Brock graduate heads Niagara regiment

See page 3

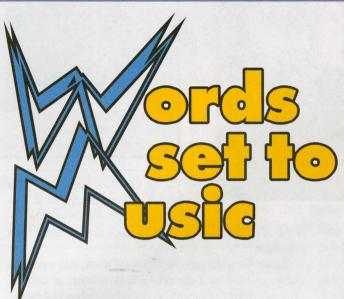
Surgite! Winter 1996/97

Badger Hall of Fame unveiling

See page 4

A quarterly publication for graduates and friends of Brock University

Surgite! /sur-gi-tay/ Latin for "Push on!" The inspiring last words of Maj.-Gen. Sir Isaac Brock



aking the connection between words and music comes naturally to Terrance Cox (BA, Engl. '72). He believes that the oral aspect of a poem, its musicality, is inherent in the text. A Brock graduate and sessional instructor at the University since 1971, Terrance is attempting to perfect the connection, but not in song. He has produced a CD of selected poems spoken to music. The poems are his own; the music is that of several composers and musicians, some of whom also have Brock connections.

Upon completing an English degree at Brock in the early '70s, Terrance decided, as do many new graduates, that he wanted to see the world. He travelled to Africa with CUSO (Canadian University Service Overseas) to begin a teaching career. This experience, he attests, nurtured his love for writing poetry—poetry with local themes. But his definition of "locality" is unique. Local signifies what Terrance has observed is extra about the ordinary.

"When you live in St. Catharines, you are amazed by everyday life in Africa. When you come back to what is familiar to you, you become aware that an extra dimension must exist if you keep alert for it." A dulled perception is awakened, he explains. This perception is what he wrote about in A Time to Reap and Subtropical Homesick Blues, poems inspired by his African enlightenment.

An interest in music is a second love to writing poetry. His writings include tributes to artists and musicians who have enriched the world and provided personal motivation. Louis Armstrong, Miles Davis and Billie Holiday are among the artists he has acknowledged in poetry, as well as Caedmon, a monk in seventh century England who wrote the first English poem, and the late Canadian singer and songwriter Stan Rogers.

Terrance has also recognized hockey player Guy Lafleur, retired from the Montreal Canadiens, whom he describes as an artist from another medium.

Writing poems, says Terrance, is an exercise much like any other genre of writing. It's not necessarily romantic or mysterious. Like other writers, Terrance records his experiences and transforms them into art on his computer. Is there a Canadian theme to the writings of this professor of English literature, popular music and Canadian studies? Is he perhaps a hopeless romantic? "I can't sit down and write a Canadian poem, it would seem fixed or fake. On the other hand, if I write a poem about the exact moment that autumn changes into winter, and other people recognize that poem, other Canadians recognize part of their own experience, it resonates Canada." This identity however is indirect, or subconscious, on the part of the writer. "I don't pay attention to my Canadian accent; I have one," he analogizes. The poem's philosophy must be in

terpreted by its reader, he says.

anal ang, day has as as as in who em, ger ers.



uate school at the University of Toronto followed his return from Africa. Terrance began teaching, as a seminar leader and later a sessional instructor, at Brock in the mid '70s. He has been a constant at the University, save several two- to three-year leaves.

Terrance received a second call in 1978 to see and experience the world—an experience, he says, where you take away much more than you can ever contribute. He spent a year in the Middle East teaching English literature at Bir Zeit University in the occupied West Bank. Working amidst wartime confrontation between army soldiers and student protesters served as bizarre inspiration for

Left to right: Mark Clifford, Mike Phelan, Terrance Cox (BA, Engl, '72) and Jeff Hale

over 100 poems, many of which have been published in literary journals. The act of writing these poems has been therapeutic. Terrance recorded what he saw, heard, felt and learned from day to day. His recordings allowed him to make sense of the

world, as he saw it, in the Middle East. Back in Toronto, translating notes into imagery, sound and vocabulary provided a sense of exorcism.

In 1993, Terrance gave a reading of his poems at the Niagara Artists' Centre in St. Catharines. Various elements were present that night: poems, music as commentary and accompaniment, and musicians. This reading served as a prelude to the three-year CD project. "The whole project has been a learning exercise, certainly for me, and for the others involved, never having worked on scoring poems." Although he had not set out with this project in mind, reviewing audio cassettes of the reading led him to propose the idea. The recording incorporates a variety of musical influences, including jazz, blues, country, and eastern Canadian. Collaborating musicians include jazz guitarist

Continued on page 2

♦ Inside •

Forum:

Future goals vs. present realities PAGE 2

Features:

Niagara's citizen soldiers PAGE 3

A look at Homecoming 1996 PAGE 4

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Red Sea Blues

Seek on Sinai beaches, I, beggar after song: redolent verses wish for, of Red Sea & of desert, lean as are these Bedouin, beat so by fiercest sun,

I wade littoral surges; at brief dusk listen long, to mysteries in cadence, kneel; counsel take of shell, ear to inside's echo, echo indigos of sea.

Count off planet's pulses, over coral, tumble waves, pull of moon & far-off storm; exult when surf sparks, phosphorescent flashes, star-borne, escape to sky.

Wind-tossed, come errant, polyglot voices: guitars, a tabla drum & flotsam youth of nations, raggedly, slow jam, low sing blues in C.

Behind us, palm oasis, midnight trill & rustle; frond-plucked treble-notes, quaver of a void. Relight we our faint candles; tribal, huddle close.

Coral reef & gravel grieve, oldest misery refrain, as I, till dawn, sleepless, also solo, take heed to moan of desert sorrow, swell of primal tears:

As if a keening woman, Dahab shore cries out; all sound is lamentation, her love gone, ceaseless; diurnal pleas her only canon, despair by desert sea.

Seek on Sinai beaches, I, beggar after song: now rehearse pure essence, key change as sunrise tones namesake red, red, blue mourning sea.

—Terrance Cox Dahab, Sinai December, 1978

for Ibrahim and Jane Muhawi



Terrance Cox speaking words to music

Warren Stirtzinger (BA, geog, '77); percussionist and composer Mike Phelan; synthesist Rafael Gato Fuentes (husband of Glenys McQueen-Fuentes, Brock Theatre and Dramatic Literature Professor); Vox Violins, the duo of Beth Bartley (who studied several courses at Brock) and Mark Clifford; guitarist and vocalist Jeff Hale; percussionist Mark Hagarty; and producer Mark Poulakakis.

"There is in this area a strong community of co-operative artists willing to assist each other with projects," says Terrance, "even at the level of barter." The CD cover, for example, was created by a local artist whose non-monetary payment consisted of several copies of the disc so that he could, in turn, promote his talent. Finding appropriate technology to support the scoring of poetry proved to be a challenge as well, as the group moved from an artist's basement to a professional studio. "You can't avoid the real business world for mixing and manufacturing," he concludes. Working without funding for the project and with artists who have other full-time commitments makes this accomplishment,

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Surgite!

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the CD, all the more satisfying. "This project fell between the cracks. It wasn't musical and wasn't literary. The ab-

sense of funding is frustrating but does not prevent it from happening."

So are the trials and tribulations of working in what Terrance describes as a marginal artistic industry in Canada. "The marginality of the arts is not necessarily a bad thing," says the professor and poet. "It's a very Canadian thing. Being on the margins, slightly north of where the world is, is an interesting strategic position." The arts in Canada have continuously struggled merely to exist. But you won't find Terrance whining about this plight—his plight. "You would be a damn fool if you thought you could make a living out of writing poems in Canada in the 1990s." The extraordinariness of locality and the linkages between words and music continue to be his inspiration.

Local Scores is available on CD for \$15 at Downtown Fine Music and Station to Station, or by calling (905) 685-1063.

Forum

⇒ by Pat Beard

On October 16, 1996, a delegation from Brock University travelled up the QEW to McMaster University to make a presentation on certain key issues affecting the life of all postsecondary institutions. The "Advisory Panel on Future Directions for Postsecondary Education" had been formed by the Minister of Education and Training, John Snobelen, in July of 1996 to provide advice to the Minister on certain matters which would help the government to find "solutions and strategies that are both costeffective and responsive to student needs" (note the order). All of this, of course, arose from the government's decision to reduce postsecondary funding by \$400 million in

Future Goals vs. Present Realities: Brock and the Smith Panel

consequence of that action, had been cut by 15 per cent for 1996-97 and, as a consequence of earlier restraint measures, by 25 per cent (\$11.5 million) since 1992-93.

The "Smith Panel" (so named after its Chair, the former Principal of Queen's University, David Smith) was asked to:

- 1. recommend the most appropriate sharing of costs among students, the private sector, and the government, and ways in which this might be achieved;
- 2. identify ways to promote and support co-operation between colleges and universities, and between them and the secondary school system in order to meet the changing needs of students;
- 3. provide advice on what needs to be done to meet the expected levels of demand for postsecondary education, both with reference to existing public institutions and existing or proposed private institutions.

The Brock delegation, headed by the Acting President, Susan Clark, was appearing before the Panel in order to present Brock's advice on what the Panel should be telling the Minister. The postsecondary—as opposed to university only-focus was reinforced by the fact that Niagara College made its presentation to the Panel at the same time, resulting in a sort of tripartite mazur-

1996-97. Brock's government grant, as a ka where Brock and Niagara tried not to step on each other's toes while making their points to the Panel.

> Brock's submission took pains to remind the Panel that the issues being addressed should be seen in a larger context. Expressing a "disquiet" at the government's apparent focus on vocational preparation, the University indicated its deep concern about the implications for the research mission of such emphases and advised that "a university lives as a university by its immersion in the mutually supportive activities of teaching and research/scholarship." Brock set out five "fundamental views" that it urged be adopted by the Panel. These included a "political commitment to...high quality university education in Ontario," formal recognition that "current fiscal realities" dictated that institutions be granted "greater flexibility and freedom in setting tuition fees", and an appreciation of the fact that the current low level of government funding to universities will "erode the quality of the education offered to our students."

> On the issue of "appropriate shares", it was pointed out that Brock students are presently paying a much higher share of "costs" than are students at other institutions (43 per cent versus 34 per cent as the system average), a result of the fact that Brock is a primarily undergraduate institution and that there is some funding inequity in existing arrangements. The University ar

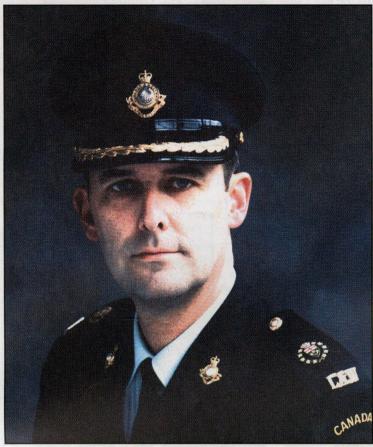
gued for "further tuition fee deregulation," but with the application of some systemwide principles; for example, a certain base percentage of cost to be borne by all students, agreement that high tuition in one program should not subsidize low tuition in another, and removal of full-cost recovery programs from the corridor funding system. Brock also expressed its strong support for an Income-Contingent Repayment Plan for student assistance.

On the question of promoting greater co-operation between colleges and universities, Brock asserted that the existing sytem of unilateral joint initiatives was the best way to develop greater program linkages. Noting that colleges and universities "redesigned to be complementary and not competitive institutions, with different non-overlapping missions," Brock listed a number of co-operative efforts with Niagara College and Mohawk College. Also flagged were joint efforts with the Ontario College of Art and Design and participation in "a consortium to promote higher education for Aboriginal learners."

The third area, meeting the expected demand for postsecondary education and the role of private institutions, was, in Brock's view, a non-starter. The projected (by the Ministry) increases in student demand (about one per cent per year for the next decade) were seen as ones which could be absorbed by existing public institutions;

Continued on page 3

Viagara's



Lieutenant Colonel Jeff R. Cairns (BEd, '83)

As United Nations peacekeeping forces are called to action throughout the world, we in Niagara, and all of Canada for that matter, feel far removed from war, civil unrest and political violence. What you may not know is that some of your neighbors-students, teachers, police officers, factory workers—are contributors to Canada's peacekeeping efforts. Men and women of the Lincoln & Welland Regiment, a reserve infantry battalion of the Canadian Armed Forces, are Niagara's citizen soldiers. And moving back into history, these militia members have played an important role alongside Canadian soldiers in major battles of the nineteenth and twentieth centuries.

Brock graduate Jeff Cairns (BEd, '83) is one of these citizen soldiers. A member of the Lincoln & Welland Regiment since 1981, he

Continued from page 2

rorum

it was suggested that certain

high-demand programs could be

offered on a full-cost recovery

basis. Since part of the debate on

accommodating increased enrol-

ment with diminished resources

(i.e., do more with less) revolves

around the expanded use of tech-

nology, Brock pointed to its own

experiences as evidence that

"while technology can make for

improved quality, greater acces-

sibility, and the redeployment of

resources, there are no savings."

More partnerships with the pri-

vate sector could be pursued,

however, such as Brock's new

Cool Climate Oenology and Viti-

culture Institute .

was sworn in as Lieutenant Colonel at a ceremony in October 1996. This responsibility is one that Jeff takes on with a great deal of pride and enthusiasm. In addition to being the owner of the Academy of Learning in Burlington, Ontario, and holding various other volunteer and business interests, he is now responsible for overseeing the activities of more than 250 soldiers. Recruiting, training and administering an annual budget of approximately \$5 million will fall under his jurisdiction. As commanding officer, Jeff is also director of the Regiment's Foundation and the official escort of the Lieutenant Governor of Ontario when he visits the Niagara Region.

Jeff is no stranger to peacekeeping. In 1989 he spent 10 months in Cyprus staffing the Joint Operations Centre, part of military headquarters. In this role, Jeff was

The Smith Panel heard, and responded to. Brock's arguments on October 16. It met with every postsecondary institution in the province, plus a few provincial organizations, by the end of October and presented its recommendations to the government on December 15. It is far too early to say whether or not the Panel and/or the exercise of providing input will have a significant impact on Ontario's postsecondary system. Given past history, however, the decisions of Queen's Park will continue to have a profound impact on Brock's future, and the University will continue to spend a lot of

Pat Beard (BA, hist, '70; MA poli, '82) is Brock's Director of Institutional Analysis.

responsible for reporting enemy fire. "I was responsible for informing the military machine about what should be done," he explains. Though far removed from the buffer zone, he was still in the thick of things, still working alongside regular-force soldiers. Keeping the peace demands long hours and hard work, as well as forcefulness, says Jeff, when you are working between two opposing sides bearing arms. "You are the United Nations, you are wearing the blue beret," he comments proudly. Of the 600 men and women constituting Canada's battalion in Cyprus, 70 were members of the militia.

The reserves are an integral part of the Canadian Forces, says Jeff. Up to 25 per cent of the forces in Bosnia, for example, are reservists. "Those days of being a Saturday night soldier are gone. Reserve soldiers must train and be ready if called upon to do the job." Lincoln & Welland soldiers, most of whom have full-time occupations, train on Thursday evenings and on various weekends during the year. Training takes place locally, at Canadian Forces Bases in Borden and Meaford, and with sister organizations in Florida and Bermuda.

When asked about negative media attention the Canadian military has received, Jeff is quick to point out the positive accomplishments overshadowed by the Somalia inquiry. In that region, he insists, the Canadian Forces were involved in fighting some of the most difficult battles. "The Canadian Forces were the only natural element that achieved their goal of returning Belatwain to the governing forces," he

The militia is very community based. Getting involved with the Lincoln & Welland Regiment followed a natural path for Jeff, whose father, grandfather and great uncle served in the Canadian Forces. Jeff is a graduate of Sir Winston Churchill Secondary School in St. Catharines. He completed an arts degree in politics and history at the University of Western Ontario before attending Brock's Faculty of Education.

"Not for **Ourselves** but for our Country"

some points of interest in the history of the Lincoln & Welland Regiment

According to retired Major Brian D. Doucet, the Lincoln & Welland Regiment has a long history in the Niagara Peninsula. Memorabilia from this 200-year history are on display at the Regiment's museum located at the Niagara Falls Armory.

BUTLER'S RANGERS (late 1700s): The Lincoln & Welland Regiment traces its history back to Butler's Rangers, a corps of loyalists who fought during the American Revolution. Following the war, many soldiers settled in the Niagara Region.

WAR OF 1812: Members of the Lincoln Militia fought with Sir Isaac Brock in battles at Detroit, Queenston Heights, Fort George, Fort Erie, Chippawa and Lundy's Lane.

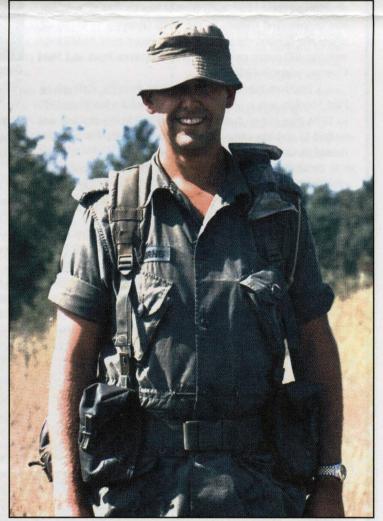
MID 1800s: The Militia patrolled the Short Hills (1830s) and participated in repelling the Fenian Raids (1860s). The regimental band was also established in the 1830s and has been hosting Sunday concerts at Montebello Park in downtown St. Catharines for over 100 years.

WORLD WAR I (1914 - 1918): The Lincoln Regiment and the Lincoln and Welland Regiment formed a regional battalion that supplied soldiers to the 81st, 98th and 176th units of the Canadian Armed Forces. "We now carry their battle honors on our collar," states Brian, to signify the presence and distinguished

largest in Ontario, says Major Doucet.

WORLD WAR II (1939 - 1945): During the early stages of the war, the Regiment was called upon to protect the Welland Canal and local hydro installations. After vigorous training, members of the Regiment joined the Fourth Armored Division of the Canadian Armed Forces in England (1944). Members of the Regiment participated in battles such as The Falaise Gap, Bergen Op Zoom, Kapelsche Veer, The Maas and Bad Zwischenahn. The Regiment returned home from the war on January 26, 1946, after suffering over 1500 casualties, 25 per cent of these fatalities.

NATIONAL SURVIVAL: After the war, the Regiment trained in national survival rescue work. The first student militia program began in 1957. In 1968, the Regiment was the last to officially garrison Fort George. The last Fort commander was Brock graduate, Colonel Ronald Yorke (BA, admi/geog, '71; BAdmin,



Major J. R. Cairns, CFB Borden, 1994

contribution made by members of the Regiment.

THE LINCOLN & WELLAND REGI-MENT: In 1936, the 19th unit of the Lincoln Regiment and the 44th unit of the Lincoln & Welland Regiment amalgamated to become the Lincoln & Welland Regiment. The Regiment draws members from all parts of the Niagara Region and beyond. It is one of the largest military regiments in the country and probably the

PEACEKEEPING: Today the Lincoln & Welland Regiment supports Canada's peacekeeping efforts around the world. Members have participated in operations in The Golan, Suez, Somalia, Namibia, Cyprus, Cambodia and Bosnia. Members are also active within the local community, participating in parades and veterans organizations' activities. President Emeritus of Brock University, Dr. Alan Earp, is the Honorary Colonel of the Regiment.

time travelling the QEW.

Did you make it to Homecoming '96?



Badger Hall of Fame inductees (L to R): Paul Sheehan, Katharine Dingley (Richardson), Peter Kearney (son of inductee Tom Kearney), Arnie Lowenberger, Candi Jirik (Clarkson), Ken Murray, Marg Hendershot, Ken Bradford, Tony Biernacki.

n the fall issue of *Surgite!* we told you about plans for the Badger Hall of Fame. At approximately 2:30 pm on Saturday, November 2, the Badger Hall of Fame and Athletic Awards Board were unveiled by the four Brock graduates who generously supported the project and 10 former Brock athletes honored at the inaugeral induction ceremony.

Ken Murray, coach of the men's basketball team, was one of the first players to excel on the courts of the Physical Education Centre. At Brock from 1973 to 1977, he lists such accomplishments as conference all-star four of five years and OUAA alltime leading scorer and rebounder. He returned to Brock in 1989 and since that time has twice been recognized as CIAU coach of the year. In 1992, he led the Badgers to their first national title.

Marg Hendershot (MacGowan) was perhaps the most prominent athlete in the early days of Brock's athletic program. She represented Canada at the 1976 Olympics in Montreal, where she finished eighth in the 4X400-metre relay. In 1991 she won the 400-metre race at the World Masters Track and Field Championships in Finland.

A business administration student from St. Catharines, Paul Sheehan was a valuable asset to Brock hockey from 1975 to 1979. Paul played Junior A and Junior B in the city and was invited to training camp for the Buffalo Sabres. He was also named St. Catharines' athlete of the year.

Candi Jirik (Clarkson) competed in the women's basketball program from 1982 to 1984. She was a member of the national team that competed at the Olympics and the Pan-Am Games. In 1983. Candi was named athlete of the year.

Swimmer Katharine Dingley (Richardson) competed for the Canadian swim team on several European tours. Back at Brock, she set numerous records in the OWIAA and CIAU including the 200-metre breaststroke, the 400-metre freestyle, 800-metre freestyle relay and the 400-metre individual medley.

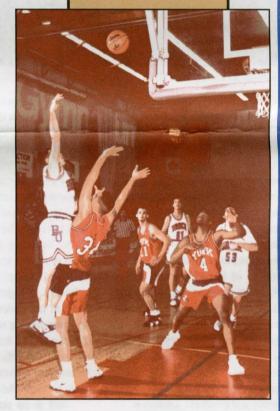
Rowing coxie Terry Paul was inducted into the Hall of Fame in absentia. He was a student at Brock from 1983 to 1987 and is currently coach of the men's national rowing team. He participated—capturing bronze, silver and gold—in three World Championships, four World University Games and two Olympic Games.

Ken Bradford joined Brock's wrestling team in 1984. He has been recognized as both OUAA and CIAU champion and was selected as the University's athlete of the year in 1987. In 1995 he competed in his last competition and finished fourth at the Canadian Senior Wrestling Nationals.

Three builders were among this accomplished group of inductees as well. Tony Biernacki, an instrument designer at Brock who

No? Well, we're bringing it home to you! (Or at least a few memories!) A variety of exciting events marked this year's Homecoming: the unveiling of a Brock Badger Hall of Fame, an Alumni Luncheon, Alumni Association Annual General Meeting and election of a new Board of Directors, Fall Open House, and much more. The campus was hopping with activity! A true testament to 1996, "A Vintage Year". If you have any comments about Homecoming. or any ideas for next year's event, contact the Alumni Office at (905) 688-5550, ext. 3251, 1-800-449-7902, or lynirion@spartan.ac.brocku.ca

Brock men's basketball team will remember Homecoming weekend as a high point of the season. They defeated York University to capture the gold medal at their invitational tournament.





Donors to the Hall of Fame and Athletic Awards Board (L to R): Tom Goldspink (BA, hist, '68), Linda Goldspink (BA, Engl, '68), lan Beddis (BSc, math, '68), Robert Jennings (BA, geog, '68).

retired in early 1996, is often credited with starting the rowing program on campus in the mid '60s and starting women's university rowing. He continued to coach until 1980.

Tom Kearney joined Brock in 1968 as an athletic trainer for the men's hockey team. He was also a member of the medical team at the 1976 Olympic Games in Montreal. Tom passed away in 1978. Today, his photograph still hangs in the Athletic Therapy Clinic. His son accepted the award and thanked Bob Davis, Director of Athletics, for keeping his father's memory alive.

Arnie Lowenberger was the first dean and director of physical education at Brock. He arrived on campus in 1967 and was responsible for preparing a feasibility study for the new academic program and its facilities. Dr. Lowenberger retired in 1992.

Hundreds of high school students from across Ontario visited the Brock campus, preparing to submit their applications to the Ontario University Applications' Centre in December. Prospective Brock students spoke to professors and student services staff at an Information Fair, attended faculty sessions and took a closer look at Brock—as you see here, students and parents are setting off for a campus-wide tour with a Brock tour guide.



Communications Studies student Leigh Wagland, recipient of the 1996 Alumni Association Student Award, was the guest speaker at the Alumni Luncheon on Saturday, November 2. The Alumni Association Student Award is awarded to a full-or parttime student who has completed at least 10 credits at Brock University with a minimum B average and who has made a meaningful contribution to extra-curricular life in the Brock community.



We hope to see you at Homecoming '97. Look for your schedule in the fall 1997 issue of *Surgite!*

Alumnews

1970

Ruth Petryna (BA, Engl) has started *Your Pet*, a pet and house-sitting service.

1973

Frank Sommise (BA, psyc) wants Adele Pogoda, Georgina Safroniuk, Linda Pettigrew, John Sekel, Uta Jahnke to call, write or fax him. "Where are you guys?" Frank can be reached by contacting the Alumni Office, Brock University.

1974

Rick Firestone (BA, poli) and wife Susan (Calder) have moved to Victoria, B.C. Rick is an Operations Duty Officer at the Maritime Forces - Pacific (MARPAC) Operations Centre.

Wil Harlock (BA, psyc) and husband Denis Harlock (BA, biol/psyc) have moved to a small town in middle Tennessee after living in London, Ontario, for 21 years. Denis is the town doctor while Wil, taking a rest from 10 years of civic involvement, gardens. They have two children: Claire, 11, and Harry, 8.

1976

Paul Stade (BA, hist/poli) is Senior Pastor of First Baptist Church, Kingsville, Ontario. Before moving to Kingsville, Paul was a seminary professor for five years with Canadian Baptist Ministries in Cochabamaa, Bolivia.

1977

Gail Guilbeault (BEd) is on maternity leave from Steele Street School in Port Colborne, Niagara South Board of Education, where she is a special education teacher.

1978

Mary Cecol (BPhEd; MEd, '89) has recently been promoted to assessment and programming teacher for the North York Curriculum Unit of the Metro Separate School Board.

Karen (Poling) Kent (BA, psyc; BEd, 79), after two years teaching in the N.W.T. and one year travelling Europe, settled in Timmins with husband Eugene and their two children. Karen would like to hear from her old friend Ursula Eggers. She can be reached by contacting the Alumni Office at (905) 688-5550 ext. 3251.

Daryl Elizabeth Ouellette (BPhEd; BEd, '79) and daughter Allison are training for their black belt tests in Moo Kwang TaeKwondo. Daryl is the author of a book titled *Dancing in Circles*; which she says is easy to find in the U.S. but hard to find in Canada. A second book is with her publisher; her third book is in her head, trying to find its way out if she can ever find the time to write!

1980

Zak Fakhri (BAdmin) is presently running his own business in exporting industrial raw material from Australia to many parts of the world. Zak would love to hear from all of his Brock friends.

1981

David Buck (BA, admi/poli) has accepted early retirement from the Canadian Forces. He left Canada on Dec. 6, 1996, for Wellington, New Zealand, to take up a new appointment as Senior Ammunition Technical Officer, Headquarters Support Command, for the New Zealand Army. He looks forward to hearing from any of his old Brock friends.

Barb (Wardell) Postil (BPhEd; BEd, '82) and Greenie wish to say "hi" to Janice and Peggy.

1982

Joan (Woodward) Teebagy (BA/BEd) received her Master of Science in Education majoring in learning and behavior disorders from State University of New York College at Buffalo in 1988. She taught special education in an elementary school in Niagara Falls, New York, for five years before moving to Massachusetts after her marriage in 1989. There she taught in a resource room for three years in Tyngsboro, MS. Her husband, an Orthodox priest, was transferred to a larger parish closer to Boston. Since that time, Joan has been home with her three young children: Alexander, 6, Elizabeth, 4, and Nathaniel, 2. While she has been at home, she was appointed part-time curriculum co-ordinator for a religious education commission. She has written and published various curriculum and co-ordinated other projects.

1983

Linda Barghoorn (BA, Germ), husband Samir, and their two daughters are living in Saudi Arabia where Samir is working on a three-year assignment for Proctor and Gamble. Linda has taken on the role as "stay-athome mom," as women do not generally work outside of the home in Saudi Arabia.

Greg Trinder (BAdmin) and wife Ronda are back in Ontario and would like to say "hi" to all their friends.

1984

Michael Diegel (BA, hist; BEd, '85) was ordained by the Eastern Synod Evangelical Lutheran Church in Canada, June 1996. Michael received a Master of Divinity from Waterloo Lutheran Seminary, Wilfrid Laurier University in 1991 and moved to Saskatchewan in June '96.

Dave McCord (BRLS) and wife Sally (Rogers) McCord (BA, chld, '86) are celebrating their 10th wedding anniversary on Nov. 1, 1996. Dave is Key Accounts Manager with Rubbermaid Canada and Sally owns her own children's clothing business. They have three children; Chad, 8, Blake, 5, and Charlotte, 3. They are presently living in Cambridge.

Beth Scales-Fitzgerald (BPhEd; BEd, '85) teaches physical education and health to Grade 6 - 8 girls and loves it! Beth has two children: Sam, 4, and Zoe, 2. She would love to hear from Brock buddies—better yet see them at Homecoming '97!

1985

Cindy Culig (BSc, biol) has decided to go back to school after working for eight years as a Biochemistry Lab Technologist at the London Health Sciences Center in London, Ontario. She has accepted a position in the molecular genetics program at the Michener Institute for Applied Health Sciences in Toronto. She hopes that this field of biotechnology will offer a new challenging career.

1986

Mary (Ebanks) Rodrigues (BA, Engl) has been appointed Senior School Inspector (Secondary Schools) with the Cayman Islands' Government. Mary gained an Master of Education in international management and policy in education from Birmingham University, England.

Tony Schewchenko (BSc, cosc) moved to Ottawa in 1988 and has climbed steadily in the ranks of his field. He is currently a project manager for DRT on the Disability Reassessment Project in Ottawa. Tony spends his time with his family (wife Lise and daughter Tera), playing ice hockey, and playing around on the computer.

1987

Dave Evans (BPhEd) after nine years of knocking at the door, his goal of becoming a professional fire fighter was finally realized in June 1992. Dave can be reached via computer at his BBS, The LightHouse, at (905) 356-9773, or on the internet at dave.evans@sympatico.ca.

May (Kimens) McKrow (BA, chld) teaches special education in a rural school. Her class consists of 12 students ages 7 to 13 years with multi exceptionalities. May says "it's reminiscent of teaching in a one-room school house", with students of varied needs. It's a challenging but rewarding position.

Beverley Ann Taylor (BEd) and husband Mark have three sons, Matthew, 8, A. J., 5, and Grant, 3. Beverley Ann is hoping to return to teaching once the boys are older.

1988

Orson Chin Cheong (BA, admi/math) obtained his Network Administrator certificate in 1995 and has switched over from accounting to network support. He is currently working at Sun Life Canada in Toronto. Orson and wife Sandrene (Wong) Chin Cheong (BA, chld, '87) would like to say hello to their former classmates and hope they will drop a line sometime.

William Leffler (BRLS) completed his Master's of Public Administration at Queen's University in 1992 and is taking his MBA part

Janice Russell-Carson (BSc, geop/uest) works part time at *The Spectator* in Hamilton as a District Representative. She says that she is fortunate to enjoy spending the majority of her time with her children, Patrick and Maggie, and participating in various outdoor activities. After working in Toronto for six years, for two environmental consulting firms, Janice finds the slower-paced life suits her fine!

1989

Jayne (Culbert) Kviring (BRLS) would like to congratulate Lou & Glenda Fortuna on their recent marriage.

Dawn Thexton (BA, cssp) has recently moved to B.C. and been promoted to Regional Book Representative for a Canadian publisher/distributor for that province. She would like to say "hi" to Neer, Jan, Ingy and Linda.

1990

Pamela Campbell (BA, psyc) has accepted a four-month contract position as the chef at Play Cocalito Lodge in Drake's Bay, Osa Penninsula, Cost Rica. She would like to say hello to all of the "Last of the Len" ('86-'87) and all the girls from Merritt Hall '87-'88.

Michell Ferreira (BA/BEd) is pursuing her Master's degree at Niagara University majoring in educational administration and supervision.

Robin (Partti) Keating (BA, psyc) and husband Dean Keating (BA, psyc/geog) were married September 27, 1991. They have two sons: Ryley, born August 27, 1993, and Rudy, born December 22, 1995. They would like to say "hi" to Bonnie & Clyde.

David Lafleur (BAdmin) was recently hired as Controller for the Royal Canadian Golf Association. He and wife Kristi (Groover) Lafleur (BA, Engl) reside in Burlington, Ontario.

Phillip (Sid) Whan (BA, poli/hist) has returned from a three-year tour of Europe, Scandinavia and the sub-continent.

Lori White (BA, Euro) is still at Revenue Canada business enquiries—GST, payroll, corporate tax—it's amazing, she says, what a degree in Canadian & European community studies will yield! Lori still misses her friends from the history lounge and asks them to look her up on Woburn Avenue when they're in Toronto.

1991

Darren McDermot (BBA) joined Oracle Service Networks Corporation in October 1995 and says life is great. He wants to say "hi" to old Brock friends: Roy Chopp, Kent Chisamore, Alan Rice. Drop him a line at

mcdermot@otag.com. Darren also wishes to say "hi" to Profs.
Austin and Barker - your kindness in 1991 has not been forgotten.

Marian Reimer (BA/BEd), a Grade 4 teacher in St. Catharines, is one of 12 recipients of a national excellence in teaching award. She was selected by the National History Association from more than 100 nominees across Canada. She was chosen for her ability to motivate students and make Canadian history relevant to the 1990s.

Lesley (Andrews) Simons (BPhEd) after graduating from Brock, spent a year and a half in Ottawa and earned a Master's degree in Physical Education and then immediately began working in the public education industry. She is self employed and working in a number of fields as a marketing project manager, and associate (television and video) producer, a spokesperson for a major corporation and as host for a television series. Somewhere in there, she is sure that she is using what she learned in six years of higher education.

1992

Laura (Platsko) Bross (BA, chld) has earned an Early Childhood Education Diploma and Bachelor of Education degree (OTC).

Patsy (Rabethge) Malina (BA, psyc) taught kindergarten for three years in Kitchener, Ontario, before moving to Halifax where husband David is an ordained Pastor of the Lutheran Church.

Lori Ann (Lachelt) Moll (BA, admi/econ) is busy at home with her 14-month-old daughter and is expecting her second child in

February. Lori is hoping to come back to Brock in a couple of years time to update her skills.

Trevor Noronha (BBA) is presently studying law at University of Ottawa. Trevor would like everyone to know that he is very proud of Brock.

1993

Daryl Baswick (BA, hist) is in the first year of a PhD program in history at McMaster University.

Dave Blackburn (BA, admi/math) was recently promoted to Manager, Customer Service & Sales with Toronto Dominion Bank in Espanola.

Craig Hodgkinson (BEd) and wife Sarah (Groom) Hodgkinson (BA/BEd, '96) are now residing in Auklan, New Zealand (for the next year or two at least).

Kim Mark (BPhEd) attended the Canadian College of Massage and Hydrotherapy (CCMH '95) after graduating from Brock and became a Registered Massage Therapist in October '95. Kim and husband Mike are keeping busy and active in Victoria, B.C.

Heather Walls (BPhEd) received a BEd from Bishops University and spent last year teaching Grade 3 in Kuwait. She is presently teaching physical education in Columbia, South America. She says that there is still no wedding ring on her finger!

1994

Melissa Kempe (BA, chld) would like to send thanks to Trisha and Michelle. "If it weren't for you and Acapulco, we would never have met."

Krista Johnson (BPhEd) has accepted a teaching position in a remote northern community in Manitoba by the name of Split Lake. She looks forward to the challenge of her first teaching experience but doesn't like the idea of -50i weather and snow.

Chris Whittington (BA, poli/admin) completed his MBA at McGill University with a major in strategic studies. After graduation he accepted a position in the Marketing & Customer Service stream at Ford Motor Company of Canada. Chris sends best regards to all his friends from various courses, residence and the Brock Student Ambassadors.

1995

Robin-Lee (Wolfe) Fick (BA, ling) has a Master's degree in Education from Niagara University.

Suzie Goudreau (BA, psyc) was recently promoted to Accounting Officer from Ledger Officer at Toronto Dominion Bank.

Michael Halsall (BEd) after graduation, tried finding a job in Mike Harris' Ontario, but says that "Mikey just doesn't like BEd grads from 1995." Michael worked as a supply teacher and bartender for one year. He also volunteered four days per week when not working. Melissa Butler (BEd) told Michael of an opening at the Juliet McCully Speech Training Centre in Singapore, where she works. After much soul searching, and a few billion in education cuts, Michael decided to make the plunge to see the other side of the world. So far he is enjoying it but is missing the fall colors.

Darcy Scheers (BA, Fren/soci) is teaching English as a Second Language in Switzerland. She is

Continued on page 6

Alumnews

engaged to be married in April 1997.

Sheri Vivian (BA/BEd) is in her second year of teaching on a native reserve at Father Megret Elementary School in Wollaston Lake, Saskatchewan. She has an active group of eight-year-old students who speak English as a second language; their first is a native language is Dene. The community does not have road access and winter comes in mid-October. Sheri says that she would never have believed that her Brock education would enable her to buy her first vehicle: a skidoo! Wollaston Lake is a nine- hour trip away from the nearest city. Sheri says that she is in love with the North, and although it is the hardest place in the world to teach, she thinks she will be there for a long time. She can be reached at school via internet at fmes@mailhost.sk.sympatico.ca.

Carolyn (Leach) Willson (BRLS) and husband Stephen Willson (BA, hist, '94) have moved to Halifax, N.S., where Carolyn is pursuing her Master of Arts in leisure studies at Dalhousie University. She has received a partial scholarship. Stephen earned a Cultural Resource Management post-graduate diploma in April 1996 from Niagara College and is now working for a Heritage Consulting firm.

1996

Amélie Dériger (BA, psyc) is taking a year off from school and plans to pursue a PhD at Université du Québec à Montréal in September 1997.

THE KING STREET GANG:

Laura (Goodale) DiMatteo (BA, psyc, '90) went

on to teacher's college at the University of Ot-

tawa and is in her sixth year of teaching. She

lives with her husband Gabe in Burlington and

this year has a Grade 1 class at the Helen De-

boyfriend Paul Sawa recently moved into their

in Whistler, B.C., and loving it! He will soon be

customer service rep. in Toronto. She and

taking off for a year-long world tour. Judy

twiler School. Louisa Fenner (BA, psyc, '90) is a

new home. Casey Jackson (BBE, '91) is working

Faulds (BA, soci, '91) has been working at Much-

Music since graduation and spends a lot of time

jetting around North America. Andrea Hazard

(BA, film/Engl, '91) is working in television in

Continued from page 5

BIRTHS

Sheila (Richardson) Bauman (BA, chld, '90), a daughter, Nicole, April 8, 1996.

Lynne (Rae) Bradshaw (BRLS, '86), a son, Grant James, August 3, 1995.

Phil Bruno (BRLS, '84), a son, Hunter, October 10, 1996.

Sheri (Steeper) Cappa (BA, geog/uest, '86) and Paul Cappa (BA, geog, '86), a son, Vincent Antonio, May 26, 1996.

Chris (Hardy) Carfrae (BPhEd, '88) and Peter Carfrae (BA, admi/econ, '88), a daughter, Alexandra Barbara, May 24,

Sandrene (Wong) Chin Cheong (BA, chld, '87) and Orson Chin Cheong (BA, admi/math, '88), a son, Aaron, June 20, 1996.

Amy (Philbin) Cousins (BA, Fren/Eng, '90) and Kevin Cousins (BBA, '91), twins, Sara Elizabeth and Jacob MacKay, November 10, 1995

Kerri (Taylor) Daniels (BA, admi/poli, '90), a daughter, Jordan Alicia, February 9, 1996.

Tim Elliott (BBE, '82), a daughter, Emily, June 25, 1996.

Gail (Hebert) Guilbeault (BEd. '77), a son, Frederick Marc, April 11, 1996.

Caroline Hobbs-Lingard (BPhEd, '93), a daughter, Rachel Jade, August 23, 1995.

Jennifer Holmes-Dziuba (BEd, '92; MEd, '96), a son, Andrew Henryk, August 7, 1996.

Lori (Jackson) Imans (BA, ched, '88), a son, Linden, October 21, 1995.

Martha (McKillop) Khan (BPhEd, '81; BA, chld, '82), a daughter, Michaela Christina MacKenzie, April 23, 1995.

Elayne (Reilly) Kingston (BPhEd, '94), a daughter, Nicole.

Jayne (Culbert) Kviring (BRLS, '89), a daughter, Kirstyn, December 30, 1993 and a son, Joshua.

Kelly (McNabb) Lehman (BA/BEd, '85), a daughter, Sarah Louise, August 9, 1996.

May (Kimens) McKrow (BA, chld, '87), a son, Kevin Nicholas, April 24, 1996.

Andrea (Kelly) Meyer (BA, soci, '84) and David Meyer (BSc, geol, '83), a son, Drew, May 4,

Deborah (Zellas) Oke (BPhEd, '93), daughters, Shelby, May 20, 1994 and Shania, June 20, 1996.

Martha (Burns) Rayner (BBA, '96), a daughter, Emily Claire, August 2, 1996.

Lisa (Mitterling) Reddick (BA, chld/psyc, '91), a son, Blake Ford, May 11, 1996.

Ellen (Youngs) Ritchie (BA/BEd, '88), a daughter, Sarah Elizabeth, September 16, 1996.

Mary (Ebanks) Rodrigues (BA, Engl, '86), a son, Justino, June

Janice Russell-Carson (BSc, geop/uest, '88), a daughter, Margaret, July 6, 1996.

Alison Plint Sawatzky (BA, poli, '80; BEd, '91) and David Sawatzky (BPhEd, '80; BEd, '89), a daughter, Margaret Elaine, 1992.

Nancy Shadeed (BSc, biol/uest, '83), a daughter, Natasha, December 19, 1995.

Janeen (Smalley) Stodulski (BPhEd, '90) and Edward Stodulski (BA, admi/poli, '90), a son, Mitchell Edward James, May 30, 1996.

Ann (Banic) Sposato (BA, Eng, '91) and Luigi Sposato (BA, phil, '93; BPhEd, '91), a son, Michael, April 4, 1995.

Toronto. Currently she is working as the assis-

spending several years out west, is working at

Farine & Hellin, a marketing firm in Toronto.

Karen Sealy (BA, psyc, '91) went on to do a

cial events manager for Secure Computing in

attendant, has been working in television and

Toronto. Cary VonAlma (BA, admi/econ, '91)

spent the last five years seeing most of the

business degree at Queen's. She is now the spe-

Toronto. E-mail her: karens@border.com. Rober-

ta Romano (BA, cscl, '91) after a year as a flight

commercials and is currently in the visual effects

department of Mimic, a feature film being shot in

world. He is currently teaching English in Taiwan.

Colleen Scruton (BA, Engl/film, '91) after

tant to the executive producer of FX: The Series.

Laura Strachan (BRLS, '94) and Andrew Strachan (BBA, '92; BRLS, '93), a son, Hayden, January 4, 1996.

Randy Tennant (BAdmin), a son, Christian Randy, May 24,

Pamela (Moore) Voth (BA/BEd, '86) and Charles Voth (BA, Span, '89; BEDTSL, '89; BEd, '91), a son, Zachary Charles, February 22, 1996.

Kathryn (Korchok) Wakulich (BA, Engl, '77) and Kenneth Wakulich (BPhEd, '78), a daughter, Nika Roxann, February 12,

Ian Ward (BBE, '86), a daughter, Lauren, May 6, 1996.

Lori White (BA, Euro, '90), a son, Matthew Lauri, September 22, 1995.

Dan Wickson (BA, psyc, '89) and Nancy (Trumble) Wickson (BA, chld, '89), a son, Carter, May 30, 1994.

Robin-Lee Wolfe (BA, ling, '95) and Lee Long Fick, June 14,

Michelle Woulfe (BSc, biol, '87; MSc, biol, '89; BEd, '94), daughters, Molly Claire, June 1996 and Zoe, December, 1994.

MARRIAGES

Lesley (Andrews) Simons (BPhEd, '91) and Steve Simons, July 27, 1996.

Ann Banic (BA, Eng. '91) and Luigi Sposato (BA, phil, '93; BPhEd, '91).

Daryl Baswick (BA, hist, '93) and Chandra Hardeen, September 29, 1995.

Natalie Brunetta (BA, admi/math, '95) and Trevor Chapman (BA, admi/math, '92), August 31, 1996.

Jim Doak (BA, admi/econ, '84) and Katherine Beckwith, October 7, 1995

Darlene Fitzgerald (BA, poli, '86) and Sergio Bovoli (BSc, cosc, '86)

Rose Marie Fortino (BPhEd, '90) and Mike Reynolds (BPhEd. '90), July 27, 1996.

Marylana Fumo (BA, chld/psyc, '92) and Andrew Fitzhenry (BRLS, '91), August 10, 1996.

Lisa Gemmell (BA/BEd, '95) and Ed Bilaver, June 10, 1996. Melissa Kempe (BA, chld, '94) and George Fiesser, August 3, 1996.

Ingrid Langhorst (BEd, '90) and Ian MacCallum (BEd, '90), July 8, 1995.

Renée Larabee (BA, csbc, '93) and Rob Flewelling, September 9, 1995.

Carolyn Leach (BRLS, 95) and Stephen Willson (BA, hist, '94), August 26, 1995.

Kelly Lehman (BA/BEd, '85) and Tom Lehman, December 31,

Ian MacCallum (BEd, '90) and Ingrid Langhorst (BEd, '90), July 8, 1995.

Kim Mark (BPhEd, '93) and Mike Goldsworthy, November 9,

Jill McPherson (BEd, '95) and Scott McPherson, July 27, 1996.

Kristine Meixner (BRLS, '91) and Steve Savage (BPhEd, '89), June 15, 1996.

Michelle Montague (BA, ling, '95) and Richard Czarkowski, August 3, 1996.

Chantal Nadeau (BA/BEd, '90) and Tom Winn (BSc, biol/phed, '88), July 6, 1991.

Frances Ross (BA/BEd, '91) and Bob Lainson, July 20, 1996.

Rose Ann Russell (BA, chld, '88) and Bruce Punnett, November 22, 1996.

Victoria Sibbald (BPhEd, '90) and Glen White (BPhEd, '90), June 1, 1996.

Janeen Smalley (BPhEd, '90) and Edward Stodulski (BA, admi/poli, '90), October 23, 1993.

Michelle Van Vlack (BPhEd, '92) and Brent Taylor, July 6, 1996.

Jennifer Wands (BRLS, '92) and Ron Dicarlo, May, 1996.

IN MEMORIAM

Stephen Lumber (BBA, '95), July 1996.

Please Note:

The Alumni Office would like to apologize for an error listed in the Fall 1996 issue of Surgite! Due to a miscommunication with the family, Cor Van Knotsenburg (BA, poli, '77) was listed in the In Memoriam section of Alumnews. It is Cor's father who passed away in 1995.

In search of...all Brock graduates

Have you ever tried to get in touch with an old classmate only to find that the last address you have in your telephone directory is eight years old? Well, your troubles are over. An impressive directory of Brock alumni will soon be available to help you locate all your old friends.

The new Brock University Alumni Directory, scheduled for release in November or December 1997, will be the most up-to-date and complete reference ever compiled on over 31,000 Brock alumni! This comprehensive volume will include current name, address and phone number, academic data, plus business information (if applicable), bound into a classic, library-quality edition.

The Alumni Office has contracted the prestigious Bernard C. Harris Publishing Company, Inc. to produce the directory. Harris will soon begin researching and compiling the information to be printed by mailing a questionnaire to each alumnus. If you prefer not to be listed in the directory,

possible. The new Brock University Alumni Directory will make finding an alumnus as easy as opening a book.

please contact the Alumni Office in writing as soon as

Look for more details on the project in future issues of Surgite!



Where are they?

Despite our best efforts to keep in touch with Brock graduates, we have lost a few. If you have an address and/or phone number for any of these people, please contact the Alumni Office at 1-800-449-7901, (905) 688-5550 ext. 3251 or FAX (905) 641-5216.

Class of '77 • Robert Anderson • Lawrence Anthony • Justin Assenga • Kwai-Fun Au • Ophelia Au Yeung • Barbara Baptiste • Charles Baptiste • Mustafa Bilen • Blain Bovee • Brian Boyle • Michael Carr • Kathryn Chalmers • Allan Chanady • Roydon Collins • Jean Collins-Ardern • Peter Courtney • Joy Cox • Joseph Davidson • Thomas Davidson • Jo-Ann Fritshaw • Anna-Marie Fuller • James Furst • Geoff George • Amitwise Hauli • Hung Ho • Jared Jeremiah • Sharon Johnson • Jean Joyner • Mohamed Kilongo • Robert King • Anna Knowles • Sherry Krogh Bernard Kunz
 Mtoro Kyando
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 Gillian Shaw
 Margaret Sheehan
 Gerd Siewert • Kathleen Suominen • Nancy Tetlock • Rosalind Tracey · Raymond Upper · Mary Vallance · Edward Wilson · Anne Young • Johnny Yu •

Brock University



REPORT OF THE PRESIDENT

A message from the Acting President



ONE OF THE THEMES of this year has been the new and continuing partnerships we have within the university community, the Niagara Region and internationally. The Learned Societies Congress, the introduction of new academic programs, the launch of the Cool Climate Oenology and Viticulture Institute, increasing international activities - these plus the departure of Terry White as President of Brock University were just some of the events of the past year. No university ever stands still. There are always new developments, new ideas and new people to be incorporated into the fabric of the University as we work to meet the needs of

our students, researchers and the various communities we serve, and this year was no exception.

While Brock must determine its own future, our options are at times constrained by the actions of governments. The announcement of a 15 per cent reduction in our operating grant and a 20 per cent increase in student fees for 1996-97 meant that we had to seek creative solutions to new financial realities during '95-96. As with all our endeavors, we sought a Brock solution through a meaningful partnership with our staff, students and faculty. The end result was a unique and successful response which was continuing evidence of the strength of our internal relationships.

Our largest partnership ever was the hosting of the Learned Societies Congress during two weeks last spring. Over two years in the planning, the "Learneds" as they are known, involves the Humanities and Social Sciences Federation of Canada, close to 100 different academic societies, over 6,000 delegates and hundreds of support people - from hoteliers and caterers, to tour guides and bus drivers. Every department and corner of the Brock campus was touched by the Congress as we showcased our university and the Niagara Region. The Congress was a resounding success, set new standards for this annual event and introduced many delegates to a part of Canada they had never seen.

A different form of partnership has emerged between our Faculty of Education, TVO and the Colleges of Applied Arts and Technology. Here we have an innovative program to meet the educational needs of college instructors and an innovative way of delivering the program through TVO, and on-site study groups.

Two new academic partnerships must also be singled out for mention. The first involves co-operation among the Grape Growers Marketing Board, the Wine Council of Ontario and Brock in establishing the Cool Climate Oenology and Viticulture Institute. This Institute will provide degree and professional development programs and undertake research in support of the Region's grape and wine industry. This is a very exciting development for Brock as we position the University to take the lead in supporting a local industry that has world-wide connections.

That international focus is also reflected in our CIDA-supported work in Thailand. In partnership with Niagara College and three universities and colleges in Thailand, Brock has established a Centre for Industrial and Environmental Training for government personnel and local industry on the Eastern Seaboard of Thailand. This is a project which we believe will have lasting benefits for our Thai partners and for the Brock faculty and staff working with them.

Brock University was established because of the support and commitment of people in the Niagara Region. We have always recognized our special relationship with the people of Niagara and sought to work in partnership with them. Such a partnership means not only having access to our recreational and cultural facilities but supporting the Region through our research and in its economic development. This year, for instance, Brock has been a major player in the bid for the 2001 Canada Summer Games. Working with the Regional government and 12 municipalities, Brock brings very considerable expertise to the Bid Committee because of our highly successful sports programs and our experience in hosting conferences and sports events. Some of this experience has been gained through the many opportunities we provide for school-aged students. The camps described later in this report provide young people with the chance to explore science, the environment, the arts and sports—a partnership with the schools, parents and future students.

This July, Brock's third president, Dr. Terry White, left us to assume the position of President at the University of Calgary. So, although I am writing this report, the events and activities on which I am reporting were undertaken in Terry's last year. Brock University is indebted to Terry for his strong and dedicated leadership, for his vision of what Brock could be and for his involvement in the broader community of which we are part. Brock has moved forward because he was our President and for that we are very grateful.

Universities move forward not only because of good leadership, but also because those who work and study in them are committed to being the very best they can possibly be. Despite the difficult financial times and the uncertainty about the future of post-secondary education, Brock's faculty and staff continue to provide an exceptionally high level of service to our students. Brock continues to develop and to meet the increasingly diverse academic interests of our students. Next year's report will, I know, again testify to Brock's many partnerships and its developing role in the post-secondary educational community locally, provincially, nationally and internationally.

Of delivering the program through TVO, and on-site study groups.

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Brock welcomes the world



"THE GROWING NEED internationally for business English fuels the demand for our programs," says Jackie Cleland, Director of Non-Credit Programs in the Department of Applied Language Studies. And with the advent of international agreements, such as NAFTA, the long range demand for programs of this kind will only increase. Through the Department of Applied Language Studies, Brock welcomes over 500 international students to the Brock campus each

year. An intensive English language program (IELP) gives students—from Japan, Korea, Taiwan, Mexico, Venezuela, Columbia and elsewhere—an opportunity to improve their English language skills and to experience Canadian culture.

In addition to IELP, Brock has established an agreement with the ministry of education in Korea. For the past two years, a group of 20 middle- and high-school English teachers from Korea have studied teaching methodology and upgrading courses in Brock's Teaching English as a Second Language (TESL) program.

"Brock's efforts to internationalize its programs help to expose Canadian students to different languages and cultures," says Ms. Cleland. Some of the students stay on after the program to enrol in a full-time degree program. Others return to work for companies who have sponsored their travel and education, with a positive impression of the University. "These students spread Brock's reputation all over the world. As they establish themselves in their careers, these students will forge international connections with Brock."

The community benefits from these programs as well. International students board with Canadian families, contribute to the local economy and offer their enthusiasm in volunteering for local businesses and non-profit organizations.

Within Canadian borders, Brock has been involved in a federal government sponsored summer language bursary program. This project, co-ordinated with the Council of Ministers of Education of Canada (CMEC), encourages student exchanges in Canada between English-speaking provinces and Quebec. More than 70 students from Quebec spend several weeks at Brock each year to increase their English language proficiency.

Learneds conference promotes new perspectives on Brock

IN THE SPRING OF 1996, Brock hosted the largest conference ever to visit the Niagara Region. The Learned Societies Congress brought more than 6,000 delegates, members of more than 90 disciplinary organizations, to the Brock campus for a 16-day event that resulted in a \$5.9 million boost to the Niagara economy.

A community of local and international scholars took part in academic sessions on topics ranging from "Religion and Star Trek" to "Citizenship Entitlement of Canadian Women under the Regime of Neo-Conservative Cutbacks" to "After the 1995 Referendum: Dealing with Quebec." Among the many discussions, interwoven threads seemed to emerge as academics addressed concerns related to impoving the life of the mind, body and spirit. Information

technology also served as a focus throughout the conference, as demonstrations, workshops and panel discussions showcased the use of technology in teaching and research. Videoconferences allowed participants from as far away as Australia to "visit" the Brock campus.

Students, staff, faculty and alumni also contributed to the success of the Learneds conference, as well our many partners in the community who helped visitors to appreciate all aspects of Niagara hospitality. Visitors ventured off the Brock campus to local restaurants, hotels and tourist attractions. On campus, delegates appreciated daily receptions that showcased the wines of Niagara.

More than 400 volunteers took part in the event which has been described by many participants as the best-

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organized Learneds ever. As Paul Ledwell (Director of Congress and Development for the Humanities and Social Sciences Federation) commented, the event has been an eye-opening experience for the Canadian scholarly community, many of whom received an introduction to Brock, and Niagara, through the conference. "This has been the best-organized Learneds I have witnessed. It was Brock's first time ever. Three-and-a-half years ago, when we made the recommendations at our board that Brock be the host of the '96 Learneds, there were a lot of gasps of incredulity about Brock's being able to do it."

Dave Zezella, Assistant General Manager for Embassy Suites, is one of many community partners who collaborated on this project. In the planning stages of the event, Dave was approached by Tom Arkell, Associate Director of Conference Services and Associate Co-ordinator of the Learneds event. "We were asked to support the University's effort, and we committed 100 per cent of our inventory for that purpose," he explains. "The Learneds is without a doubt one of the largest events we'll ever have in our partnership role."

A personal approach to distance education

FROM NORTH BAY TO OTTAWA TO WINDSOR, community college faculty are upgrading their skills through a Brock University program, while never having to visit St. Catharines. Building on a strength in education programs and a personal approach to teaching, Brock has partnered with Colleges of Applied Arts and Technology (CAATs) and TV Ontario (TVO), the provincial educational communications authority, to offer both a certificate and degree program in adult education.

This unique program, offered through Brock's Faculty of Education, is delivered at numerous colleges throughout the province. Course content is administered in print and video format by a Brock faculty member. A site facilitator, usually a Brock Master of Education student, is present at each off-site location. According to an article written in *Brock Education*, the Faculty's periodical, "it remained important to create an environment for learners that encourages active, critical learning and the creation of personally-meaningful knowledge as opposed to the passive absorption of information, and to create a setting for professors and site facilitators that encourages, and indeed demands active, reflective teaching."

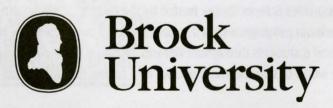
TVO worked closely with Brock in developing the curriculum for the program and in producing the video components of the course. "This was really a highly prized project that gave us a chance to work in different areas. We hadn't worked with a faculty of education in this particular way," commented Helen Coltrinari, Manager of the Education Committee at TVO and a member of the steering committee for the adult education program. "There was learning all the way around." TVO works closely with educational institutions, as well as school boards and teaching federations, to develop distance education programs utilizing a variety of media.

The program promotes the professional development of college teachers. It offers courses in the practical aspects of teaching and learning, the challenges of adult learning, and the development of curriculum design and delivery.

"We wanted something more than teleconferencing and correspondence," says Terry Boak, Dean of Brock University's Faculty of Education, "because we didn't want to lose the interpersonal contact between student and student, and student and professor. We wanted something more personal." Research indicates that interaction is a critical component of distance learning. To maximize a student's learning, Brock had to offer more than just print and broadcast materials. The site leaders added the personal component to program delivery in focussing discussion based on the content of the videos.

Graduates of the program are pleased with the experience. Moira Longo, a consultant for the Michener Institute for Applied Health Sciences, completed her Bachelor of Education in Adult Education at the Sheridan College site. At the Institute, she is responsible for tutoring correspondence courses and designing instructional materials. When she enrolled in the program, Moira believed that she had a sound understanding of distance education. Her views quickly changed. "I really didn't feel like a distance education learner at all! The videos provided valuable focus and insights, but as helpful and thoughtfully prepared as they were, they nonetheless took a back seat to the class activities and the influence of the facilitators. As a matter of fact, if I hadn't been so involved in the class activities, I could have happily spent my day just watching each facilitator as she modelled all the wonderful attributes that I can only aspire to!" Moira, who is currently completing a Master of Education degree, completed Brock's program having learned much about teaching, but even more about learning and about herself.

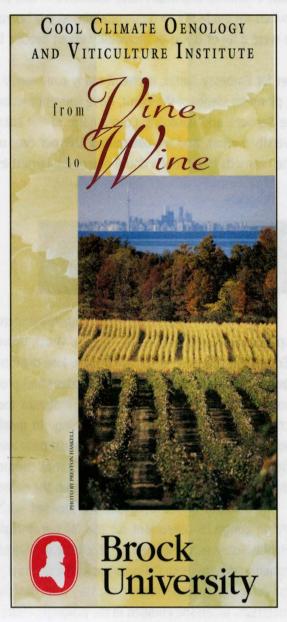
"There was a learning experience in each and every challenge I encountered. Brock University provided me with an opportunity to learn in a stimulating and positive environment with the guidance of highly skilled faculty. That this didn't actually happen on the campus is just a minor detail for me, and a credit to Brock."





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Grapes and wine, art and science



THE GRAPE GROWERS OF NIAGARA have recently joined local wine makers in announcing their support of Brock's Cool Climate Oenology and Viticulture Institute. With a commitment of approximately \$250,000 from the Wine Council of Ontario, \$225,000 from the Ontario Grape Growers Marketing Board, and \$25,000 from Dr. Donald Ziraldo, Brock has secured the funds to seek a matching amount from NSERC (Natural Sciences and Engineering Research Council). These funds will come in the form of an Industrial Chair, the first in the University's history. Brock's commitment rests in creating tenure-track positions in the Faculty of Mathematics and Science and supporting the program beyond the term of the NSERC Chair. "Brock is in the process of creating a world-class institute, one which will equal the success our grapes and wines enjoy internationally. We can talk about shared values and ensure a shared vision," comments John Howard, President of Vineland Estates Winery Ltd.

In September 1997, Brock will accept students into a new undergraduate program in oenology and viticulture, the study of wine making and grape growing. This program will be offered under the auspices of the Cool Climate Oenology and Viticulture Institute (CCOVI), established as an outcome of consultation between Brock University and the grape, grape juice and wine industries. Brock is the only degree granting institution located in the main grape growing and wine producing area of Canada. A commitment to working in co-operation with industry, and to encouraging excellence and quality in an increasingly competitive world market, makes Brock an ideal host for this innovative program and facility. The Institute's advisory board, consisting of industry members and representatives from Brock and other universities, will identify ongoing industry needs, particularly with regard to research.

"This program is different from others in oenology and viticulture because of its foundation in biotechnology," says Dr. Mohan Manocha, Brock Professor of Biological Sciences and interim Director of CCOVI. In addition to courses in biochemistry, microbiology, genetics, plant physiology and environmental biology, students will acquire practical skills during internships in vineyards and wineries. A focus on marketing and tourism will be added to the program as well. Graduates will be trained to work in the industry or to pursue advanced degrees in

various scientific disciplines. As trained biotechnologists, they may also choose to pursue a career separate from that of wine making.

Two of Brock's alumni, Andy and Domenica Panko, have donated \$30,000 to provide financial assistance to students studying oenology and viticulture. This generous gift will be matched by the Ontario government according to the Ontario Student Opportunity Trust Fund.

A community campus



CAMPING MEANS DIFFERENT THINGS TO DIFFERENT PEOPLE. At Brock University, camping involves spending time on campus, participating in an enjoyable learning activity and meeting new friends. When university students head home for the summer, Brock opens its doors to the community and invites younger students across the province onto the campus for a number of residential and day camps.

School-group programs kick off in May. Perhaps the most popular of these programs is Brock's Science Camp, hosted by the Faculty of Mathematics and Science. This annual program, which integrates science and recreation, is offered to Grade 6, 7 and 8 students throughout Ontario. During a three-day camp, students explore the world of science, mathematics and nature through hands-on experi-

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ments. Outside of the science lab, students enjoy staying in residence, swimming in an Olympic-size swimming pool and playing soccer on an outdoor playing field. Students from the Six Nations reserve near Brantford and the Quinte-St. Lawrence reserve east of Toronto have the opportunity to take part in an aboriginal camp that offers many of the same activities.

Program instructors are Brock University students training to be science teachers. Last year more than 1400 students participated in Science Camp; the program sold out in less than one hour.



In 1996, Brock initiated a new Art Media Camp. Delivered through the Department of Film Studies, Dramatic and Visual Arts, it provides young students the opportunity to participate in a variety of film, theatre and visual art activities. A new Environmental Camp is also being offered to students in the community. Nature studies, orienteering, co-operative games and rock climbing make up the three-day schedule.

In sharing athletic expertise and high-quality facilities, Brock University offers a number of sport-related camps as well. A two-week sports school lets children enjoy day-long structured activities on campus. Week-long basketball camps have also been a popular attraction for local high-school athletes.

Gabe Pizzuti, a Grade 8 teacher at St. Francis School in London, Ontario, is a strong proponent of Brock's school-group programs. He has participated in Brock's Science Camp for the past three years. The organized structure of the camp, the variety of activities, and what he describes as "a great mixture of acade-

mics and extra-curricular" keep bringing him back. "The kids really love it. I have kids in Grade 12 who come back and tell me how great an experience Brock's Science Camp really was."

As an educational, cultural and recreational centre serving the Niagara Region and beyond, Brock's campus is still buzzing with students of all ages during the summer season. The program provides important community service and builds the University's future as young people set their sights on advanced education and on Brock.

Winning bids for Brock and Niagara



Members of the Brock community sending off the bid committee on an aerial tour of venues in the Niagara Region. WHAT BROCK UNIVERSITY BROUGHT

to the successful bid for the 1999 Rowing Championships in St. Catharines is now being applied to Niagara's bid for the 2001 Canada Summer Games. The similarities between these two community partnerships are striking:

- Brock's Centre for Economic and Social Research on Niagara completed economic impact studies for both events, and this research is proving central to bid success;
- Senior Brock people serve on the executive of both organizations;
- Brock will serve as the athlete's village for both events;
- Substantial financial and facility legacies will result from both projects.

Both Brock and the Niagara Region will benefit from these athletic events,

which will offer a collective economic impact of more than \$44 million. With partnerships such as these, it is not surprising that the winner of St. Catharines' 1995 award for Corporate Citizen of the Year was Brock University.

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Sustaining local and international partnerships

"THERE ARE SEVERAL COMPONENTS to this international project," says David Siegel, Brock's Associate Vice-President Academic, of the University's two-year old Thailand project, "and mutual benefits for both sides. We have learned to work together very well."



Ruins of the ancient temples in Ayuttayah, the ancient capital of Thailand.

Extensive knowledge in the area of environmental policy and practice has allowed Brock University to lend its expertise to a project in Thailand. This unique initiative is not only a collaboration with institutions in that country, but with our educational neighbor, Niagara

College. Faculty from five institutions have travelled between Canada and Thailand in what has been described by participants as a reciprocal learning experience.

The Centre for Industrial and Environmental Training (CIET) was established in April 1994 as the initial phase of a project funded by the Canadian International Development Agency (CIDA). It is a co-operative program between five institutions: Brock University and Niagara College, as well as Chachoengsao Rajabhat Institute, Rambhai Barni Rajabhat Institute and Burapha University in Thailand. The Centre is located at Burapha University in Bangsaen.

The objective of CIET is to transfer and disseminate knowledge concerning industry and the environment. This knowledge will be used to meet the community needs of municipalities on the Eastern Seaboard of Thailand where industry and tourism are developing rapidly.

The Centre has established six projects:

- •industrial environmental training to establish expertise and management structure for the Thai institutions,
- an annual conference in Thailand to foster co-operation of government and private sectors in industry and the environment,
- environmental quality management training to encourage compliance with standards and regulations,

Dr. David Brown, Brock University, and Songnapa Boon Kaew, CIET, at the Grand Palace in Bangkok.

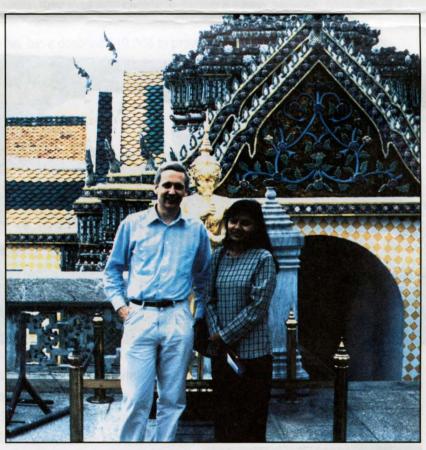
- •enrolment of Thai students in graduate science programs at Brock,
- •industrial skills training for young women to facilitate employment, and
- •establishment of a model for waste management in the municipality of Laem Chabang.

According to the project proposal, Brock first came to the attention of the Thais in the mid 1970s through the work of the Honorary Consul of Thailand at Toronto, William Dickinson. Faculty members at Brock have also developed relationships with personnel in that country. "Brock has a very good reputation in Thailand," comments Mr. Dickinson. "Rapid development has brought about a number of problems in Thailand. There is an interest on both sides. We need the expertise of others and there is an opening for Canadian technology there."

The objective of this partnership is not to impose Western values in Thailand. International colleagues are working together, to understand one another. In understanding the Thai way of life, faculty at Brock and Niagara College can offer suggestions to facilitate economic development in the province of Chonburi.

David Brown, Associate Professor of Environmental Policy at Brock, is helping to promote sustainable community development in Chonburi. He is working closely with individuals involved in the waste management process—a process, he says, that is very different from the one we have in Canada.

Two-hundred litre drums placed along the street serve as communal garbage cans. In very hot weather, garbage is collected daily by crews employed by the municipality. Members of collection crews generate additional income in removing recyclables from the waste. Bottles, cans, plastics—any commodities that can be resold—are stored separately and sold to waste brokers at the land-



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fill site. "This informal, scavenging economy is natural in developing countries. Municipal employees can double their income," comments Dr. Brown.

Municipal employees are not the only participants in this informal economy. Residents living adjacent to the landfill site sort through the garbage retracting materials to sell to the brokers. The money that they earn constitutes their family income. The middle



A resident waste picker at the Nong Glang Pong landfill site used by the municipality of Laem Chabang

men, known as waste brokers, sort the garbage yet again and sell to the recyclable materials market. "The net result is this informal economy," says Dr. Brown, which is not necessarily a bad thing. "In many ways they are ahead of the game," he explains. "In Canada we pay people to collect it. And they generate more money in the process."

Problems, however, are inherent in the process. Municipal workers work twelvehour shifts, collecting garbage and hauling

huge drums into their trucks. They wear no protective clothing, and the potential for injury and accident is high. At the landfill sites, residents are exposed to toxic substances and broken glass while working in temperatures as high as 40 degrees. The landfill site itself generates concerns about environmental damage. "The existing landfill is located on sandy, porous soils. The

unlined landfill creates a soup of leachate that goes into the ground water just one kilometre away from the municipal reservoir." Last summer, Dr. Brown worked with environmental students at the landfill site to determine a composition profile of the waste. This exercise revealed that between 50 and 60 per cent of the waste was organic—due mainly to the hot climate and dietary patterns observed in Thailand. Composting, he says, is an answer to diverting organic materials from landfill sites.

Although the focus of this project is the teaching of a reduce-reuse-recycle-recover model, Dr. Brown explains the inefficiency of imposing Western values. "We are looking to work more closely with the informal economy, to include these people in the decision-making process. There is no reason to believe that the formal and informal economies cannot work together." He believes that a system like our own Blue Box system in Ontario could not be implemented successfully in Thailand. "They don't associate garbage

with their household—there is no accountability. The material values are often higher than their incomes. We, therefore, want to improve the efficiency, health and safety of the existing system." Scavengers working in the landfill are doing so voluntarily. "It's not a pleasant lifestyle, but they choose it. Here they are entrepreneurial; the more they work, the more money they make." Family units work together, pooling their materials and sharing child care responsibilities.

Education is key. As a consultant, Dr. Brown is leading seminars on waste management and waste auditing to business, industry and government. He has worked with industry to help companies explore new ways of reducing waste. Once Thais have received necessary training, they will be able to deliver programs to other learners as well. The development of an on-line waste audit program is a direct outcome of this project. It allows companies to list, via the internet, products they have to sell, as well as products they may be looking to purchase. "One company's waste is another company's usable commodity. This increases the profit margin for a company using other goods and produces revenue flow for a company throwing material out." The Centre brokers the transaction so that companies involved can remain anonymous.

Another interesting component of CIET is the training of women to work in newly developing industries on the Eastern Seaboard. The role of Canadian collaborators on this project was to train Thai colleagues in delivering courses and programs back in their home country. "We want very much for them to remember this as their project," emphasizes Cecilia Reynolds, Associate Professor of Education at Brock. Language training allows women to be employed in the tourism industry and in multi-national corporations. The target group for this project was women with a basic level of education who could take advantage of economic opportunities with some added training.

Recently, delegates from Thailand visited Brock and Niagara College and took part in a two-day tour of the Smithville PCB cleanup site, Niagara Recycling, Port Colborne Compost Management, the Welland Pollution Control Centre and the Regional Road #12 Landfill site in Grimsby. A November conference, held annually in Thailand, was attended by Brock and Niagara partners as well. The objective of this project has very much remained sustainability and on-going sharing and learning. "The mind set here is that we are exchanging knowledge," contends Sheila Young, International Activities Co-ordinator at Brock, who acts as a liaison between 40 CIET project members in Canada and Thailand. "It has been very successful in terms of developing good relationships and experiencing different cultures. It's a constant learning curve." It is hoped that CIET will continue long after CIDA funds are exhausted in 1998, and that Brock will continue to play a consulting role in the Centre's activities. The venture has generated a number of spin-off projects that may help to provide additional funding.

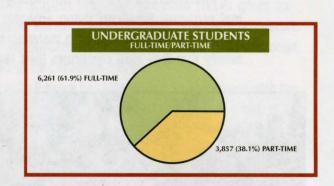
Perhaps most importantly, the project has introduced Brock, Niagara College and the Niagara Region to an international audience, and vice versa. Mr. Dickinson agrees: "This project is very fruitful and should continue. It has been productive on both sides—a good way for us to see the world, for all Canadians to see the world."

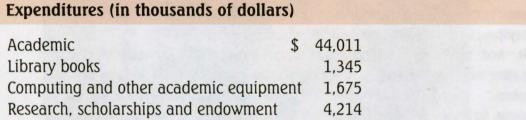
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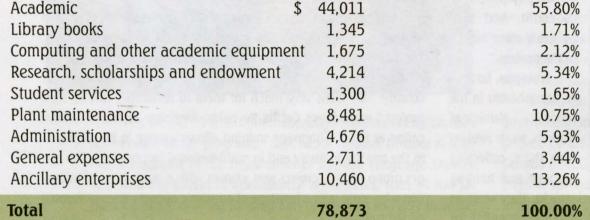
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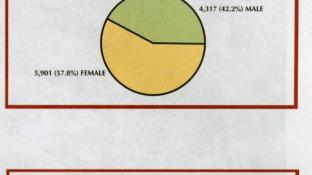
Brock University Financial Statements

| Revenues (in thousands of dollars) | 1995-96 | |
|------------------------------------|-----------|---------|
| Provincial government grants | \$ 40,201 | 50.97% |
| Student fees | 22,790 | 28.89% |
| Ancillary enterprises | 10,731 | 13.60% |
| Expendable trust receipts | 3,934 | 4.99% |
| Investment income | 665 | 0.84% |
| Sundry income | 557 | 0.71% |
| Total | 78,878 | 100.00% |

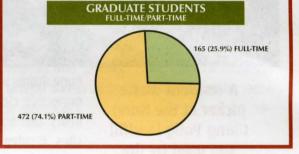


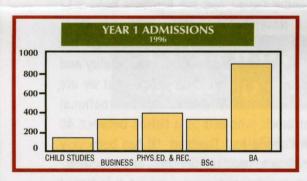


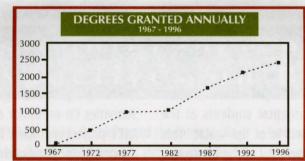


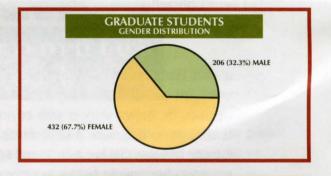


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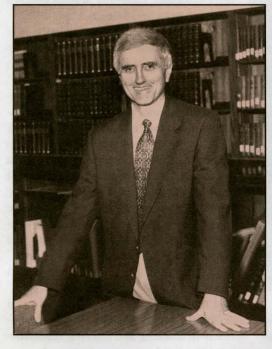
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Brock Briefs



Ken Kernaghan does it again!

r. Ken Kernaghan, professor of Politics and Management, is the recipient of yet another award: the prestigious Vanier Gold Medal. The Medal is awarded each year by the Institute of Public Administration of Canada to an individual who "has shown distinctive leadership in public administration in Canada, or who, by his or her writings or other endeavors, has made a significant contribution in the field of public administration."

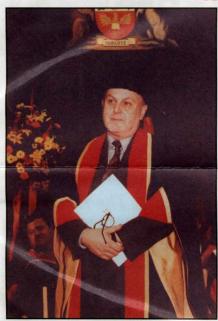
The award recognizes, among other accomplishments, Dr. Kernaghan's numerous publications and his role as an advisor to governments in Canada and abroad.

While he is generally viewed as one of Canada's foremost experts on all aspects of public administration, his particular areas of interest have been the development and maintenance of a professional public service, public service ethics, and political rights of public servants. His current research focuses on the use of new management approaches and their practical implications in the public sector. This work is important to both scholars and practitioners, says Dr. Kernaghan, because it not only looks at the theoretical insights of reform in the public service, but whether theory informs practice.

He aims to develop a new model of public organization that will clearly take account of innovative developments in public sector management. The product of this research will inform scholars and practitioners about the shift taking place in the traditional bureaucratic organization. The old model focuses on such factors as hierarchy, position power and the needs of the organization itself. Today, public sector management puts more emphasis on collaboration, participatory decision making and client needs. He refers to this new organization as the post-bureaucratic model.

The Vanier Gold Medal will be presented by the Governor General in a ceremony at Government House. Results of his recent research will be published in book form in late 1997. Earlier this year, Ken Kernaghan was selected as recipient of the Brock Award for Distinguished Research and Creative Activity.

A love affair with Canada



66 I have a confession to make. I'm having an affair. It's a romance that has been going on for years. Should I tell, or have you already guessed? My love affair is with Canada," admits Charles Pachter, a leading contemporary Canadian artist and the honorary degree recipient at Fall Convocation 1996.

Traditional Canadian icons are the hallmark of this artist's work. His monumental paintings of the maple leaf flag hang in the Toronto Stock Exchange and in the Canadian Embassy in Washington. His murals of Hockey Nights in Canada decorate Toronto's College subway station. His portrayal of Queen Elizabeth astride a moose, "Queen on a Moose", is a popular national icon demonstrating his wit and whimsy.

In his address, Dr. Pachter described his honorary degree as especially meaningful to a university-trained artist. Trained initially in art history and languages, he studied at the Ontario College of Art, the University of Toronto, La Sorbonne and the Cranbrook Academy of Art. "I now realize that nothing could have better prepared me for becoming a painter than to have discovered Plato, Chaucer, Giotto, Racine, Edvard Munch and Emily Carr."

"One lesson I've learned along the way is that you should consider everything you do as a rehearsal for what comes next. The undergraduate years you have just completed are the dress rehearsal for The Great Play that opens tonight, one hopes, for a long and successful run. There will be drudgery, and

there will be magic. Be on the lookout for one of life's great perks: serendipity, chance, luck, the unexpected. If you have the presence of mind to combine serendipity with own intuition, you may find yourself on a roll. When you come to understand the significance of failure and rejection, which artists deal with throughout their lives, you shall overcome, and you shall fly."

In memoriam

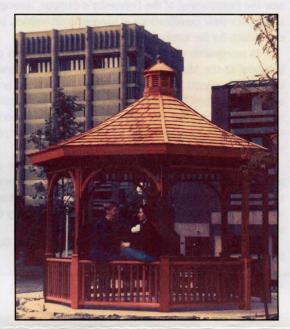
GEORGE WOODHOUSE

hose who experienced residence living in Decew Residence between 1981 and 1992 remember George "Woody" Woodhouse, our residence porter. Suddenly, on Saturday, May 4, 1996, Woody passed away. He is survived by his wife Joyce and his son Jordon of Ancaster.

Woody was one of those special people who ensured our residence was a place to call home. He delivered mail, handed out clean linen, vacuums, irons and games. But most importantly, he had the "pool room" key for all of us so-called pool sharks to challenge him to a game of Boston or 9-ball. During our summer hiatus, he fixed our rugs, our chairs and our lamps. When he wasn't doing all of this fixing, he could be found in Room 227 reading the Financial Post and counting down the days until his retirement. Woody retired in May 1992, and began tending full time to his second love, gardening.

Now that he has gone, not only have we lost a friend, but the best 9-ball pool player ever to play at

-Mark Adlam (admi/poli '81, BAdmin '85)



GAZEBO DEDICATION

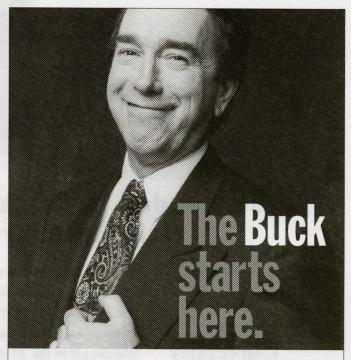
Students, staff and faculty at Brock gathered to remember former Brock students Natalie Goulding and Andrew Westlake as a gazebo built outside the New Residence was dedicated to their memory. Natalie and Andrew were fatally wounded in a car accident in early 1995. Brock's Administrative Services donated funds from a transit system award to build the gazebo. During a short service, George Tattrie (Campus Ministries) told members of the Goulding and Westlake families that Natalie and Andrew will not be forgotten.

Continued on page 8

Alumnews

Have you moved, received a promotion or changed careers?

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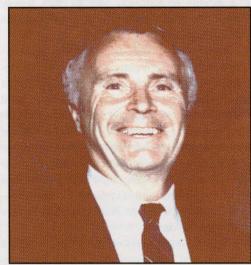


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University of Guyana: award named for Alan Earp



President Emeritus Alan Earp

President Emeritus
Alan Earp, and his
wife Jeanette, were
guests of honor at a dinner and dance held in
Toronto on September 28,
by graduates of the University of Guyana who
now reside in Ontario. Prior to joining Brock, Dr.
Earp served as Vice Chancellor and President of the
University of Guyana from
1965 to 1968.

At the time of his appointment, the University of Guyana which was established in 1963, was operating as an evening

school housed in temporary accommodations. During his term, Dr. Earp oversaw the construction of the University's campus, arranged for academic staff to enhance their qualifications at overseas universities, and worked to gain accreditation for the institution.

In recognition of his contributions, the graduates announced the establishment of the Alan Earp Award for graduate studies at the University of Guyana. The award, which will pay about \$600 (Cdn.) or \$60,000 (Guy.) annually, will be offered to a student entering a graduate studies program. Selection will be based on academic excellence. At the September 28 event, Guyana's Consul General in Toronto read a letter from the President of Guyana thanking Dr. Earp.

Dr. Earp was the keynote speaker and thanked the graduates for remembering him. He was presented with a plaque to commemorate the establishment of the award, and a copy of the University's Armorial Ensigns which he was instrumental in obtaining from Her Majesty's Privy Council of Britain. His wife also received a lovely bouquet of roses.

—Harry Hergash, President, University of Guyana Guild of Graduates, Ontario (UGGGO)

An excellent teacher, say students



lieve that my first responsibility is to help my students to create or construct themselves as acute and responsible readers and communicators. I do not assume that the teacher knows "best" or "only", but believe very fundamentally that variously situated readers, whatever their status, will always have much to teach each other, "explains Marilyn Rose, associate professor of English Language and Literature and former Director of the Canadian Studies Program. Dr. Rose's passion for teaching was recognized by students, alumni and faculty at Brock when she was chosen early in 1996 as recipient of the

She came to Brock in 1981 and, since that time, has taught numerous courses on Canadian and contemporary literature, women novelists, American literature and lit-

Alumni Award for Excellence in Teaching.

erary criticism. Canadian Studies courses have also been her strength.

Her own words best describe her teaching approach: "I try to configure my classes as a community of readers in which I am clearly the "leader" and an "example" of how to "do literature," but only one model for that process: students must finally, ultimately, find their own way into texts if they are to grow from the experience. What I aim for is a kind of transparency on my part, a minimalist intrusion between students and texts. I want my students to undertake the work of discovery and to learn to negotiate texts for themselves rather than being content to "receive" texts primarily through the tempting prism of teacher authority."

"There are many good teachers at Brock and I rely on them for inspiration," said Prof. Rose. "Teaching is such a great job. I like the opportunity to work with my students both teaching and learning simultaneously. I like that I am among learners."

Student nominees commented on various aspects of Prof. Rose's teaching record. Her "rewarding yet challenging seminars," approachability, innovative teaching methods, thorough and fair grading and her compassion. An excerpt from one nomination letter reads: "I have always found Dr. Rose to be warm, kind, and understanding. She has assisted me outside of class time with my own creative writing. She has read my manuscripts and offered her thoughts and advice. Truly, she is a special professor, one who gives of herself beyond the everyday requirements of academic teaching. I feel very privileged to have had the opportunity to be her student."



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Brock grad receives mention in *The Economist*



iriam Richards (BSc, biol, '83), assistant professor of Biological Sciences at Brock University, studies what are to most people pesky summer insects. This interest in bees led her to examine the evolutionary biology of mate choice, pregnancy, and reproduction in humans at the Fred Hutchinson Cancer Research Centre in Seattle, Washington. In her work, Miriam studied patients with autoimmune disease, a category of illnesses, affecting more women than men, where the immune system attacks the body it is meant to defend.

After Brock, Miriam completed an MSc at Queen's University in Kingston and a PhD at York. In the September 21 issue of *The Economist*, aspects of Miriam's research on autoimmune disease were highlighted in an article entitled "Incompatible Matings." She is currently writing a hypothesis to be published in the *Quarterly Review of Biology*.