


Brock University

Surgite!

Spring 1993

A man with a beard and glasses, wearing a dark suit, white shirt, and a patterned tie, stands with his hands clasped in front of a modern building with a glass facade. The building's structure is visible through the glass, showing a grid of beams and windows. The scene is set in winter, with snow visible on the ground and rooftops.

*Kyle Rae: Defending
Toronto the good*

Job hunting?
Brock's guide to the jungle

Forum: Funding and
fundamentals



**CAREER
PLACEMENT
SERVICES**

CHART YOUR COURSE

CAREER PLANNING WORKSHOP

APRIL 16, 1993

WHEN - Friday, April 16, 1993 from 9:30 a.m. to 3:30 p.m.
at Brock University

FEE - \$20 per person, including lunch and course materials

REGISTRATION - Send your cheque (made payable to Brock University) and the registration form below to:

Alumni Office - Brock University

600 Glenridge Ave.

St. Catharines, Ontario L2S 3A1

Enrolment is limited so register early!

Name: _____
Degree/Year of Graduation: _____
Address: _____
City: _____ Postal Code: _____
Tel: (Bus) _____ (Res) _____
Brock I. D. No. _____

The Brock University Alumni Office in cooperation with Career/Placement Services will be launching a new Career Assistance Program for Brock graduates this year. This new program will begin with a series of workshops on job search skills and professional development opportunities. The first session on April 16 will include sessions on marketing yourself on paper and handling the interview process:

- learn about the different types of resumes and determine which one is right for you
- acquire skills to write effective cover letters
- learn how to develop effective job interview skills
- receive helpful hints on how to prepare for "typical" interview questions
- acquire an understanding of effective job search techniques

For additional workshop information contact:

Cindy Nogradi
Career/Placement Services
(416) 688-5550 ext. 3240

Brock University

Surgite!



Spring 1993

**BROCK
UNIVERSITY**

Chancellor
Robert Welch, QC

Chair,
Board of Trustees
Peter Misener

President
Terry White, PhD



KYLE RAE
COUNCILLOR

BARBARA HALL
COUNCILLOR

Surgite! /sur-gi-tay/
Latin for "Push on!"

The inspiring last words of Maj.-Gen. Sir Isaac Brock, and the inspiration of the University that bears his name.

Brock University offers full-time and part-time studies in the humanities, sciences, social sciences, business, education and physical education.

Toronto City Councillor Kyle Rae — see pg. 3.

Contents

Forum	
<i>Funding and fundamentals</i>	2
Cover	
<i>Rae of hope</i>	3
Feature	
<i>Are you in this picture?</i>	7
Alumnews	
<i>TeleGrad update</i>	10
Brock Briefs	
<i>Dr. Gibson honored</i>	15

Surgite! is a quarterly publication of the Office of External Relations, Brock University, St. Catharines, L2S 3A1, (416) 688-5550 ext. 3245.

Executive Director
Grant Dobson

Editor
Moira Potter

Design & Layout
Heather Fox
Graphic Design

Cover Photography
Lisa Sakulensky

Printed by
Lincoln Graphics Inc.

Forum

Funding and fundamentals: Crisis and opportunity

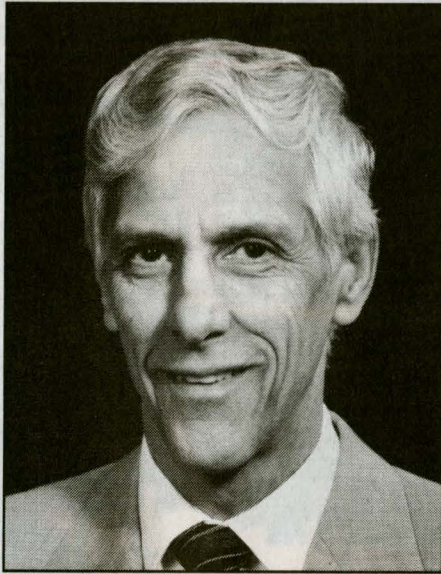
In these times of shrinking government funding, universities may be forced to ask fundamental questions. Instead of questions about what graduate studies should be instituted next, or who will be housed in the space vacated in the Tower when the Mathematics Department moves to the extension of the science wing, we may be asking, "What is the aim of a university education?" We might also ask how much is it worth? and who should pay for it? These are questions which students — whose fees are increasing while social support for their education is decreasing — have to ask also.

Students and parents who are planning for or paying for their children's education have a right to expect two things from it: a public-value factor, and what we might call a self-satisfaction factor. I define the latter as learning to be the kind of person you can live with comfortably for the rest of your life. Public value we recognize as marketable skills. Different university programs have different mixes of these two components: the liberating effect of a study of literature may seem to have a larger dose of personal satisfaction; training in medicine or business, a more weighty public value. But an education that does not provide both is a cheat.

In Ontario, a government prudently attempting to reduce the public debt is making and proposing changes in the education system aimed at maintaining the quality but reducing the public cost. An interesting contradiction: government ministries are on the one hand "de-streaming" high schools to eliminate tiered instruction, and on the other hand proposing to "tier" universities, into "research" universities (which will attract and accept superior students) and "teaching" universities (which will attract and accept other students). The call is for new "modes of delivery" of university education.

Public institutions, regardless of their mandate or mission statement, have a tendency to operate on the unspoken premise that their reason for being is to provide the maximum number of employees with the maximum remuneration. When that principle is in jeopardy, other considerations, no matter how noble or far-seeing, pale (with appropriate rhetoric, of course).

The real issue in the tiering of universities will be how the different tiers are funded. If



they are funded on the same democratic principle as the high schools' de-streaming — all students are equal — we may safely predict that the "teaching" universities will raise only token objection, since they will be able to balance the remuneration of employees with the mode of teaching. Brock, for instance, could opt for more faculty rather than higher salaries in order to maintain the seminar system. Other places may make other choices.

Some kinds of education can be "delivered," to well-prepared students, merely through access to a library, a few lectures in large sections, and a platoon of paper graders. Other kinds are best served with the play of mind in seminars and individual conversations with accessible faculty. In the latter category are the skills the humanities specialize in: the skills of "thinking precisely in approximations" about the major continuing human concerns, and speaking persuasively on such topics. Distinguishing between "modes of delivery," and allotting resources according to a coherent educational aim, will be a crucial challenge within each university as government funding diminishes or is re-directed.

The Brock tradition, fortunately, has been to put a particular emphasis on developing the mind, rather than just filling it. In seminars, students are responsible for honing their thinking and sharpening their expression of ideas, guided by a leader and corrected by their peers.

Who should pay for a university education? Answers vary according to the moral and ideological viewpoint of the answerer. We have agreed as a society that public money should be spent to bring to the university segments of the population who could not or would not afford it on their own. For the student, the options are: free, liened, or C.O.D. "Free" is for a handful of scholarship winners. Pay-as-you-go is an option only for the children of the well-to-do. So we have defined a middle way: fees for all, subsidy for all, and grants and loans for some.

In the most recent Ontario budget, the grants disappeared. That leaves the loan, a lien on the student's future earnings. It is a good capital investment; but it is not available to the children of the middle class: the family income restrictions exclude them. Most of the cost, then, is divided between the two beneficiaries: the individual and the society. Sounds fair.

Very insidious, however, are the tendencies of pipers to call tunes, and of funding governments to call for educations that are directly and demonstrably of social value, with an early return on investment. For instance, social value is identified in today's jargon as increased high-tech productivity and competitiveness in world markets. The university is a community of students, scholars, teachers, staff, administrators and graduates who are a centre of creative intelligence in the society. Can that community preserve the quality of its product with less government money? That's the challenge.

How much is it worth, anyway? Posters on high school bulletin boards compare the income of degree-holders to others; articles in the press list the incomes earned by individuals in certain fields. If income earned were a real measure of value (it isn't, but if it were), we could devise a utopian education system dedicated to producing happy doctors, financiers, entrepreneurs, corporation presidents and professional athletes. When a university education is seen in terms of both public and personal value, however, only those who have it can identify its real worth.

Prof. Gordon Coggins has been at Brock since 1969; prior to that he was a secondary school English and history teacher; prior to that a market researcher with a multinational corporation.

by GORDON COGGINS

Cover

A RAE OF HOPE



LISA SAKULENSKY

in Toronto the Good

Toronto City Councillor Kyle Rae believes his city will come out of this recession, but maybe not in its present form. "The metro level of government is flawed," the Brock graduate explains.

"It's unable to deliver public policy. I'm appalled that people were willing to go ahead with an unfair tax like market-value assessment.

I have businesses in my ward that would have had a 300-percent increase in their tax!"

Kyle Rae (no relation to Premier Bob Rae) won his seat representing Ward 6 on City Council after five years at the 519 Community Centre on Church Street. "It was most exciting," says Rae, "because straight and gay people, people of color, and poverty, ecological and antiwar activists all connected there. It allowed for understanding among these communities. There are programs for children and seniors and developmentally handicapped people."

As director of the centre, Rae worked hard for his clients. In 1990 he lobbied City Council for same-sex spousal benefits for city employees. "The Right Wing," he observes, "would rather characterize gay rights as an aberration rather than as human rights. My ward includes both gay and non-gay sectors. I was elected to Council because of my work for human rights and for revitalizing the downtown neighborhood.

People knew my record from 519 Church."

The transition was an interesting one, says Rae. "The most difficult thing was finding that people would advocate issues not on their merits, but because they were being lobbied to do so by another member of Council. The merits of an issue are one of the last criteria being applied. People said to me, 'You're a very different kind of politician, Kyle, because you don't play the

by LEILA LUSTIG

Cover (cont.)

game of politics.' There's a big difference between being a politician and being a community activist. I'm now inside the system, inside the power house."

"Ideology can carry you only so far," Rae says, "and in the City Council situation, it doesn't get you very far. If you can't translate your ideology into action, it can't work. In the short run, you have to compromise; and maybe in two years' time you'll achieve what you wanted all along."

What advice would Kyle Rae give to a would-be politician? You need to experience the political workplace, see how ideas are translated into action. "It's not just about being a party hack. You have to be able to understand management and budgets, in order to manage a city or a province . . . or a country. You need the experience of being a manager, having staff, applying a collective agreement, working with the city's personnel department."

"
In the short run, you have to
compromise; and maybe in
two years' time you'll achieve what you
wanted all along."

Platitudes can make you look like a good politician, Rae says, but they don't make you one. "People come to me with nitty-gritty problems from their neighborhoods, and expect me to help them change things."

Rae doesn't recommend any particular academic course. "People who specialize in political science at university are not necessarily good candidates. I was a community activist; poverty, human rights and development issues

in the ward gave me the credibility to be an NDP candidate. Being a party organizer doesn't make you a credible candidate.

"Go study whatever interests you at university—history, geography, business administration. We need to bring people with different skills into the political arena—not more lawyers. Law is a tool that should be used to facilitate objectives; to raise it any higher than a tool is to give it far more than its worth."

Kyle Rae's own background is history—medieval history, to be exact. Spinning his wheels in high school, Rae was encouraged by his guidance counsellor to try out Brock University's Grade 12 program. After six weeks in the program during the summer of 1972, he was accepted to first year, majoring in history. "As a child, I always wanted to be an ar-

LISA SAKULENSKY



LISA SAKULENSKY

chaeologist. I've always been interested in rural society and everyday life, constructing a sense of previous times."

Rae has fond memories of the introductory medieval history course at Brock with Roberta Styron; Donald Sutherland's course, The European Peasant; Carl Wolff's British early modern history and intellectual history courses; and Bill Matheson's Politics 100. History Prof. Alan Arthur is still a close friend.

"I know what I gained from Brock," Rae says. "I valued it then, but I value it more greatly now. I tell parents, if you have the opportunity to send your kids to university, send them to a small one like Brock. I was in a class of 30 students. There was plenty of time for me with the professor. I had my professors for seminars or tutorials, not teaching assistants. Brock was a new university then, and emphasized teaching. The recent drive to publish can be a deterrent. I did my Masters degree at the University of Toronto, and I would not recommend it to someone wanting a good educational value for the money."

Rae remembers occupying then-President James Gibson's office in 1972, when university funding was severely threatened.

Asked whether university education is a human right, he answers, "I think post-secondary education is a human right. Whether it's at a university, a community college or a polytechnic should be deter-

mined by the person's inclination, not his or her financial situation. Students with the necessary scholastic achievement should be assisted in getting to university; but universities shouldn't be held up as the only educational alternative."

After graduating from Brock in 1976, Rae did post-graduate work in medieval history at the University of Birmingham in England. He chose Birmingham because its faculty included R.H. Hilton, the most renowned Marxist analyst of medieval society. "I came out as a gay man in 1978-79, my last two years in Birmingham. My interests began to shift from the academic world to the more political reality of today. Living in Britain, I came to understand the class analysis of society; we don't analyze class here in North America, where our trade unions and income structure are different."

He spent his first year back in Canada unemployed, and unable to qualify for benefits because he had been away four years. He got a job shelving books at the University of Toronto's Robarts Library. An undemanding job, it left him time and energy to devote to "the left-wing gay politics" of Toronto in the early 1980s. While he was

"
I know what I
gained from
Brock," Rae says.
"I valued it then,
but I value it
more greatly
now..."

Cover (cont.)

at the Robarts, the University of Toronto began to offer the MLS (Master of Library Science) degree on a part-time basis; and as a university employee, his tuition was waived.

Enrolling in the MLS program was a more logical career move for Kyle Rae than it might sound. As a Brock student, he had been hired as a "go-for" by the Library. He was trained by the late Sylvia Osterbind and Jeannette Auer as a reference librarian. "I learned so much about information and the organization of information, the MLS was a natural for me."

Continuing, meanwhile, to pursue gay and left-wing politics, he learned of an opportunity to work at the 519 Church Community Centre. A year later, he became its director. "I had no academic network when I came back to Canada," he explains. My network was all in Britain. The University of Toronto had, at the time, the only medieval studies centre—all Catholic academics who were not at all interested in a Marxist analysis of medieval history."

Rae has continued to operate outside the establishment. Five months into his first term as City Councillor, he was buried under an avalanche of hate mail because he insisted the Salvation Army should sign the city's non-discrimination policy, before being allowed to use Nathan Phillips Square—the public space in front of City Hall. His beef with the Salvation Army is much more fundamental, Rae says. "They refuse to set up a charitable non-profit organization at arm's length from their church, to provide the social services in their mandate. Other religious groups have established such organizations, which do not discriminate."

"You have to be a Salvationist to work within the Salvation Army, to work in one of their centres. Why do you need to be a Salvationist to clean bathrooms in a shelter, or work at a day-care centre? They do closed hiring. I don't believe churches should be exempt from human rights legislation. If churches don't want to live by society's values, they should get out of social services outside their congregations."

On the subject, Rae mentions a court case involving a separate school board that was taken to court because it wanted to hire a Catholic janitor for a school. The school board lost the case. "The 1867 British North America Act," he argues, "no longer represents reality in this country today. That law was a 19th-century perception of education, reflecting the British school system. Why should we have Catholic school boards, when there are no Jewish or Sikh ones? A Catholic education system should not be funded out of the public purse."

Kyle Rae clearly likes being in a position to influence such decisions. At the same time, he knows the limitations of the public office-holder. Asked about Ontario's NDP government, he admits to being disappointed in the NDP. "I think it's the kind of disappointment people always feel when their party gets in power. It's difficult to realize your goals when you're in power. Part of the problem is that the NDP inherited an empty treasury that was hidden by the Liberals until after the election. It will be difficult for the government to deal with this economic mess."

"Another problem is that the party has created a loop about process, and can't get itself out. They consult and consult and consult, but can't make a decision . . . and then can't defend the decision once it's made."

Kyle Rae recently returned from a conference of public officials in Chapel Hill, North Carolina. The 80 conferees came from all levels of public life, including the U.S. Congress. "They were absolutely thrilled about Clinton getting in," Rae reports, "but I warned them it will be very difficult for Clinton to make a difference: it's like the NDP in Ontario. I told them, don't stop your grass-roots work. They're no longer your party; they're now The Government."

Still, Rae believes he's on the right track. "What I'm doing is something I enjoy; I'm very fortunate in that. In the years I've been in community work, I've been able to facilitate change. I would expect my next job will be in this line of work."



LISA SAKULENSKY

Career Placement—for you before, and after, Convocation

By all measures, there was an overall increase in unemployment during the early 1990s. But, as various alternatives indicate, this recession affected some groups more severely than others. Long-term unemployment and involuntary part-time work became more prevalent. And when unemployment is measured in terms of hours, the situation looks more serious. (*Perspectives on Labour and Income, Winter 1992, Statistics Canada*)

In the second quarter of 1992, discouraged workers numbered 141,000, up from 101,000 in the corresponding quarter of 1990 (*Perspectives on Labour and Income, Winter 1992*) "Discouraged workers" are people who have given up looking for employment because they believe no jobs are available.

Canadian workers held 15.3 million jobs in 1988. Over the course of the year, they quit roughly 2.7 million of these jobs, or almost one in five. (*Perspectives on Labour and Income, Autumn 1992*)

Are you worried about losing your job? Unemployed? Unhappily employed? Then you're not alone . . .

There is a way out of this picture: Brock's Career/Placement Services. Located on the fourth floor of the Schmon Tower, they offer a full range of services to Brock graduates.

Drop in Monday through Friday between 8:30 and 4:30, or Thursday evening until

7:00. Co-ordinator Cindy Nogradi, Placement Officer Ruth Berzins, or one of their Career Assistants will help you figure out where you are in the career-planning process, and help you work through the next step.

The centre's Employer Resource Library comprises about 500 loose-leaf binders—updated at least annually—containing annual, semi-annual and quarterly reports of firms. Here Brock graduates can research firms they're interested in. The Centre also receives recruiting literature from various

firms, including their organizational background, that can be useful in preparing for interviews. There's a new section, too, on rights and issues related to employment: employment equity, human rights, women in the workforce and disabled employees.

Says Cindy Nogradi, "It seems that only 15 to 20 percent of vacancies are advertised; employers are simply unable to deal with the flood of applicants that would result from widespread advertising. That means there's a whole host of positions that aren't advertised. We hope these research materials will help our clients tap that hidden job market."

If you need a job right now, you'll find immediate full-time position vacancies posted in red binders at the Centre. If you're looking for further education, scrutinize course calendars of all the Canadian universities and colleges, plus the big American ones. Other sources can help you match your training to specific occupations, including federal and provincial government jobs. And if you're sick and tired of working for someone else, there's even information on how to start your own business! (The Brock University Library, by the way, also offers impressive career-planning resources to Brock graduates. Ask for them at the Reference/Information desk.)

Cindy Nogradi is particularly excited about the new Labor Market Information network, to which the Centre is connected by computer modem. Brock is the only university in Canada to offer this service, which provides up-

Although young workers represent less than 20% of all unemployed workers, they account for half of all quits. One probable explanation is that this group often "job shops" to acquire information about such job characteristics and earning opportunities and working conditions. These types of quits become less frequent as experience leads to a better match between the worker and the firm. And because young people often leave jobs to return to school, their quit rates for non-economic reasons are considerably higher than those for older workers. (*Perspectives on Labour and Income, Autumn 1992*)



Cindy Nogradi and Ruth Berzins

to-date information about wage rates, vacancies both local and Canada-wide, and projected occupational demands through 1995. Soon the network will be directly accessible to Career/Placement clients.

Already on-line in the centre is a computer program called PC Directions, which matches potential occupations with a user's own skills. Although there are only 1,000 jobs in its data-bank, it can be a good entry to the career-planning process.

Ruth Berzins is emphatic about the importance of planning: "You may really be 'stuck' in your job right now," she admits, "with the economy the way it is; but if you do some thinking now about what you'd like to do, you'll be ready to recognize an opportunity when things get better. Think about what activities you like in your current job. What activities do you dislike? People often come here who can only think of negatives," she explains, "and that's a good starting place. What do you see other people doing, that you think you would like to do? Conduct informational interviews

with those people to find out what their jobs are really like." The first step is self-assessment: what are your own skills, your work values, your preferred working conditions?

Once a month, Career/Placement Services offers specialized evening workshops to graduates, covering resume-writing, interview skills, job-search techniques, cover letters, application forms and career-planning. A day-long career-planning workshop April 16th (see registration form on inside front cover) will cover these issues in greater depth, and others are planned for the future. Ruth Berzins says these workshops provide the added benefit of support from fellow Brock graduates in overcoming the frustrations of hunting for a job.

Yet another benefit of the workshops is inside information on what employers are looking for in an interviewee. Ruth regularly interviews the recruiters themselves, and they're telling her they want well-rounded people with interpersonal skills developed through a range of activities including volunteer work and sports. "The employers have already seen your qualifications," she explains. "Now they're interested in how you can apply your skills to that particular job and organization. Qualities like flexibility, the willingness to relocate, a clear understanding of the job are important to them."

The smiling face in the picture on this page belongs to Brock graduate Andrea Gillespie (honors BBA '92). Andrea had been interested in accounting since age 15, and never doubted that she would graduate. She loved every minute at Brock: "I was in a wonderful program; the profs are there because they really care."

Beginning her fourth year, she faced with confidence the prospect of graduation, followed by pre-admission exams, the gruelling four-day Uniform Final Exam, plus two and a half years' work in an accounting firm. Just one obstacle loomed on her horizon: how would she go about getting the apprenticeship position? She had no idea what to include on a resume, how to get an interview or what to expect from it.

Just then, Cindy Nogradi was invited to speak to Andrea's Business Policy class, and suddenly the horizon



Andrea Gillespie

brightened. "Fourth-year students may be driven," Andrea says, "but there's a lot you don't know about finding a job. The Career/Placement Centre took care of all the

Close to one-quarter of discouraged workers in 1992 had some post-secondary education or a university degree, compared with only 14% in 1983. (*Perspectives on Labour and Income, Autumn 1992*)

From 1927 to 1929, and again during and after the Second World War, retrospectively calculated unemployment rates fell to 3% or less, whereas the mid-year unemployment rates in the past 15 years never dropped much below 7%. (*Perspectives on Labour and Income, Autumn 1992*)

administrative details: scheduling the first interview, delivering my resume, coaching me for the interview. The psychological advantage of having the first interview on your home turf is really comforting," she admits.

The Career/Placement research library was particularly useful, helping Andrea decide which accounting firm would best suit her. "You could see," she explains, "what areas of accounting different firms emphasized, as well as their human resource emphasis: is it a more academic, or a more social workplace?"

Andrea decided on Price Waterhouse. She completed her resume and deposited it in Career/Placement's blue recruiting box, ready for the courier. Next step was the interview with Glen Watson, the Price Waterhouse recruiter. "He's easy to talk to . . . breaks the stereotype of the accountant," Andrea says. "A manager in the firm, he's also responsible for his own client load. This shows you what a heavy emphasis the firm places on recruitment; it's important to start at the beginning with a first-rate team."

Watson obviously recognized a Price-Waterhouse kind of person in Andrea; she's delighted to be working with the firm. It's hard to imagine this happy, enthusiastic young woman ever needing to go through the job-search process again. But Cindy Nogradi and Ruth Berzins want the last word here. They've been seeing Brock graduates come into Career/Placement Services who were either recently let go, or know they're going to be let go. These are people 25-30 years old who thought they were on a career-path.

"It's never too late — or too early — to begin the career-planning process," says Ruth. "We're trying to get first-year students interested in career-planning. Students who wait until just before they graduate have a lot of other pressures on them, that makes it more difficult to focus on career-planning."

Similarly, Brock graduates who are working full-time may feel they just don't have the time or energy to devote to career-planning. If that's your picture, maybe you should drop by Brock's Career/Placement Services some Thursday evening.

Alumnews

1977

Gary Zalot (BA psych/uest) and wife **Cathy Borthwick** (BPhEd '76; BEd '77; MEd '88) live in Fonthill, Ontario with their children Matthew, 10 and Lindsay, seven. Gary is Executive Director of the Niagara District Health Council; Cathy is a grade one teacher in St. Catharines.

1978

Vicki (Migus) Miller (BA, poli; BEd, '82) is teaching grade five/Kindergarten for the Peel Board of Education. Vicki and husband John announce the birth of their daughter, Suzanne, on November 16, 1992, a sister for three-year-old Alannah.

Greg Porter (BPhEd) and wife Carla wish to announce the birth of Brittany Kaitlyn, on December 16, 1992. Greg teaches grade four for the Niagara South Board of Education.

1979

Gary Quinn (BPhEd) and wife Beth announce the birth of their first child, Taylor Benjamin, on December 7, 1992. Taylor looks like a future heavyweight sculler: he's tall, with long arms and long legs!

1981

George Martiniuk (BAdmin) lives in Fonthill and is an account executive for Investors Group, Grimsby.

Doreen (Fedas) Moroz (BEEd) teaches for the Hamilton Separate School Board.

1982

Donald Glennie (BA, hist) and wife Dawn announce the birth of Malcolm Fraser, October 24, 1991. Don and Dawn were married in Toronto, August 27, 1988. Don is a Minister for the

United Church of Canada in Chatsworth, Ontario.

Sharon Boase (BA, Engl/psyc) is an education reporter for the Burlington Spectator. Sharon took over the education beat in June 1992 and "loves it." She will be travelling to Norway, Sweden and Denmark in May 1993 as part of a five-week cultural exchange through Rotary International, then on to tour the continent for a few weeks.

Valerie (Todd) Shaw (BSc geol) and husband **Todd** ('84 BSc geol) are living in Calgary, Alberta where Todd works as a pest management technician for PCO Pest Control. Todd and Valerie expect their third child in March.

1983

Sally (Hurdle) MacEachern (BSc, geol) and husband Chris have a daughter Elizabeth (Libby), born July 25, 1992, a sister for Willie and Sally Jr.

David Petkau (BPhEd; BEEd, '84) lives in British Columbia and is a substitute teacher for the Chilliwack School Board.

Paul Treitz (BSc, biol; BEEd, '86) and wife Barbara live in Milton, Ontario. Paul is a research scientist for the Department of Geography, University of Waterloo.

1984

Rene (Travers) Zareski (BPhEd; BEEd, '85) and husband **Jim Zareski** (BEEd; BA, geog, '83) announce the birth of their third child, Alison Paige, on August 26, 1992, a sister for Adam, four, and Nicole, two. Rene says "Hi" to Bonnie and Rob.

1985

Gavin Cockman (BSc, geol) and wife June announce the birth of Jason Douglas, March 5, 1992, a brother for Alyssa Dawn. Gavin is a technical co-

ordinator and intern scientist for Arcturus Environmental in Niagara Falls, and says "Hi" to Ross B., Mike M., and Steve S.

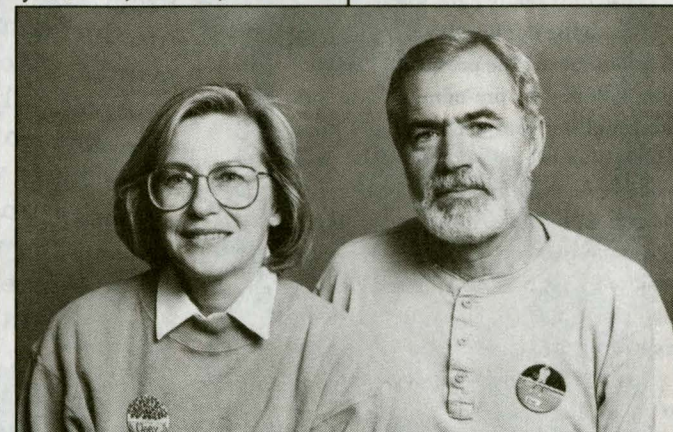
Loo (Wong) Darling (BA, visa) lives in Toronto with husband Lindsay. Loo is a senior graphic designer for Carlton Cards.

Cindy (Hall) Jantos (BA/BEEd) is a primary teacher for the Oxford City Board of Education. Cindy and husband Henry announce the birth of their son, Daniel Alan, March 27, 1992, a brother for Leanne. Cindy writes to "tell Edie that I'm in Woodstock!"

Deb Marion-Lahoczky (BA, psyc; BPhEd; BEEd '85) and husband **Ed Lahoczky** (BPhEd; BEEd '85) announce the birth of Brock Edward; a brother for Amanda, three. Deb teaches grades one and two in Lucknow, Ontario; Ed teaches grades six and seven in Ripley, Ontario.

Jane (Strachan) Michaud (BA chld) and husband **Rob Michaud** (BPhEd '84; BEEd '85) are living in Cochrane Ontario. Jane is a developmental consultant for the Cochrane Temiskaming Infant Development Program and Rob is a constable. Son Dylan Robert was born on May 9, 1992, a brother for four-year-old Christopher.

Lori (Loney) Newsome (BPhEd) and husband Scott announce the birth of their son, Tyler James, March 6, 1992.



Mary and Ernest Pries

Lori teaches grades seven and eight for the Waterloo County Board of Education. "Would love to hear from the gang."

Mary (Fast) Pries (BSc, geol) and husband Ernest are beginning a two-year assignment for MCC (Mennonite Central Committee) in Homestead, Florida. Mary will be working as program co-ordinator and Ernest as executive director of Homestead Housing Concern.

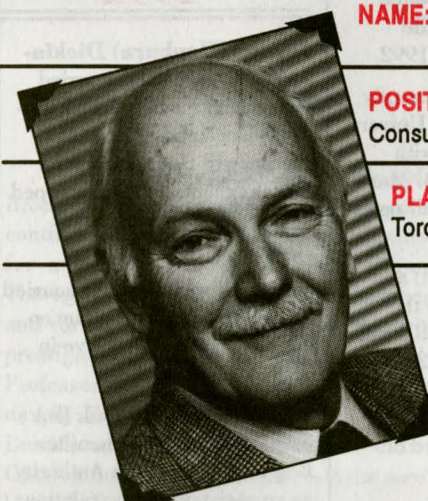
Karen (Kondra) Wright (BPhEd; BEEd, '89) and husband Scott are living in Niagara Falls, where Karen teaches for the Niagara South Board of Education. They are happy to announce the birth of their daughter, Carling, on August 5, 1992. Scott is an engineer and vice-president of Gordon Wright Electric.

1986

Lorraine (Goennemann) Adhya (BBE) and husband **Amit Adhya** (BBE, '88) were married May 12, 1989 and welcomed the arrival of their son, Arun, on January 9, 1992. Lorraine reports that she has her CMA designation. They would like to hear from Carol and Kevin Turnbull, and Cathy Bough.

Barbara (Girt) Cieri (BBE) works as an accountant in Welland, Ontario. Barbara and husband Paul, who were married in April, 1992, have a

Snapshot



NAME: Alan Wyatt

POSITION: Retired Consulting Engineer

PLACE OF RESIDENCE: Toronto

BROCK DEGREE: MA Politics, 1975

CAREERS DURING WORKING LIFE: Naval Officer, Design Engineer, Project Manager, Community College Dean, Author (3 books), Editor of Research Journal, Radio/TV Debater, Consulting Engineer and Government Relations Specialist.

CHILDHOOD CAREER GOAL: To be a mining engineer - not very practical since I'm claustrophobic!

FAVORITE MEMORY OF BROCK: Seminars with a mix of full and part-time students, young and old. Most stimulating.

CLAIM TO FAME: Principal spokesman for Canadian nuclear power industry in late 1970s at height of debate on this topic.

LITTLE KNOWN FACT: My life nearly came to an abrupt end at the age of 33 while installing the nuclear reactor in the British Navy's first nuclear submarine.

PET PEEVE: People in positions of responsibility who regard their jobs as a popularity contest.

MOST STIMULATING PERIOD OF MY CAREER: First three years as Dean of Faculty at Niagara College.

MOST FRUSTRATING PERIOD OF MY CAREER: Last three years at Niagara College.

MOST ADMIRED POLITICAL LEADERS: Winston Churchill (UK), Jimmy Carter (USA), and Stuart Smith (Ontario).

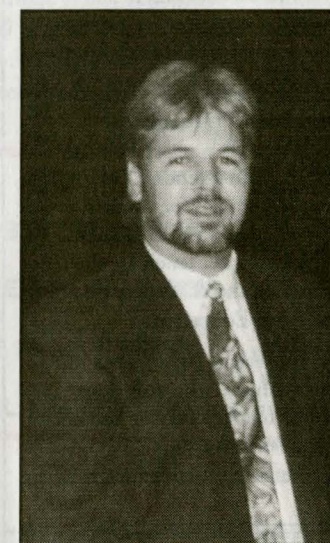
POLITICAL AFFILIATION: British Liberal Party (in 1950s) and Ontario Liberal Party (in 1970s) — I have a deep-rooted aversion to success in politics!

Many Brock graduates have discovered a special way to support their commitment to learning and their University — an estate gift. Alan Wyatt is just such an individual. Mr. Wyatt was the Dean of Faculty at Niagara College during its first years. His colleague and friend, Prof. Ernest Goldsmith, was then the Registrar of Brock University and member of the Board of Governors at Niagara College. Part of the estates of Prof. Goldsmith and Mr. Wyatt are earmarked for the Goldsmith-Wyatt Mathematics and Science Scholarship at Brock University.

two-year old Dalmation "that keeps us on our toes!"

Heidi (Wissenz) Reynolds (BA chld) married Dennis on May 16, 1992.

Paul Thomas (BBE) and wife Lori were married October 10, 1992; and on October 30, Paul left Canada to become the resident administrator for the Canadian International Development Agency's Power Plan Project in Lahore, Pakistan. After Christmas back in Canada, Paul and Lori flew to Lahore for a 16-month assignment.



Paul Thomas

1987

Kelly (Beldom) Dafoe (BA, chld) and husband Bill have a son, David Wellington, born November 11, 1992. Kelly is a residential co-ordinating counsellor for the St. Catharines Association for Community Living.

Janice Edwards (BBE) married Colin Macdonald August 22, 1992. Janice is a marketing analyst for JKS Boyles International Inc. in North Bay.

Kathryn (Enns) Emmanuel (BPhEd '87; BA psyc '88; BEEd '92) and husband Tristan announce the birth of Joshua Alexander: the first baby born

in Ontario in 1993 at eight seconds after midnight on January 1.

Ilija Parojac (BA, geog) married wife Elizabeth, October 1992. Ilija is a sales representative for London Life in St. Catharines.

Linda (Carriere) Perron (BEEd) is a special education teacher for the Brant County Board of Education. Linda and husband Mike were married December, 1991.

1988

Patti Atkinson (BA, poli) lives in Merlin, Ontario, and is deputy clerk for the Town of Belle River.

Patrick Hobbs (BA, Fren/2lan; BEdTSL, '89) is teaching in Luxembourg, where he lives with his wife Martini. Martini was a German exchange student at Brock. They were married in Luxembourg October 15, 1991.

Heidi (Gehrke) Klose (BA psyc/uest) became Secretary to Brock University's History department in November, 1992. "Way to go, Aretha!"

Mark McLean (BBE) married wife Monique in July, 1988; they live in Peterborough with their two children. Mark received his CMA designation June, 1992.

Karl Winkler (BSc, biol) has finished his medical studies at Freiburg Medical School, where he intends to continue doing research at the Department of Internal Medicine. Karl likes to remember his year at Brock and says it was a good experience that furthered his studies.

Cynthia Bird (BA, soci/uest) received her MPL (Master of Urban & Regional Planning) from Queen's University October 30, 1992. Cynthia is interventions officer for the Ministry of Housing in Toronto.

Kimberly (Matitch) Blackmore (BA, chld/psyc) married husband Tim on May 8, 1992.

Alumnews (cont.)

POT LUCK IN CALGARY

Brock geology graduates in Calgary got together on Sunday, December 20 for a skating party and pot luck supper hosted by George ('80 BS geol; '85 MSc geol) and Pam ('79 BA fren/psy; '81 BEd) Pastirik.

A few brave souls braved the bone-chilling temperatures to skate at Bowness Park where George provided the hot chocolate, spiced apple cider and a roaring fire to warm the chilly skaters.

About 60 grads and their families enjoyed the pot luck supper and a good time was had by all!

They are currently living in Germany, where Tim is stationed with the Canadian Armed Forces.

Tim Sowden (BSc, math/cosc) lives in Toronto and is a software engineer for Atlantis Aerospace, Brampton, Ontario.

Peter Willems (BPhEd) married **Laura (Huizenga) Willems** (BA, chld) July 18, 1992. Both attended Calvin College, Michigan for teacher education, 1990-1991; and both currently teach for the Northumberland & Newcastle Board of Education.

David Wright (BEd) lives in Gravenhurst with wife Teri. David teaches for the Muskoka Board of Education.

1990

Lori (Sault) Bourassa (BSc geop) is a high school teacher for the Hamilton Board of Education.

Brian Kelly (BA, hist) graduated from York Faculty of Education, June 1992. He is currently working as Program Supervisor for London Children's Connection. Greetings to fellow Press staff!

1991

Cheryl Lynn Boyko-Summerfield (BA, chld) married Michael, October 10, 1992 and now lives in Guelph. Cheryl Lynn graduated from Lakehead University May, 1992, with a BEd and began teaching grades one and two in September.

Anthony Salvatori (BBE) is a site supervisor for Mountainview Homes in St. Catharines.

Warren Eashy (BA, soci) began his new job as a police constable for the Belleville Police Force in October 1992.

Chris King (BBA) is currently pursuing an MBA at the University of Western Ontario with **John Loucks** (BA, visa). **Marshall King** (BBA) is retailing in Utah.

Harold Kuschnik (BEd) and wife Elizabeth announce the birth of their first child, Rachel Nicole, October 16, 1992. Harold is a teacher of adult education for the Northumberland and Newcastle Board of Education.



Elizabeth and Harold Kuschnik

Patricia Loiselle (BA, poli/admi) graduated from the Daemen College Teacher Education Program, December 23, 1992. She is currently taking courses and hopes to find a teaching position for September 1993.

Paul Jennings (BA, chld) is currently an education assistant for the Halton Separate School Board. He has applied to Brock's Faculty of Education for the 1993-1994 year.

Mary-Louise Skornyak (BA, cssp) was the recipient the Edward J. Hayes Award, as well as the Kitchener-Waterloo Record Award for Journalist of the Year, at Conestoga College.

Patricia Tomczyk (MA, poli) is a Project Manager for Revenue Canada in Ottawa.

1992

Joanne (Hepburn) Dickinson (BA, psyc/soci) married Bruce Dickinson (a Brock student) December 12, 1992. Joanne will be attending the Developmentally Handicapped Service Worker program at Niagara College.

Susan Gilmour (BBE) married Jacob William Van Egdom on June 12, 1993. They live in Embro, Ontario.

Veronica Gospodaruk (BA cssp) works for the Hamilton Region Conservation Authority as an assistant public relations

officer. Veronica and fiancée Colin Magee plan to marry on June 25, 1994. "A big hello to Prof Joan Nicks and Brent Phee — who was always there to listen to my complaining!"

Renée Savoie-Power (BBA) lives in Dieppe, New Brunswick with husband Michel. Renée teaches telemarketing for Atlantic Career Consultants.

IN MEMORIAM

Diane (Goetz) Helmkey (BA/BEd '89) passed away on December 23, 1992 as a result of an automobile accident. She leaves her husband **Owen** (BA psyc '89).

BUILDING THE FUTURE

The reputation and value of a Brock degree increases as the University continues to command national recognition for academic and athletic excellence. Throughout the year, Brock faculty members and varsity sports teams were honored with prestigious teaching and athletic awards. Professor Mary Frances Richardson was named Canadian Professor of the Year; Brock's wrestling Badgers won their first CIAU national championship; and the men's basketball team also finished the season as the best university team in Canada.

Questions remain, however. How will Brock protect and nurture what is unique about the University for future students? How will Brock build upon its past successes?

The answers to these questions lie in asking for financial support from the people who care the most.

Brock University's TeleGrad program employs current Brock students to call graduates and parents of students to encourage their financial support on an annual basis. More than that, however,

Telegrad offers an opportunity to provide any new personal or professional information about themselves or simply to confirm existing information.

Telegrad is also an information service available to Brock graduates and parents. If people have particular questions or concerns when they are called, Telegrad offers a perfect opportunity to have those questions answered or to raise those concerns.

The money raised will be used to purchase books and periodicals for Brock's library to meet the needs of a growing stu-

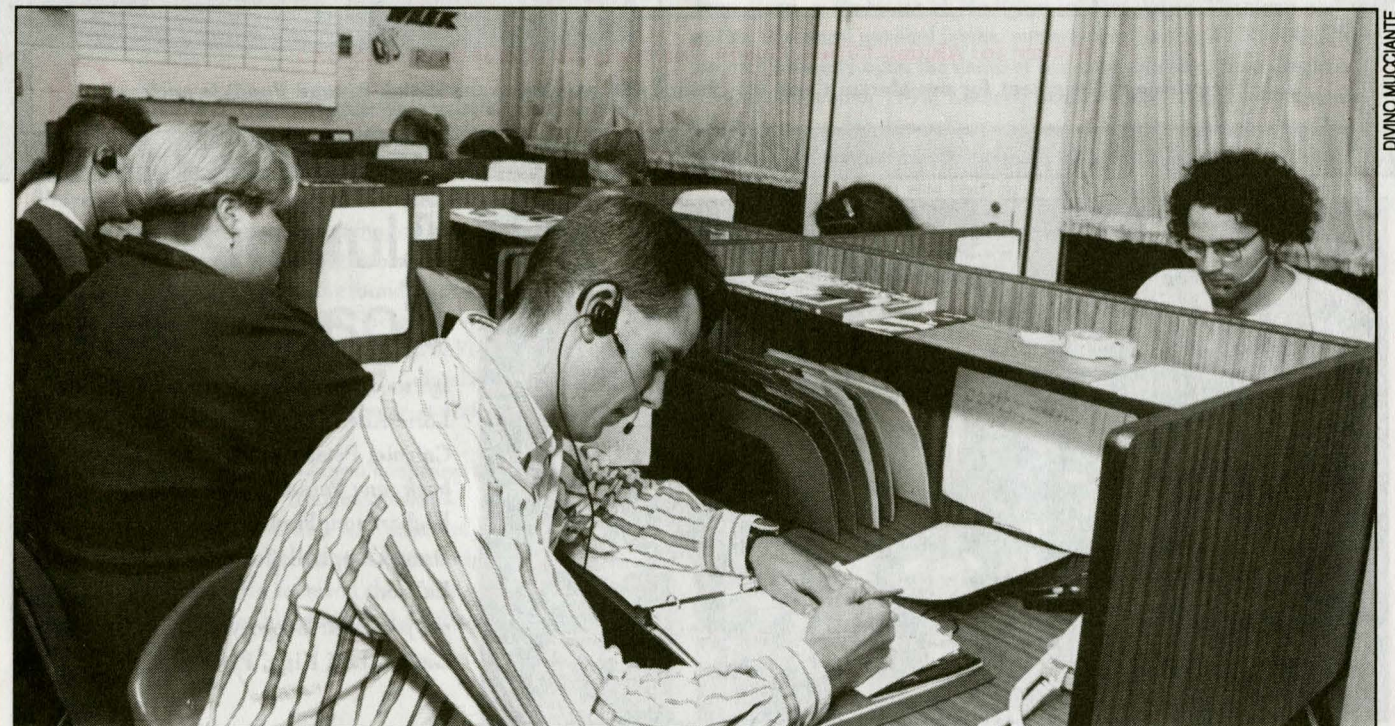
dent body studying a wider range of disciplines; to provide scholarships to attract and encourage the best students and ensure that the prestige of a Brock degree continues to grow; to enhance Brock's athletic programs to compete internationally; and to any other area that will improve students' academic and personal growth.

TeleGrad was launched in May, 1992 with a goal of raising \$1,000,000 over three years. By February, over \$500,000 had been committed by Brock graduates and parents.

"We knew our graduates felt strongly about Brock," said Michael Somerville, Manager of Alumni Affairs, who supervises TeleGrad. "But the degree to which they were determined to offer financial support has been truly extraordinary."

TeleGrad has, to date, contacted science and arts graduates, and physical education and recreation and leisure graduates. Administration graduates will be contacted next. If this includes you, have your questions ready and please, "answer the call."

THE ANSWER IS TO ASK THE PEOPLE WHO CARE THE MOST FOR FINANCIAL SUPPORT



SHARE YOUR NEWS WITH

Alumnews

Have you moved or changed jobs? Have you earned another degree?

Have you received any professional awards?

Tell your fellow grads about it! (While you're at it, why not send a picture?)

Mr/Miss/Ms/Mrs _____ ID# _____
(title) (given names) (surname)

Name at graduation _____ Degree, Major & Grad Yr _____

Spouse's name _____ Spouse a Brock grad? _____ If yes, please fill out the following information:

Spouse's Degree, Major & Grad Yr _____ Name at graduation _____ ID# _____

My/our current address _____

City _____ Prov. _____ PC _____ Tel # _____

My Employer _____ Spouse's Employer (only if Brock grad) _____

Address _____ Address _____

City _____ Prov. _____ City _____ Prov. _____

PC _____ Tel # _____ PC _____ Tel # _____

My Position/title _____ Position/title _____

For reference please give the name and complete address of a parent, relative or friend (someone other than a spouse):

Mr/Miss/Ms/Mrs _____
(given names) (surname) (relationship)

Address _____

City _____ Prov. _____ PC _____ Tel# _____

I have additional news: _____

I have some ideas for Surgite! _____

Return to: Alumni Office, Brock University, St. Catharines, L2S 3A1

I require a replacement for my Alumni Card. My cheque (\$5 payable to the Brock Alumni Fund) is enclosed.



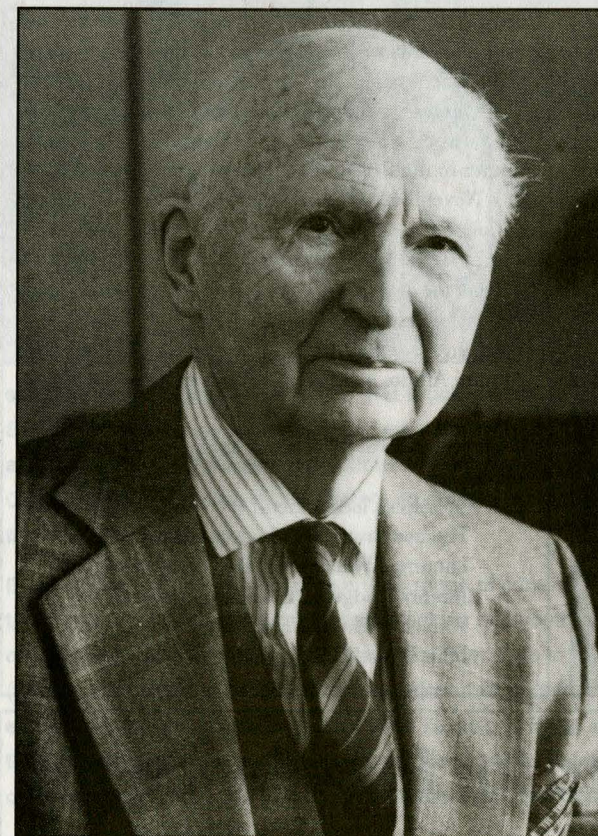
Alumni Board 1993

left to right, front row: Brian Heikkila, Lorie Abernethy, Vince Meehan, Heather Cairnie, Peter Rasanen (ex-officio).
back row: Paul O'Rourke, Gail Richardson, Fred Davies, Scott Maxwell, Drew Campbell, John Trafananko, Rino LaVacca.

not pictured: Gregory Ciupka, Connie Gaube, Lori King, Peter Vietgen.

Brock Briefs

Gibson named to Order of Canada



BOGNER

Dr. James A. Gibson, Brock University's founding president, has been named to the Order of Canada.

Dr. Gibson came to Niagara in 1963 to help establish Brock University. He served as its president until 1974. Before coming to Brock, Dr. Gibson rose through the academic ranks at Carleton University in Ottawa, eventually becoming Deputy to the President. He also participated in the founding of the United Nations during his earlier years with the Foreign Service.

Born in Ottawa, Dr. Gibson grew up in Victoria, B.C. where he attended the University of British Columbia. He completed graduate studies as a Rhodes Scholar at Oxford University in England.

Since retirement, Dr. Gibson continues to be active in the Canadian Association of Rhodes Scholars. He served as its original director in 1951 and was editor of the Association's newsletter for 17 years. Dr. Gibson also continues his work as a publishing scholar. He received the Jules et Gabrielle Leger Fellowship in 1980 for his study of the Office of the Governor-General of Canada.

Brock profs recognized for outstanding service

France's highest academic distinction has been awarded to two Brock University professors.

Professors Alexandre Amprimoz and Leonard Rosmarin have been named Chevaliers dans l'Ordre des Palmes Académiques by the French Minister of National Education and Culture. Napoléon created the award in 1808 to recognize distinguished service to French universities; its terms were revised in 1880 and again in 1955.

The professors' "defense and promotion" of the French language and literature, their academic contribution as heads of Brock's department of French, Italian and Spanish and their work as writers and translators were cited as reasons for their winning this prestigious award.

Brock receives major bequest

Brock has received its largest-ever bequest, an amount totalling over \$200,000. The bequest comes in two parts. In 1987, Dr. John Bean, a Professor of Medicine in Ann Arbor, Michigan and the author of several medical books, passed away leaving \$100,000 (US) to Brock University upon the death of his sister, Kathryn Bean Becker.

In December 1992, Kathryn Bean Becker, a high school teacher highly respected by several generations of Thorold students, died. In her will, she bequeathed an additional \$100,000 to Brock University.

Kathryn Becker was born in 1899, the daughter of a minister. She received her BA from the University of Toronto and in 1930 she came to Thorold to teach. For the next 30 years, Katie Bean, as she was known by hundreds of students, was a dedicated and popular faculty member of Thorold High School, teaching English, history, and girls' physical education.

Katie Bean retired from teaching in the early 60s and soon afterward married John Becker, a retired farmer and fellow avid gardener.

The reason both Katie and John Bean wanted to leave money to Brock University was that they had both struggled to put themselves through university and they often said they wanted to make it easier for young people to obtain a post-secondary education.

According to their wishes, The John W. Bean and Kathryn Bean Becker Scholarship Fund will be invested and used for scholarships and bursaries for needy students.

Brock Briefs (cont.)

LLBO honors Brock

Brock is the only university in Ontario to win the Liquor Licensing Board of Ontario's Excellence in Responsible Beverage Service award. The award celebrates licensees and staff who have demonstrated leadership, initiative and creativity in promoting responsible beverage alcohol service.

Brock's Director of Administrative Services Al Pedler credits Manager of Liquor Services Paul Dwyer for winning the award. "Paul has done a great job, especially in the areas of arranging, monitoring and upgrading training for pub staff," said Pedler.

Twice-a-year training for all liquor service employees, sign-in for guests at all major events, no admission and no pitchers of beer sales after 12:30 am, and free taxis for guests in need are just some of the programs that contributed to Brock's winning the award.

Paul Dwyer



Attention Class of '68

Plans are underway for the 25th Anniversary celebrations of the class of '68. A volunteer committee has been formed to help organize the special events which will be part of the Homecoming celebrations scheduled for November 5 and 6, 1993.

A class reunion for members of faculty and staff from 1968 is on the drawing board, as is a formal dinner in the Brock Faculty and Staff Club on Saturday, November 6. The committee is also considering options for a class gift to the University.

Members of the Class of '68 are encouraged to contact the organizing committee through the Alumni Office for additional information or to help in the planning. Contact Michael Somerville, Manager of Alumni Affairs at 416-688-5550, extension 3564.



Some members of the class of '68 are so far-out — they're lost.

Can you help us locate them?

- Thomas Brown (BA honors history)
- Laurence Henderson (BA history/politics)
- Jeremy Hodgson (BA honors history)
- Warren Mills (BA English)
- John Priest (BA English)

Vice-Chancellor's Award for Excellence

In 1967, then Brock President and Vice-Chancellor James A. Gibson donated a trophy to the University. In 1967 and 1968, the trophy was awarded to Ian Beddis for academic excellence.

The trophy then mysteriously disappeared for 24 years, before being discovered safely stowed away in the depths of the University archives!

In celebration of the 25th anniversary of Brock's first graduating class in 1992, the trophy was reinstated to honor a member of that 25th anniversary class who had made an outstanding contribution to Brock University or to society. Each year at Homecoming, the Vice-Chancellor's Award for Excellence will be presented to a member of that year's 25th anniversary class.

The award selection committee will be appointed by the President and composed of members of faculty, the Alumni Association, and staff. Nominations for the annual award may be made by any member of the 25th anniversary class, faculty or staff.

The recipients for the Class of '67 are John Auld, Philip Beaudoin and Donald Chapman, all of whom were instrumental in establishing a 25th anniversary tradition at Brock. Through their efforts, a \$10,000 class gift was donated by the Class of '67 and special events were organized to commemorate this milestone in Brock's history.

Nominations for a member of the Class of '68 are currently being accepted by the Alumni Office. For additional details, please call Michael Somerville, Manager, Alumni Affairs at (416) 688-5550, ext. 3564.



SO WHAT DO YOU DO WHEN THE STUDENTS GO HOME?



Although Brock students might be shocked to learn this, the campus does not languish in their absence at the end of the academic year, when the bags are packed up and loaded into the family station wagon. In fact, summer is one of the busiest times at Brock.

While part-time students taking summer courses account for a certain amount of the traffic at the University, the majority of the bustle on campus is created by thousands of conference delegates who converge on Brock each year to hold meetings in lecture theatres and classrooms, do a few laps in the pool, shop in the Bookstore and fill the beds in the residences.

"Although we've been in business—and very busy too!—for 10 years, we realize that there are still members of the faculty and

staff and graduates who don't know that Brock is a full-service conference centre," says Tom Arkell, Manager of Brock's Conference Services. "In fact, we have 890 beds, eight dining halls, 12 hospitality areas, two professional theatres, 120 lecture and meeting rooms, and a complete athletic complex with two gymnasias, courts for all racquet sports, and an Olympic sized swimming pool. There's no other conference facility in the Niagara region that can offer more."

Brock University has been host to a wide range of corporate clients, sports teams and training camps, government agencies, religious and youth groups, and non-profit organizations. Everyone from the Hamilton Tiger Cats to IBM (Canada) to the Hookers (Ontario Rug Hooking Association) has enjoyed Brock's facilities. In recent years, elementary school groups have also been flocking to Brock to take part in historical and theatre tour packages, and a newly developed science camp program offered in co-operation with Brock's Faculty of Mathematics and Science.

First-rate facilities aren't the only reason for Brock's success in the conference business. It's also the service. Conference groups find that the fees charged by Brock University are far less than fees charged for comparable accommodations in a hotel, and that the service provided is comparable—or better.

Says Tom Arkell, "We pride ourselves on meeting the special needs of all our groups,

whether they're looking for a particular piece of audio-visual equipment or a tour guide to lead their group on a trek through the Niagara peninsula. Whatever they need, we'll do our best to provide it."

While all groups receive top-notch service from Brock's Conference Services Department, the staff is always particularly pleased to work with Brock graduates who bring their groups home to the *alma mater*. If your business or organization is planning a conference in the future, call the Brock Conference Services Department at (416) 688-5550, extension 3369, or fax (416) 688-2110 and ask for our special alumni rates. Remember, you can go home again!

Summer conference staff





**Brock
University**

St. Catharines, Ontario, Canada L2S 3A1

POSTMASTER
REQUEST FOR RETURN

	Canada Post Postage paid	Postes Canada Port payé
	Bulk third class	En nombre troisième classe
	449	
	St. Catharines, ON	