Brock Alumni Fund) is enclosed.

I have additional news:


## ON BECOMING THIRTYSOMETHING



Next Spring marks the 30th anniversary of Royal Assent for the Brock University Act, March 25, 1964. President Terry White has designated the month of March 1994 as the 30th Anniversary Month, and a team of staff and faculty members are planning anniversary activities University-wide. Among them is a campus-wide open-house on the afternoon of Sunday, March 6, to showcase Brock's teachers and researchers.

The theme for the anniversary celebrations is "Big Enough to Matter, Small Enough to Care," with an emphasis on "care."

The special logo shown here will mark all publications having to do with the 30th. Watch for it, and be sure to circle March 6 on your 1994 calendar.

## Brock Briefs

### Best dam country in the world

The students who graduated during Brock's 1993 Fall Convocation were treated to one final lesson: education can be funny — dam funny. Preceding them in the line-up for hoods and diplomas were members of the Royal Canadian Air Farce, who received honorary doctorates that night. The Air Farce ended their convocation "address" by saying they were proud to be Canadians, because Canada — the home of the beaver — was "the best dam country in the world!"

The CBC Radio — and now TV — comedy team were presented for their degrees by Prof. Bill Matheson, who said the Air Farce for 20 years had been reminding Canadians that they were "not a serious, humorless people obsessed with weather, sports and federalism; but a hilarious people obsessed with weather, sports and federalism."

Working from four microphones ranged across the front of the platform, Roger Abbott, Don Ferguson, Luba Goy and John Morgan thanked the University for "giving honorary degrees to all the people who are hiding inside us." Then they zeroed in on the coming federal election, which was at the top of everyone's mind. "The squirrels are starting to hide their nuts, and we're just getting ready to elect ours."

Then they gave a multiple-choice Brock University quiz to the graduands. Sample questions and answers: Q: What is St. Catharines? A: "The Gateway to Grimsby," or "The donut capital of the world." Q: Who is Brock University named after? A: The founder of the Broc Quebecois." Q: What is the motto of Brock University? A: Push on, or "Shove off" Q: What is Brock University famous for? A:

"Leaky roofs," or "It's the home of Sir Isaac Brock's left shoulder...and three hairs."

But seriously, folks... Of the 551 degrees conferred October 22, 434 were undergraduate degrees and 120 graduate. They included 293 Bachelors of Arts; 36 Bachelors of Science; 38 Bachelors of Education; nine Bachelors of Physical Education; 20 Bachelors of Recreation and Leisure Studies; 29 Bachelors of Business Administration and Bachelors of Accounting; nine Bachelors of Business Economics; 11 Masters of Arts; 12 Masters of Science; 91 Masters of Education; five Masters of Divinity; and one Master of Theological Studies.



### Brock Prof wins Lieutenant Governor's Award

Brock University Education Professor Patricia Cranton has received one of the first Lieutenant Governor's Awards for Teaching Excellence. She is one of 18 faculty members from across Ontario to be so honored at a reception and dinner at the Royal York Hotel in Toronto, the evening of November 10. The Honorable Henry N.R. Jackman presented the awards.

Professor Cranton was honored as a recipient earlier this year of the Ontario Confederation of University Faculty Associations' Teaching Award. Prof. Cranton has been recognized as a national leader in adult education. In addition to her work in Brock's Faculty of Education, she is the founding director of the University's Instructional Development Office, which helps faculty members and teaching assistants to develop their teaching skills.

John Ronson, Chair of the Alliance for Ontario Universities, said the recipients of the Lieutenant Governor's Award are "superb communicators who create an environment in which their students are encouraged to explore and critique, and to develop their own ideas and conclusions."

Each of the Lieutenant Governor's honorees received a "Laurel Award," a crystal sculpture hand-crafted by David Chavel, an Ontario College of Art faculty member, artist and designer. "As a substance which both reflects and absorbs light, crystal perfectly symbolizes the art of teaching and the gift of knowledge," said Chavel.

### On the fiddle

Fourth-year Brock business student Scott Woods is the Canadian Old-Time Fiddle Champion. The Fergus native won this year's Shelburne Old-Time Fiddle Competition, one of the most prestigious music contests in North America.

Scott has been studying and playing the violin since the age of four and competing since the age of six. He is no stranger to titles, winning along the years the 12-and-under and 18-and-under championships. Scott and his sister Kendra won the duet category three years in a row.

Classically-trained Scott has never taken lessons in old-time fiddling, but that hasn't seemed to deter him; last year, in his first venture into the open category (or overall championship), Scott placed a very impressive third.

Scott has also won the novelty division three years in a row. The novelty category means that while playing his fiddle (often with a coat hanger or broom), Scott stands on his head, step dances, performs somersaults and flips, and performs with his fiddle behind his back.

Winning the Canadian Championship doesn't mean a lot of money, but it does mean considerable prestige: Scott played at the recent Canadian Country Music Awards banquet.

Asked why he's not pursuing a musical career, Scott answers that he may decide to "go on the road" after he's completed his business degree at Brock. "Music doesn't always provide a steady income," he says. "I decided to pursue a second career that was more steady."

That doesn't mean Scott won't "go on the road" while he's young, so keep your ears and eyes open....

## Brock Briefs (cont.)

### Mike Dickman departs

After 19 years at Brock, biology professor Mike Dickman left St. Catharines in August to head the botany department at the University of Hong Kong.

Mike Dickman is well-known in the Niagara region for his environmental activism. He was especially involved in campaigns to clean up the Niagara and Welland Rivers.

In 1981, Prof. Dickman took Cyanamid Canada to court for discharging waste into the Welland River. He won the case, but Cyanamid was fined only \$1 because it was already in the process of spending millions of dollars to clean up the pollution.

Prof. Dickman said he will miss Niagara, but felt it was time for a change. "Retirement is only 12 years away, so if I was going to move, now was the time," he said. He is no stranger to the Far East, having visited in 1987 and 1989 to study the effects of acid rain.

The University of Hong Kong is the only English-speaking university in the Orient. Prof. Dickman will be teaching a third-year pollution control course and is interested in comparing conditions in the Po River, which is a major source of drinking water in Hong Kong, to those in the Niagara River.



### Twin cities establish scholarship at Brock

A new scholarship was announced August 30 that celebrates the 25th anniversary of the twinning of the cities of Port of Spain and St. Catharines. Attending the announcement in Trinidad were the Mayor of Port of Spain, the Canadian High Commissioner, the Pro-Vice-Chancellor of the University of the West Indies, and representatives of the Ministry of Education and the Port of Spain/St. Catharines Twinning Committee.

The new scholarship will enable a high-school graduate from Port of Spain to enrol, September 1994, in an undergraduate program at Brock University. The student will be selected by a committee consisting of a Brock graduate living in Trinidad and Tobago, a member of the University of the West Indies administration and a member of the Port of Spain/St. Catharines Twinning Committee.

Brock's Associate Vice-President Academic Ralph Morris has worked with the scholarship planning committee. "I see this as part of Brock's responsibility to its community," he said. "This scholarship offers the potential to establish the kind of formal link with the University of the West Indies that Brock University now has with institutions in England, Germany, France, Italy, Japan, Korea, the United States and Wales."

### Princely reward

Amy Peaire, a Brock graduate student in Biological Science, received a Duke of Edinburgh gold award from Prince Philip on October 12, 1993.

The Duke of Edinburgh's Award, Young Canadian's Challenge, was established by Prince Philip in 1956. The objective is to challenge young people between the ages of 14 and 25 to reach for their best. The awards are designed in ascending standards of achievement: Bronze, Silver and Gold. Each standard provides for training, achievement and recognition in the basics of good citizenship. A wide variety of interests is embraced, including physical activities, educational training, self-discipline, and service to the community — all designed to advance the physical, mental and spiritual welfare of the younger generation and thus to enhance good citizenship.

For each award, participants must complete activities in the four sections: service, expeditions and explorations, skills, and physical fitness. For Amy, this meant a minimum of 90 hours of community service as a Brownie leader, several overnight canoe expeditions, development of a new skill (Amy chose embroidery), and achieving a set number of physical fitness points.

Those seeking a Gold Award also had to complete a Residential Project, so Amy decided to improve her language skills by participating in a three-month exchange program to France. These four sections had to be completed in 18 months.

Aside from earning her MSc degree, Amy hasn't any firm plans for her future, "although forensics sounds interesting."



# BROCK GEAR



1. Navy 50/50 poly/cotton sweatshirt. Centre front design in tacketwill and embroidery. M,L,XL,XXL \$44.75
2. Ash grey 100% combed cotton heavyweight polo shirt. Left chest imprinted crest in grey with "Alumni" embroidered with red thread. M,L,XL \$26.75
3. Red sand 100% cotton pigment dyed sweatshirt. Centre front design in tacketwill and embroidery. M,L,XL \$44.75



4. White 100% combed cotton heavyweight polo shirt. Left chest cresting "Brock University" embroidered with navy thread. M,L,XL,XXL \$26.50
5. Forest green 50/50 poly/cotton sweatshirt. Centre front design in tacketwill and embroidery. M,L,XL,XXL \$44.75
6. Ash grey 100% cotton t-shirt. Imprinted centre front design. Also available in navy. M,L,XL,XXL \$14.00
7. 100% preshrunk cotton Alumni t-shirt. Available in red, navy, black, jade or purple. M,L,XL \$16.95
8. Melton and suede cap with embroidered circular Brock crest. Adjustable leather strap. Available in navy melton with tan suede or navy melton with red suede. \$19.95
9. 100% cotton fitted baseball caps in cream with "BROCK" embroidered in red on the front and "BU" embroidered on the back of the cap. Available in hat sizes: 7 1/4, 7 3/8, 7 1/2, 7 5/8 or 8. \$24.95
10. 100% cotton cap with "BROCK" embroidered on the front. One size with adjustable leather strap. Available in navy, purple, black, red or forest green. \$14.95



ITEM #	DESCRIPTION	SIZE	COLOR	QTY.	UNIT PRICE	TOTAL PRICE
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